

Sports Premium 2024-25 Action Plan

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: £19,970		Date Updated: 7.11.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and next steps	
Establish active play during break times and lunchtimes	OPAL learning journey to begin February 2024 over the next 18 months. Outdoor Play and Learning to work with the school to significantly enhance the use of outdoor spaces and active breaks.	£5,000 plus VAT for the programme £3000 equipment			
Physical activity breakfast club	Purchase equipment to support with active breakfast club including children with SEND and Pupil Premium.	£250			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and next steps	

<p>External recognition of PE that has an impact on school values and ethos</p>	<p>In PE lessons, there is a focus on social and communication skills.</p> <p>During sport lessons (netball, handball etc children practise their leadership skills and other school values such as determination and perseverance).</p> <p>This correlates to the school values of friendship,</p>	<p>N/A</p>		
<p>Ensure PE is valued across the whole school</p>	<p>Reward children in assemblies for their efforts in PE and school sport.</p> <p>Match reports in the school's newsletters</p> <p>PE assemblies throughout the year to raise the profile of PE and sport.</p>	<p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 32.5%	
Intent	Implementation	Impact	Sustainability and next steps	
Provide staff with professional development mentoring, training, and resources to help them teach PE and sport more effectively.	<p>Staff meeting showing how to teach PE using Real PE (focus on AFL).</p> <p>Share National College training with staff when appropriate</p> <p>PE lead to watch the Ofsted webinars and share information with staff.</p>	N/A		
Increase staff's knowledge and understanding around planning a unit of dance and assessing against the subject progression document.	<p>Hire specialist dance teacher to work alongside teachers to enhance and extend the teaching of dance.</p> <p>Dance teacher to share planning with the school so it can be used for future lessons.</p>	£4,000		
Increase staff's confidence in teaching PE	<p>Teachers who need extra support, the PE lead will team teach a lesson each half term.</p> <p>Continue to embed Get Set 4 PE scheme within school through</p>			

	<p>deliver of weekly PE lessons & ongoing purchase of online learning platform – Get set 4 pe.</p> <p>Ensure teachers are role models to their pupils when taking part in PE</p> <p>External courses for PE lead and teachers</p> <p>Provide all the required equipment to teach units of PE along with training on how to use this effectively in lessons.</p>	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and next steps
Introduce new sports/activities on offer for all children using the 'Pupil-Voice' survey	<p>Pupils to complete the survey in the Autumn term and the PE lead to organise the implementation.</p> <p>Invite specialist sports coaches in to deliver sports and activities for ALL pupils</p>	£1,500		
Liaise & maintain links with external/local sport organisations to provide a variety of extra-curricular activities.	<p>In the Spring Term, invite KS2 pupils to Queens Tennis club for coaching</p> <p>Invite sports coaches in from the local cricket teams to deliver a block of coaching</p>	<p>£500</p> <p>£250</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				17%	
Intent	Implementation		Impact	Sustainability and next steps	
Increase pupils' participation in the School Games	Invite children who have never competed for the school to engage in competitive sport.	Brooksbank School Games Partnership membership £250			
Provide more opportunities for children to represent the school playing sports and other activities Ensure children with SEND are catered for	Provide a range of sports and activities for children to take part and compete in (Boccia, cross country, Futsal, football, ten pin bowling, cricket, athletics and more). Children who are on the SEND register will all be given opportunities to represent Beech Hill School.	£500			
Design a sports competition timetable for cross Trust events	Throughout the year organise a range of competitions against Deanfield. Pupils will develop their friendships between the two schools.	£200 for rewards (medals etc).			

	Skills to be focussed on are leadership skills, teamwork, determination/perseverance and social development.			
Organise a Trust Sports -Day	In the Summer Term, organise a Sports Day for Deanfield and Beech Hill. Use the survey from the previous event to make necessary changes.	£500 for resources.		
External coaches to support with extra-curricular activities	Liaise with Bradford Bulls coaching and Halifax Panther to provide children with after school clubs.	£2000		