



## Activity: Lego

**Benefits:**

- We can make lots of different things using Lego
- We can have fun and explore the different types of Lego bricks
- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to build something
- We can try and build new things

**Activity Ideas:**

- We might want to make a house
- We might want to make a tall tower
- We might want to make a building
- We might want to make an imaginary world
- We might want to create a robot

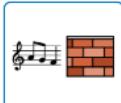
**Risks:**

- We could hurt our bodies if we throw or use the Lego bricks in the wrong way
- We could get our fingers pinched if we trap them between the Lego bricks
- We could hurt our fingers if we can't get the Lego from the boards

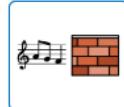
**Risk Management:**

- We will not throw any of the Lego bricks
- We will not put the Lego bricks in our mouths
- We will not walk on the Lego bricks
- We will not break somebody's design on purpose
- We will behave sensibly when playing with the Lego
- We will put away the equipment into the storage box when we have finished with it





## Activity: Music Wall

**Benefits:**

- We can make music and sounds
- We can explore what sounds can be made
- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to make up a song
- We might want to make up a tune
- We might want to make loud noises
- We might want to make quiet noises
- We might want to create a band

**Risks:**

- We could hurt our ears if we band too hard for long periods of time
- We could get our fingers pinched if we trap them between the instruments
- We could hurt our bodies if we misuse the equipment
- We could get hurt if there are too many children playing on the wall at the same time

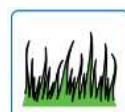
**Risk Management:**

- We will not try and remove any of the equipment on the wall
- We will not move the free-standing instruments from the music wall
- We will not kick the music wall
- We will not throw balls or other equipment at the music wall
- We will only use the correct beaters on the music wall
- We will behave sensibly when playing on the music wall





## Activity: Hill Rolling



### Benefits:

- We can move our bodies and exercise
- We can improve our skills
- We can be creative
- We can work collaboratively as a team to play something
- We can help our muscles and ligaments to get stronger
- We can take risks in a safe way



### Activity Ideas:

- We might want to roll down the hill
- We might want to roll holding onto somebody else
- We might pretend we are different animals



### Risks:

- We could get hurt if there are too many children rolling at the same time
- We could hurt our bodies if we roll over something
- We could hurt other people if we bump into somebody else
- We could roll into objects at the bottom of the grass
- We could get dirty if the grass is wet and muddy
- We could get hurt by others not playing in a safe way



### Risk Management:

- We will not roll on the grass if it is raining, or wet
- We will only use the grass when adults tell us it is safe to do so
- We will not roll if there are already 2 children rolling down the hill
- We will check before we roll to see if it is clear
- We will not roll all the way to the bottom of the grass
- We will not run/walk up the middle of the grass when people are rolling
- We will not throw balls or other equipment at the rolling part of the grass
- We will behave sensibly when playing on the grass





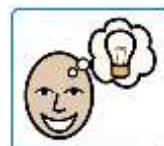
## Activity: Play Kitchen

**Benefits:**

- We can make lots of wonderful things
- We can improve our fine motor skills
- We can improve our gross motor skills
- We can improve our social skills and how to talk to others
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to pretend to make some food
- We might want to pretend we are at home cooking
- We might want to pretend we are in a restaurant, cafe or take away
- We might want to be a chef or cook

**Risks:**

- We could hurt our bodies if we drop a pan or tray
- We could trap our fingers in the washing machine
- We could hurt others if we use the pans and equipment in an unsafe way
- We could get hurt if there are too many children playing in the area at the same time
- We could attract wildlife if food is left out and not put in the bins

**Risk Management:**

- We will not move the equipment away from the play kitchen
- We will not put fruit, fruit peel or anything in the washing machine
- We will put fruit, fruit peel and other rubbish in the rubbish bins
- We will not dig up mud from around the school and put it in the pots and pans
- We will not throw the kitchen equipment
- We will use and carry the pots, pans and trays in a safe manner
- We will put away the equipment into the storage box when we have finished with it
- We will behave sensibly when playing with the kitchens and equipment





## Activity: Boats

**Benefits:**

- We can have fun and explore the boats
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to stand in the boat
- We might want to sit in the boat with some friends
- We might want to pretend we are pirates or explorers
- We might want to pretend we are sailing around the world
- We might want to sail to an imaginary world
- We might want to role play with friends

**Risks:**

- We could hurt our bodies if we jump into the boat
- We could hurt our bodies if we jump out of the boat
- We could hurt somebody else if we jump into the boat
- We could hurt somebody else if we jump out of the boat
- We could get our fingers pinched if we trap them between parts of the boat
- We could fall off the boat if we stand on the front of the boat
- We could break the boat if we stand on the front of the boat
- We could get hurt if there are too many children playing in the area at the same time

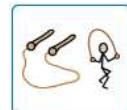
**Risk Management:**

- We will get into the boat if there are already 3 children in the boat
- We will not jump into the boat
- We will not jump out of the boat
- We will check before we move out of the boat to see if it is clear
- We will not stand on the front of the boat
- We will not throw balls or other equipment at the boat
- We will behave sensibly when playing in the boats





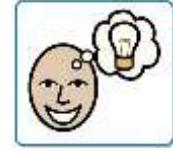
## Activity: Skipping Ropes

**Benefits:**

- We can move our bodies and exercise
- We can improve our skipping skills
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to build something
- We can take risks in a safe way

**Activity Ideas:**

- We might want to skip like a boxer
- We might want to bounce skip, hop skip or run skip
- We could twist the rope and our arms when skipping
- We could create games in small groups
- We might want to play limbo

**Risks:**

- We could get hit by a skipping rope
- We could trip over the skipping ropes
- We could get wrapped up in a skipping rope
- We could get rope burn from not using them correctly

**Risk Management:**

- We will not swing the ropes in order to hit somebody
- We will make sure that we have enough space around us when skipping
- We will not wrap ropes around any part of our bodies
- We will not wrap ropes around any parts of other people's bodies
- We will not use the ropes to trip anybody up
- We will not throw or lasso the ropes
- We will not tie people up with the ropes
- We will not play games like tug of war
- We will behave sensibly when playing with the skipping ropes
- We will put away the equipment into the storage box when we have finished with it





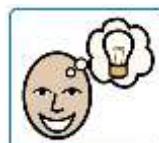
## Activity: Small World Cars

**Benefits:**

- We can make lots of different things using the cars, trucks and roads
- We can make up different road routes
- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to build something
- We can try and build new things

**Activity Ideas:**

- We might want to make a town
- We might want to make a city
- We might want to make a race track
- We might want to make an imaginary world

**Risks:**

- We could trap our fingers between/under the road planks or tyre
- We could hit somebody with a road plank or tyre if not moved correctly
- We could slip or fall if we walk on the road planks or tyre
- We could hurt our toes if we drop a road plank or tyre
- We could break the road planks

**Risk Management:**

- We will not swing the road planks or tyres around
- We will not hit other people with the road planks or tyres
- We will not throw the road planks or tyres
- We will place the road planks and tyres on the floor
- We will not walk on the road planks or tyres
- We will not remove the road planks or tyres for the small world cars area
- We will not break somebody's road design on purpose
- Two people will move the tyres at a time
- If we can't move a tyre, we will ask an adult for help
- We will put away the cars into the storage box when we have finished with them
- We will put the road planks into the tyre storage when we have finished with them
- We will leave the tyres in the small world car area
- We will behave sensibly when playing with the cars, tyres and road planks





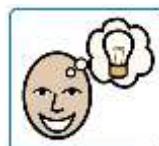
## Activity: Hula Hoops

**Benefits:**

- We can move our bodies and exercise
- We can improve our hula hooping skills
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can improve our fine motor skills
- We can be creative
- We can take risks in a safe way

**Activity Ideas:**

- We might want to hula hoop fast
- We might want to skip hula hoop, hop hula hoop, or run hula hoop
- We might want to hula hoop around our arms
- We could create games in small groups

**Risks:**

- We could get hit by a hula hoop
- We could trip over the hula hoop
- We could get a burn from not using them correctly

**Risk Management:**

- We will not swing the hula hoops in order to hit somebody
- We will make sure that we have enough space around us when hula hooping
- We will not wrap hula hoops around any parts of other people's bodies
- We will not use the hula hoops to trip anybody up
- We will not throw or lasso the hula hoops high up in the air or across the playground
- We will not play games like tug of war with a hula hoop
- We will put away the equipment into the storage box when we have finished with it
- We will behave sensibly when playing with the hula hoops





## Activity: Music

**Benefits:**

- We can move our bodies and exercise
- We can improve our dancing skills
- We can sing
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can take risks in a safe way

**Activity Ideas:**

- We might want to sing a song
- We might want to dance freestyle
- We might want to make up a dance routine
- We might want to perform a dance to a song

**Risks:**

- We could hurt ourselves when dancing
- We could get hit by somebody who is dancing
- We could trip over when we are dancing
- We could hurt our toes if we drop the music player
- We could break the music player

**Risk Management:**

- We will not move the music player
- We will ask an adult if we need help with the music player
- We will make sure that we have enough space around us when dancing
- We will not jump over, sit on or lean over the pagoda sides
- We will not do any break dancing or hand stands in the playground
- We will behave sensibly when playing near the music player





## Activity: Dressing up

**Benefits:**

- We can have fun and explore the dressing up clothes
- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can be creative
- We can take risks in a safe way

**Activity Ideas:**

- We might want to dress up
- We might want to pretend we are somebody else
- We might want to make up a story
- We might want to perform a play
- We might want to role play with friends

**Risks:**

- We could hurt ourselves when getting dressed up
- We might get stuck in some of the clothes
- We could trip over the dressing up clothes
- We could damage or break the clothes

**Risk Management:**

- We will ask an adult if we need help to put dressing up clothes on
- We will ask an adult if we need help to take dressing up clothes off
- We will not use the dressing up clothes to trip anybody up
- We will not throw or lasso the dressing up clothes
- We will not tie people up with the dressing up clothes
- We will not play games like tug of war with the dressing up clothes
- We will put away the dressing up clothes into the storage box when we have finished with them
- If the dressing up clothes are damaged or broken, we will give them to an adult
- If the dressing up clothes are dirty, we will give them to an adult
- We will behave sensibly when playing with the dressing up clothes





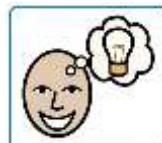
## Activity: Balance Bikes

**Benefits:**

- We can have fun and ride the bikes
- We can move our bodies and exercise
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to ride the bikes
- We might want to race our friends
- We might want to pretend we are bike racers
- We might want to ride to an imaginary world
- We might want to role play with friends

**Risks:**

- We could hurt our head if we don't wear a helmet
- We could nip the skin of our chin when we fasten the helmet
- We could hurt our bodies if fall off the balance bikes
- We could hurt our bodies if we jump off the balance bikes
- We could hurt somebody else if bump into them
- We could hurt somebody else if cut around the corner tightly
- We could get our fingers pinched if we trap them between parts of the bike
- We could fall off the bike if we stand on the back of a bike
- We could break the bike if we don't use it properly
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will put a helmet on before riding a bike
- We will make sure that the helmet is fastened before riding a bike
- We will get an adult to help us put a helmet on if we can't do it
- We will get an adult to help us take a helmet off if we can't do it
- If all the bikes are in use, we will wait our turn
- We will not jump into the track area
- We will check before we move off to see that there is space to ride
- We will not stand on the back of the bikes
- We will not throw balls or other equipment into the bike track
- We will put away the helmets back into the storage box when we have finished with them
- We will place the bikes against the tyres when we have finished riding them
- We will behave sensibly when playing with the bikes





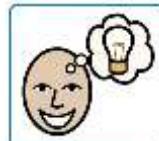
## Activity: Basketball

**Benefits:**

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to shoot some hoops
- We might want to practice our passing skills
- We might want to practice our dribbling skills
- We might want to have a match against friends

**Risks:**

- We could get hit by a basketball
- We could trip over the basketball or basketball hoop
- We could get knocked over when going for the basketball
- We could trip over the tyre court
- We could get angry, frustrated or upset if my team or I don't win
- We could get angry, frustrated or upset if an adult makes a decision I don't agree with
- There could be physical contact between you and your friends when playing
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will not go outside of the tyre court area when playing with the basketballs
- We will not walk through the tyre court areas when others are playing
- We will wait our turn if other children are playing
- We will not take the ball off others that are playing
- We will not throw balls or other equipment into the tyre court area
- We will put away the balls back into the storage box when we have finished with them
- We will not move the basketball hoops
- We will not swing or grab onto the basketball hoop/nets
- We will show good sportsmanship when playing
- We will behave sensibly when playing basketball





## Activity: Roktagon

**Benefits:**

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our gross motor skills
- We can improve our climbing skills
- We can be creative

**Activity Ideas:**

- We might want to climb to the top of a mountain or hill
- We might want to climb to the top of a tree like a monkey
- We might want to challenge ourselves and go higher than last time
- We might want to practice our climbing skills
- We might want to get to the top quicker than we have before
- We might want to try and start at a different place

**Risks:**

- We could hurt our bodies if we fall off
- We could hurt other people if we don't look where we are going
- We could hurt our fingers if they get stood on
- We could hurt our bodies if we jump off it
- We could hurt somebody else if we jump off it
- We could get hurt if we play around the Roktagon with other equipment
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will only go on the Roktagon if I have a red vest on
- We will not jump up and down on the Roktagon
- We will not jump from the top of the Roktagon
- We will not push past people on the Roktagon
- We will not push people off the Roktagon
- We will not walk or run onto the Roktagon padded mat
- We will not play around the Roktagon with balls or other equipment
- We will not throw balls at the Roktagon
- We will behave sensibly when playing on the Roktagon





## Activity: Pagoda

**Benefits:**

- We can improve our social skills and how to talk to others
- We can sit and rest our bodies
- We can look and observe others around us
- We can shelter from the sun

**Activity Ideas:**

- We might want to sit and chat to our friends
- We might want to sit and rest
- We might want to listen to the music
- We might want to sing songs with our friends

**Risks:**

- We could hurt our bodies if we stand or walk on the benches/seats
- We could break the benches/seats if we stand on them
- We could hurt our bodies if we jump through the window holes
- We could hurt other people if we jump through the holes

**Risk Management:**

- We will not stand on the benches/seats inside the pagoda
- We will not walk on the benches/seats inside the pagoda
- We will not sit on the window ledge holes of the pagoda
- We will not jump through the window holes of the pagoda
- We will behave sensibly when playing in the pagoda





## Activity: Trim Trail

**Benefits:**

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our gross motor skills
- We can improve our climbing skills
- We can be creative

**Activity Ideas:**

- We might want to hang and swing like monkeys
- We might want to walk across a rope bridge
- We might want to challenge ourselves and go further than last time
- We might want to practice our climbing/hanging skills
- We might want to get to the end faster than we have before
- We might want to try and start at a different place

**Risks:**

- We could hurt our bodies if we fall off
- We could hurt our hands if we swing on the monkey bars too much
- We could hurt other people if we don't look where we are going
- We could hurt our fingers if they get stood on
- We could hurt our bodies if we jump off it
- We could hurt somebody else if we jump off it
- We could get hurt if we play around the Trim Trail with other equipment
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will not climb on top of the equipment
- We will stop if our hands get sore/red
- We will not jump from the top of the equipment
- We will not push past people on the equipment
- We will not push people off the equipment
- We will not play around the Trim Trail with balls or other equipment
- We will not throw balls at the Trim Trail
- We will behave sensibly when playing on the Trim Trail





## Activity: Chalk

**Benefits:**

- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can improve our drawing skills
- We can improve our writing skills
- We can be creative

**Activity Ideas:**

- We might want to draw a picture
- We might want to be a famous artist
- We might want to write words
- We might want to play a game of noughts and crosses
- We might want to play a game of hangman

**Risks:**

- We could get our hands dirty
- We could get our clothes dirty
- We could get chalk dust in our eyes
- We could feel ill if we put the chalk in our mouths
- We could hurt somebody if we throw the chalk
- We will hurt other people's feelings if we write or draw unkind words or pictures

**Risk Management:**

- We will not throw the chalk
- We will not put the chalk in our mouths
- We will wash our hands after using the chalk
- We will not write or draw unkind words or pictures with the chalk
- We will not laugh or make fun out of people when they are using the chalk
- We will behave sensibly when playing with the chalk





## Activity: I spy bottles

**Benefits:**

- We can improve our social skills and how to talk to others
- We can improve our concentration skills
- We can improve our vocabulary knowledge
- We can be creative

**Activity Ideas:**

- We might want to find items beginning with a certain letter
- We might want to find items that are a certain colour
- We might want to find as many items in 1 minute
- We might want to play I spy with a friend
- We might want to find items from the I spy boards/cards

**Risks:**

- We could hurt our feet/toes if we drop a bottle on them
- We could hurt our backs if we try and pick too many up at once
- We could break the bottle if we drop it on the floor
- We could hurt somebody if we throw the bottle

**Risk Management:**

- We will not throw the bottles
- We will not drop the bottles on the floor
- We will tell an adult if they are broken or the lid is coming off
- We will not lift the box of I spy bottles off the table
- We will behave sensibly when playing with the I spy bottles





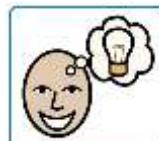
## Activity: Muga/Football

**Benefits:**

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to play a game of football
- We might want to practice our passing skills
- We might want to practice our dribbling skills
- We might want to have a penalty shoot out

**Risks:**

- We could get hit by a football
- We could trip over the football or somebody else
- We could get knocked over when going for the football
- There could be physical contact between you and your friends when playing
- We could get angry, frustrated or upset if my team or I don't win
- We could get angry, frustrated or upset if the referee makes a decision we don't agree with
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will only play football in the Muga when an adult is there
- We will wait our turn if other children are playing
- We will not take the ball off others that are playing
- We will not throw balls or other equipment into the Muga
- We will put away the balls back into the storage box when we have finished with them
- We will show good sportsmanship when playing
- We will listen to the adult who is refereeing the game
- We will not play Premier League or World Cup rules
- We will behave sensibly when playing football





## Activity: Cricket

**Benefits:**

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to play a game of cricket
- We might want to practice our bowling skills
- We might want to practice our batting skills

**Risks:**

- We could get hit by a cricket ball
- We could trip over the cricket equipment or somebody else
- We could get knocked over when going for the ball
- There could be physical contact between you and your friends when playing
- We could get angry, frustrated or upset if my team or I don't win
- We could get angry, frustrated or upset if an adult makes a decision we don't agree with
- We could get hurt if there are too many children playing in the area at the same time

**Risk Management:**

- We will only play cricket in a safe space
- We will wait our turn if other children are playing
- We will not take the ball off others that are playing
- We will not throw balls or other equipment into the cricket area
- We will not throw the wickets or bats around
- We will put away the balls and equipment back into the storage box when we have finished with them
- We will show good sportsmanship when playing
- We will behave sensibly when playing cricket





## Activity: Dolls and Ponies

**Benefits:**

- We can have fun
- We can improve our social skills and how to talk to others
- We can act out pretend play situations
- We can develop emotional understanding
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to play something

**Activity Ideas:**

- We might want to act out going on holiday
- We might want to act out going to the shops
- We might want to act out our being at school
- We might want to act out going to the park
- We might want to act out being families
- We might want to dress them differently or plate their hair

**Risks:**

- We could break the dolls or ponies
- We could get the dolls or ponies dirty
- We could choke if we put any small pieces in our mouths
- We could trip over the suitcases that they belong in
- We could trap our fingers in the zip of the suitcase

**Risk Management:**

- We will not throw the dolls or ponies around
- We will not move the dolls or ponies from the doll area
- We will redress the dolls when we have finished with them
- We will not put any of the dolls or ponies in our mouths
- We will put the dolls and ponies back in the suitcase when we have finished
- We will behave sensibly when playing with the dolls and ponies

