

School report

Beech Hill Inspection Team



Beech Hill School

Mount Pleasant Avenue, Halifax, HX1 5TN

Inspection dates	5th December 2025
Overall effectiveness	Excellent
Quality of Education	Excellent
Behaviour and attitudes	Excellent
Leadership and management	Excellent
Early Years provision	Excellent

Summary of key findings for parents and pupils

The school has the following strengths

- At Beech Hill the learning is creative, interesting and engaging.
- Children enjoy their learning and are engaged in their tasks
- Teachers and support staff support *all* children in the classes to their work and achieve their full potential.
- There is a calm, quiet and purposeful environment for learning
- Behaviour for learning is excellent
- Children move about school in the corridors and hall sensibly
- The children take part in a range of extra-curricular activities such as orchestra, sport, computing and art.
- Leaders, staff and children have worked really hard to create a fantastic school.

Information about this inspection

- The inspection was carried out by 14 Junior Inspectors
- Inspectors observed teachers, some students and many teaching assistants in lessons

- Meetings were held with members of the Senior Leadership Team
- The views of pupils were sought throughout the inspection and by the responses from a pupil questionnaire.

Inspection team

<p><u>Year 1</u></p> <p>Wales – Faseeha Naeem Northern Ireland – Pavla Horvathova Scotland – Ameerah Mahmood</p> <p><u>Year 2</u></p> <p>Canada – Yusuf Qazeem Switzerland – Sara Pjetri</p> <p><u>Year 3</u></p> <p>Mexico – Anika Jeyarajan Morocco – Moeen Shanawaz Jordan – Areeba Nasir</p> <p><u>Year 4</u></p> <p>Australia – Habiba Badar South Africa – Ozaan Ahmadi France – Mohammed Alanazi</p> <p><u>Year 5</u></p> <p>Denmark – Kiara Srivastava Singapore – Thiago Guarnizo</p> <p><u>Year 6</u></p> <p>Egypt – Ayden Dar Tanzania – Ehsan Wakkas</p>	
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Information about this school

- Beech Hill School is much larger than the average-sized primary school. There are 520 children on roll. The school is part of the Family Learning Trust (Multi-academy trust). There have been changes in the school's leadership. We now have two joint head teachers and our CEO is in charge of five schools in our Trust.
- The school is governed by the board of trustees. The local governing body, which includes some of the trustees, takes responsibility for monitoring the school's performance, under delegated authority from the board.
- The vast majority of pupils are from minority ethnic groups.

- Mobility is above national average and there are a number of pupils joining school throughout the year. Many of these pupils have little or no English.
- The number of pupils leaving and joining the Inspection report: Beech Hill School throughout the year is high. Some of these pupils have not experienced an educational setting before and do not speak English as their first language.
- The proportion of disadvantaged pupils supported by the pupil premium is well above the national average. The proportion of pupils with SEND is above the national average.
- The school runs breakfast and after-school clubs and offers Nursery provision for three year olds.

The inspectors then visited all classes and spoke to children.

What does the school do well?

- Children were engaged in learning and showed pride in their work.
- There were Lots of opportunities for collaborative learning (learning partners) and children helping each other.
- Excellent behaviour for learning was seen in lessons as children were raising their hands to answer questions and wanted to impress their teachers.
- Children's behaviour was excellent and they were listening and following the school rules and behaviour policy. Nearly all children were on green
- They were able to answer questions e.g. in an art lesson visited, the children gave in depth answers about what they were doing and showed good understanding of their topic on Antarctica.
- There were creative learning opportunities seen such as children taking part in a scientific investigation looking at fossilisation in year 3. Year 4 were taking part in gymnastics, year 2 were in the computing suite looking at computer programming and year 1 had a toy workshop in the hall where they were playing with lots of Victorian toys such as cup and ball, marbles and diabolos.
- Adults were asking questions to deepen the children's understanding and children's responses were strong and in-depth.
- Lots of rewards and praise were seen such as children receiving house points.
- Working walls were updated and showed a learning journey. In some classes children's work was displayed on the walls.
- Excellent manners shown by all children and staff
- Vocabulary displayed to help children with their learning
- ICT and resources were used to support learning where appropriate such as ipads
- Children leading learning and adults were giving feedback
- There was Evidence of a class country display in every classroom
- All the children were enthusiastic and happy.
- Clear routines were established in classrooms, high expectations and pupils were respectful towards others
- There are lots of clubs/activities for children to take part in after school

Pupil voice:

- "I loved being in reception as they were taking part in creative tasks around birthdays such as junk modelling, playdough and painting" Aiden
- "In year 4, it was so calm and peaceful. The class were listening so well" Ehsan
- "I loved the 'hope and dreams' work in class Australia' Sara
- "The teachers were giving lots of house points for children's answers and work" Anika
- "I loved going to see my sisters class as she was working so hard!" Habiba

What does the school need to do to improve further?

- Ensure the corridors are always tidy (such as lockers)
- All adults need to be working with children
- Pupils to ensure they work at a suitable noise level (in a few classes, the noise level was high)

Early Years

The Early Years Inspectors went down into Nursery and Reception to inspect the children's learning. The inspectors were amazed with the children's learning and came back with some fantastic notes.

- All children were engaged in their learning and seemed to be really enjoying their lessons.
- Children were playing and working with others and taking turns and sharing resources
- The classroom environment was attractive and engaging with a wide range of activities for children to join in and resources for them to use
- There were lots of different areas including a creative area, reading area, maths area and construction area and outdoor areas for both Nursery and Reception
- There was a next steps target board and children's work was displayed
- There were plenty of books in both Nursery and Reception for the children to enjoy

- The inspectors were impressed with the children's attitude and imagination towards their learning.
- The staff were working with children and children listened well and answered questions.
- Children were happy and the adults were very caring and kind
- In Nursery, children were enjoying a whole-class story and children were using actions to bring it to life.
- Children had lots of opportunities to be creative such as in the arts and crafts area, making their own play-dough, playing outside and using musical instruments.