
















	<h1>Activity: Lego</h1>	
Benefits: <ul style="list-style-type: none">• We can make lots of different things using Lego• We can have fun and explore the different types of Lego bricks• We can improve our social skills and how to talk to others• We can improve our fine motor skills• We can be creative• We can work collaboratively as a team to build something• We can try and build new things		
Activity Ideas: <ul style="list-style-type: none">• We might want to make a house• We might want to make a tall tower• We might want to make a building• We might want to make an imaginary world• We might want to create a robot		
Risks: <ul style="list-style-type: none">• We could hurt our bodies if we throw or use the Lego bricks in the wrong way• We could get our fingers pinched if we trap them between the Lego bricks• We could hurt our fingers if we can't get the Lego from the boards		
Risk Management: <ul style="list-style-type: none">• We will not throw any of the Lego bricks• We will not put the Lego bricks in our mouths• We will not walk on the Lego bricks• We will not break somebodies design on purpose• We will behave sensibly when playing with the Lego• We will put away the equipment into the storage box when we have finished with it		

	<h2>Activity: Music Wall</h2>	
Benefits:	<ul style="list-style-type: none"> • We can make music and sounds • We can explore what sounds can be made • We can improve our social skills and how to talk to others • We can improve our fine motor skills • We can be creative • We can work collaboratively as a team to play something 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to make up a song • We might want to make up a tune • We might want to make loud noises • We might want to make quiet noises • We might want to create a band 	
Risks:	<ul style="list-style-type: none"> • We could hurt our ears if we band too hard for long periods of time • We could get our fingers pinched if we trap them between the instruments • We could hurt our bodies if we misuse the equipment • We could get hurt if there are too many children playing on the wall at the same time 	
Risk Management:	<ul style="list-style-type: none"> • We will not try and remove any of the equipment on the wall • We will not move the free-standing instruments from the music wall • We will not kick the music wall • We will not throw balls or other equipment at the music wall • We will only use the correct beaters on the music wall • We will behave sensibly when playing on the music wall 	

	<h2>Activity: Hill Rolling</h2>	
Benefits: <ul style="list-style-type: none"> • We can move our bodies and exercise • We can improve our skills • We can be creative • We can work collaboratively as a team to play something • We can help our muscles and ligaments to get stronger • We can take risks in a safe way 		
Activity Ideas: <ul style="list-style-type: none"> • We might want to roll down the hill • We might want to roll holding onto somebody else • We might pretend we are different animals 		
Risks: <ul style="list-style-type: none"> • We could get hurt if there are too many children rolling at the same time • We could hurt our bodies if we roll over something • We could hurt other people if we bump into somebody else • We could roll into objects at the bottom of the grass • We could get dirty if the grass is wet and muddy • We could get hurt by others not playing in a safe way 		
Risk Management: <ul style="list-style-type: none"> • We will not roll on the grass if it is raining, or wet • We will only use the grass when adults tell us it is safe to do so • We will not roll if there are already 2 children rolling down the hill • We will check before we roll to see if it is clear • We will not roll all the way to the bottom of the grass • We will not run/walk up the middle of the grass when people are rolling • We will not throw balls or other equipment at the rolling part of the grass • We will behave sensibly when playing on the grass 		



Activity: Play Kitchen



Benefits:

- We can make lots of wonderful things
- We can improve our fine motor skills
- We can improve our gross motor skills
- We can improve our social skills and how to talk to others
- We can be creative
- We can work collaboratively as a team to play something



Activity Ideas:

- We might want to pretend to make some food
- We might want to pretend we are at home cooking
- We might want to pretend we are in a restaurant, cafe or take away
- We might want to be a chef or cook



Risks:







- We could hurt our bodies if we drop a pan or tray
- We could trap our fingers in the washing machine
- We could hurt others if we use the pans and equipment in an unsafe way
- We could get hurt if there are too many children playing in the area at the same time
- We could attract wildlife if food is left out and not put in the bins









Risk Management:

- We will not move the equipment away from the play kitchen
- We will not put fruit, fruit peel or anything in the washing machine
- We will put fruit, fruit peel and other rubbish in the rubbish bins
- We will not dig up mud from around the school and put it in the pots and pans
- We will not throw the kitchen equipment
- We will use and carry the pots, pans and trays in a safe manner
- We will put away the equipment into the storage box when we have finished with it
- We will behave sensibly when playing with the kitchens and equipment



	Activity: Boats	
Benefits:	<ul style="list-style-type: none"> • We can have fun and explore the boats • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can be creative • We can work collaboratively as a team to play something 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to stand in the boat • We might want to sit in the boat with some friends • We might want to pretend we are pirates or explorers • We might want to pretend we are sailing around the world • We might want to sail to an imaginary world • We might want to role play with friends 	
Risks:	<ul style="list-style-type: none"> • We could hurt our bodies if we jump into the boat • We could hurt our bodies if we jump out of the boat • We could hurt somebody else if we jump into the boat • We could hurt somebody else if we jump out of the boat • We could get our fingers pinched if we trap them between parts of the boat • We could fall off the boat if we stand on the front of the boat • We could break the boat if we stand on the front of the boat • We could get hurt if there are too many children playing in the area at the same time 	
Risk Management:	<ul style="list-style-type: none"> • We will get into the boat if there are already 3 children in the boat • We will not jump into the boat • We will not jump out of the boat • We will check before we move out of the boat to see if it is clear • We will not stand on the front of the boat • We will not throw balls or other equipment at the boat • We will behave sensibly when playing in the boats 	

	<h1>Activity: Skipping Ropes</h1>	
Benefits: <ul style="list-style-type: none"> • We can move our bodies and exercise • We can improve our skipping skills • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can improve our fine motor skills • We can be creative • We can work collaboratively as a team to build something • We can take risks in a safe way 		
Activity Ideas: <ul style="list-style-type: none"> • We might want to skip like a boxer • We might want to bounce skip, hop skip or run skip • We could twist the rope and our arms when skipping • We could create games in small groups • We might want to play limbo 		
Risks: <ul style="list-style-type: none"> • We could get hit by a skipping rope • We could trip over the skipping ropes • We could get wrapped up in a skipping rope • We could get rope burn from not using them correctly 		
Risk Management: <ul style="list-style-type: none"> • We will not swing the ropes in order to hit somebody • We will make sure that we have enough space around us when skipping • We will not wrap ropes around any part of our bodies • We will not wrap ropes around any parts of other people's bodies • We will not use the ropes to trip anybody up • We will not throw or lasso the ropes • We will not tie people up with the ropes • We will not play games like tug of war • We will behave sensibly when playing with the skipping ropes • We will put away the equipment into the storage box when we have finished with it 		



Activity: Small World Cars



Benefits:

- We can make lots of different things using the cars, trucks and roads
- We can make up different road routes
- We can improve our social skills and how to talk to others
- We can improve our fine motor skills
- We can be creative
- We can work collaboratively as a team to build something
- We can try and build new things



Activity Ideas:

- We might want to make a town
- We might want to make a city
- We might want to make a race track
- We might want to make an imaginary world



Risks:







- We could trap our fingers between/under the road planks or tyre
- We could hit somebody with a road plank or tyre if not moved correctly
- We could slip or fall if we walk on the road planks or tyre
- We could hurt our toes if we drop a road plank or tyre
- We could break the road planks















Risk Management:

- We will not swing the road planks or tyres around
- We will not hit other people with the road planks or tyres
- We will not throw the road planks or tyres
- We will place the road planks and tyres on the floor
- We will not walk on the road planks or tyres
- We will not remove the road planks or tyres for the small world cars area
- We will not break somebody's road design on purpose
- Two people will move the tyres at a time
- If we can't move a tyre, we will ask an adult for help
- We will put away the cars into the storage box when we have finished with them
- We will put the road planks into the tyre storage when we have finished with them
- We will leave the tyres in the small world car area
- We will behave sensibly when playing with the cars, tyres and road planks



	<h2>Activity: Hula Hoops</h2>	
Benefits: <ul style="list-style-type: none"> • We can move our bodies and exercise • We can improve our hula hooping skills • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can improve our fine motor skills • We can be creative • We can take risks in a safe way 		
Activity Ideas: <ul style="list-style-type: none"> • We might want to hula hoop fast • We might want to skip hula hoop, hop hula hoop, or run hula hoop • We might want to hula hoop around our arms • We could create games in small groups 		
Risks: <ul style="list-style-type: none"> • We could get hit by a hula hoop • We could trip over the hula hoop • We could get a burn from not using them correctly 		
Risk Management: <ul style="list-style-type: none"> • We will not swing the hula hoops in order to hit somebody • We will make sure that we have enough space around us when hula hooping • We will not wrap hula hoops around any parts of other people's bodies • We will not use the hula hoops to trip anybody up • We will not throw or lasso the hula hoops high up in the air or across the playground • We will not play games like tug of war with a hula hoop • We will put away the equipment into the storage box when we have finished with it • We will behave sensibly when playing with the hula hoops 		

	<h2>Activity: Music</h2>	
Benefits:	<ul style="list-style-type: none"> • We can move our bodies and exercise • We can improve our dancing skills • We can sing • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can be creative • We can take risks in a safe way 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to sing a song • We might want to dance freestyle • We might want to make up a dance routine • We might want to perform a dance to a song 	
Risks:	<ul style="list-style-type: none"> • We could hurt ourselves when dancing • We could get hit by somebody who is dancing • We could trip over when we are dancing • We could hurt our toes if we drop the music player • We could break the music player 	
Risk Management:	<ul style="list-style-type: none"> • We will not move the music player • We will ask an adult if we need help with the music player • We will make sure that we have enough space around us when dancing • We will not jump over, sit on or lean over the pagoda sides • We will not do any break dancing or hand stands in the playground • We will behave sensibly when playing near the music player 	

	<h2>Activity: Dressing up</h2>	
	<p>Benefits:</p> <ul style="list-style-type: none"> • We can have fun and explore the dressing up clothes • We can improve our social skills and how to talk to others • We can improve our fine motor skills • We can be creative • We can take risks in a safe way 	
	<p>Activity Ideas:</p> <ul style="list-style-type: none"> • We might want to dress up • We might want to pretend we are somebody else • We might want to make up a story • We might want to perform a play • We might want to role play with friends 	
	<p>Risks:</p> <ul style="list-style-type: none"> • We could hurt ourselves when getting dressed up • We might get stuck in some of the clothes • We could trip over the dressing up clothes • We could damage or break the clothes 	
	<p>Risk Management:</p> <ul style="list-style-type: none"> • We will ask an adult if we need help to put dressing up clothes on • We will ask an adult if we need help to take dressing up clothes off • We will not use the dressing up clothes to trip anybody up • We will not throw or lasso the dressing up clothes • We will not tie people up with the dressing up clothes • We will not play games like tug of war with the dressing up clothes • We will put away the dressing up clothes into the storage box when we have finished with them • If the dressing up clothes are damaged or broken, we will give them to an adult • If the dressing up clothes are dirty, we will give them to an adult • We will behave sensibly when playing with the dressing up clothes 	



Activity: Balance Bikes



Benefits:

- We can have fun and ride the bikes
- We can move our bodies and exercise
- We can improve our social skills and how to talk to others
- We can improve our gross motor skills
- We can be creative
- We can work collaboratively as a team to play something



Activity Ideas:

- We might want to ride the bikes
- We might want to race our friends
- We might want to pretend we are bike racers
- We might want to ride to an imaginary world
- We might want to role play with friends



Risks:







- We could hurt our head if we don't wear a helmet
- We could nip the skin of our chin when we fasten the helmet
- We could hurt our bodies if fall off the balance bikes
- We could hurt our bodies if we jump off the balance bikes
- We could hurt somebody else if bump into them
- We could hurt somebody else if cut around the corner tightly
- We could get our fingers pinched if we trap them between parts of the bike
- We could fall off the bike if we stand on the back of a bike
- We could break the bike if we don't use it properly
- We could get hurt if there are too many children playing in the area at the same time



Risk Management:

- We will put a helmet on before riding a bike
- We will make sure that the helmet is fastened before riding a bike
- We will get an adult to help us put a helmet on if we can't do it
- We will get an adult to help us take a helmet off if we can't do it
- If all the bikes are in use, we will wait our turn
- We will not jump into the track area
- We will check before we move off to see that there is space to ride
- We will not stand on the back of the bikes
- We will not throw balls or other equipment into the bike track
- We will put away the helmets back into the storage box when we have finished with them
- We will place the bikes against the tyres when we have finished riding them
- We will behave sensibly when playing with the bikes



	<h1>Activity: Basketball</h1>	
Benefits: <ul style="list-style-type: none">• We can have fun and keep fit• We can move our bodies and exercise• We can improve our social skills and how to talk to others• We can improve our gross motor skills• We can be creative• We can work collaboratively as a team to play something		
Activity Ideas: <ul style="list-style-type: none">• We might want to shoot some hoops• We might want to practice our passing skills• We might want to practice our dribbling skills• We might want to have a match against friends		
Risks: <ul style="list-style-type: none">• We could get hit by a basketball• We could trip over the basketball or basketball hoop• We could get knocked over when going for the basketball• We could trip over the tyre court• We could get angry, frustrated or upset if my team or I don't win• We could get angry, frustrated or upset if an adult makes a decision I don't agree with• There could be physical contact between you and your friends when playing• We could get hurt if there are too many children playing in the area at the same time		
Risk Management: <ul style="list-style-type: none">• We will not go outside of the tyre court area when playing with the basketballs• We will not walk through the tyre court areas when others are playing• We will wait our turn if other children are playing• We will not take the ball off others that are playing• We will not throw balls or other equipment into the tyre court area• We will put away the balls back into the storage box when we have finished with them• We will not move the basketball hoops• We will not swing or grab onto the basketball hoop/nets• We will show good sportsmanship when playing• We will behave sensibly when playing basketball		



Activity: Roktagon



Benefits:

- We can have fun and keep fit
- We can move our bodies and exercise
- We can improve our gross motor skills
- We can improve our climbing skills
- We can be creative



Activity Ideas:

- We might want to climb to the top of a mountain or hill
- We might want to climb to the top of a tree like a monkey
- We might want to challenge ourselves and go higher than last time
- We might want to practice our climbing skills
- We might want to get to the top quicker than we have before
- We might want to try and start at a different place



Risks:







- We could hurt our bodies if we fall off
- We could hurt other people if we don't look where we are going
- We could hurt our fingers if they get stood on
- We could hurt our bodies if we jump off it
- We could hurt somebody else if we jump off it
- We could get hurt if we play around the Roktagon with other equipment
- We could get hurt if there are too many children playing in the area at the same time















Risk Management:







- We will only go on the Roktagon if I have a red vest on
- We will not jump up and down on the Roktagon
- We will not jump from the top of the Roktagon
- We will not push past people on the Roktagon
- We will not push people off the Roktagon
- We will not walk or run onto the Roktagon padded mat
- We will not play around the Roktagon with balls or other equipment
- We will not throw balls at the Roktagon
- We will behave sensibly when playing on the Roktagon















	<h2>Activity: Pagoda</h2>	
Benefits:	<ul style="list-style-type: none"> • We can improve our social skills and how to talk to others • We can sit and rest our bodies • We can look and observe others around us • We can shelter from the sun 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to sit and chat to our friends • We might want to sit and rest • We might want to listen to the music • We might want to sing songs with our friends 	
Risks:	<ul style="list-style-type: none"> • We could hurt our bodies if we stand or walk on the benches/seats • We could break the benches/seats if we stand on them • We could hurt our bodies if we jump through the window holes • We could hurt other people if we jump through the holes 	
Risk Management:	<ul style="list-style-type: none"> • We will not stand on the benches/seats inside the pagoda • We will not walk on the benches/seats inside the pagoda • We will not sit on the window ledge holes of the pagoda • We will not jump through the window holes of the pagoda • We will behave sensibly when playing in the pagoda 	






	<h2>Activity: Trim Trail</h2>	
Benefits: <ul style="list-style-type: none"> • We can have fun and keep fit • We can move our bodies and exercise • We can improve our gross motor skills • We can improve our climbing skills • We can be creative 		
Activity Ideas: <ul style="list-style-type: none"> • We might want to hang and swing like monkeys • We might want to walk across a rope bridge • We might want to challenge ourselves and go further than last time • We might want to practice our climbing/hanging skills • We might want to get to the end faster than we have before • We might want to try and start at a different place 		
Risks: <ul style="list-style-type: none"> • We could hurt our bodies if we fall off • We could hurt our hands if we swing on the monkey bars too much • We could hurt other people if we don't look where we are going • We could hurt our fingers if they get stood on • We could hurt our bodies if we jump off it • We could hurt somebody else if we jump off it • We could get hurt if we play around the Trim Trail with other equipment • We could get hurt if there are too many children playing in the area at the same time 		
Risk Management: <ul style="list-style-type: none"> • We will not climb on top of the equipment • We will stop if our hands get sore/red • We will not jump from the top of the equipment • We will not push past people on the equipment • We will not push people off the equipment • We will not play around the Trim Trail with balls or other equipment • We will not throw balls at the Trim Trail • We will behave sensibly when playing on the Trim Trail 		

	<h1>Activity: Chalk</h1>	
Benefits: <ul style="list-style-type: none">• We can improve our social skills and how to talk to others• We can improve our fine motor skills• We can improve our drawing skills• We can improve our writing skills• We can be creative		
Activity Ideas: <ul style="list-style-type: none">• We might want to draw a picture• We might want to be a famous artist• We might want to write words• We might want to play a game of noughts and crosses• We might want to play a game of hangman		
Risks: <ul style="list-style-type: none">• We could get our hands dirty• We could get our clothes dirty• We could get chalk dust in our eyes• We could feel ill if we put the chalk in our mouths• We could hurt somebody if we throw the chalk• We will hurt other people's feelings if we write or draw unkind words or pictures		
Risk Management: <ul style="list-style-type: none">• We will not throw the chalk• We will not put the chalk in our mouths• We will wash our hands after using the chalk• We will not write or draw unkind words or pictures with the chalk• We will not laugh or make fun out of people when they are using the chalk• We will behave sensibly when playing with the chalk		

	<h1>Activity: I spy bottles</h1>	
Benefits: <ul style="list-style-type: none">• We can improve our social skills and how to talk to others• We can improve our concentration skills• We can improve our vocabulary knowledge• We can be creative		
Activity Ideas: <ul style="list-style-type: none">• We might want to find items beginning with a certain letter• We might want to find items that are a certain colour• We might want to find as many items in 1 minute• We might want to play I spy with a friend• We might want to find items from the I spy boards/cards		
Risks: <ul style="list-style-type: none">• We could hurt our feet/toes if we drop a bottle on them• We could hurt our backs if we try and pick too many up at once• We could break the bottle if we drop it on the floor• We could hurt somebody if we throw the bottle		
Risk Management: <ul style="list-style-type: none">• We will not throw the bottles• We will not drop the bottles on the floor• We will tell an adult if they are broken or the lid is coming off• We will not lift the box of I spy bottles off the table• We will behave sensibly when playing with the I spy bottles		

 Muga	<h2>Activity: Muga/Football</h2>	 Muga
Benefits:	<ul style="list-style-type: none"> • We can have fun and keep fit • We can move our bodies and exercise • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can be creative • We can work collaboratively as a team to play something 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to play a game of football • We might want to practice our passing skills • We might want to practice our dribbling skills • We might want to have a penalty shoot out 	
Risks:	<ul style="list-style-type: none"> • We could get hit by a football • We could trip over the football or somebody else • We could get knocked over when going for the football • There could be physical contact between you and your friends when playing • We could get angry, frustrated or upset if my team or I don't win • We could get angry, frustrated or upset if the referee makes a decision we don't agree with • We could get hurt if there are too many children playing in the area at the same time 	
Risk Management:	<ul style="list-style-type: none"> • We will only play football in the Muga when an adult is there • We will wait our turn if other children are playing • We will not take the ball off others that are playing • We will not throw balls or other equipment into the Muga • We will put away the balls back into the storage box when we have finished with them • We will show good sportsmanship when playing • We will listen to the adult who is refereeing the game • We will not play Premier League or World Cup rules • We will behave sensibly when playing football 	

	<h2>Activity: Cricket</h2>	
Benefits:	<ul style="list-style-type: none"> • We can have fun and keep fit • We can move our bodies and exercise • We can improve our social skills and how to talk to others • We can improve our gross motor skills • We can be creative • We can work collaboratively as a team to play something 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to play a game of cricket • We might want to practice our bowling skills • We might want to practice our batting skills 	
Risks:	<ul style="list-style-type: none"> • We could get hit by a cricket ball • We could trip over the cricket equipment or somebody else • We could get knocked over when going for the ball • There could be physical contact between you and your friends when playing • We could get angry, frustrated or upset if my team or I don't win • We could get angry, frustrated or upset if an adult makes a decision we don't agree with • We could get hurt if there are too many children playing in the area at the same time 	
Risk Management:	<ul style="list-style-type: none"> • We will only play cricket in a safe space • We will wait our turn if other children are playing • We will not take the ball off others that are playing • We will not throw balls or other equipment into the cricket area • We will not throw the wickets or bats around • We will put away the balls and equipment back into the storage box when we have finished with them • We will show good sportsmanship when playing • We will behave sensibly when playing cricket 	

	<h2>Activity: Dolls and Ponies</h2>	
Benefits:	<ul style="list-style-type: none"> • We can have fun • We can improve our social skills and how to talk to others • We can act out pretend play situations • We can develop emotional understanding • We can improve our fine motor skills • We can be creative • We can work collaboratively as a team to play something 	
Activity Ideas:	<ul style="list-style-type: none"> • We might want to act out going on holiday • We might want to act out going to the shops • We might want to act our being at school • We might want to act out going to the park • We might want to act out being families • We might want to dress them differently or plate their hair 	
Risks:	<ul style="list-style-type: none"> • We could break the dolls or ponies • We could get the dolls or ponies dirty • We could choke if we put any small pieces in our mouths • We could trip over the suitcases that they belong in • We could trap our fingers in the zip of the suitcase 	
Risk Management:	<ul style="list-style-type: none"> • We will not throw the dolls or ponies around • We will not move the dolls or ponies from the doll area • We will redress the dolls when we have finished with them • We will not put any of the dolls or ponies in our mouths • We will put the dolls and ponies back in the suitcase when we have finished • We will behave sensibly when playing with the dolls and ponies 	