



Reception Trips and Visit Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local woodland (North Dean Woods)	Visit from a Fire Fighter (Bonfire Night) Visit forest school for a story around the camp fire Visit from a member of the local Hindu Community (Diwali)	Local area walk to post a letter	Visit the farm	Visit the local Mosque and food bank	Visit the garden centre
Aim	<p>Children will visit and explore a local woodland. They will observe and learn vocabulary to describe the British Woodland and common characteristics. They will have the opportunity to observe things closely through a variety of means, including magnifying real artefacts (such as leaves, twigs etc.)</p> <p>Pupils will observe and interact with natural processes. They will explore the seasonal features of Autumn.</p> <p>Pupils will draw information from a simple map and aerial photographs, identifying woodland, water and areas of open space.</p>	<p>Pupils will develop their understanding of people who help them in the local community. They will learn how Fire Fighters can help them and experience a real fire engine. This will help them compare fire engines past and present.</p> <p>Pupils will experience listening to a story around the calming nature of a camp-fire. This will enhance mindfulness and presence as well as self-regulation. They will observe how a fire is lit and learn how to keep themselves safe around a fire.</p> <p>Pupils will learn about Diwali through members of the local community. They will look at photographs and artefacts and</p>	<p>In our Literacy lessons pupils will be writing for a purpose and writing letters to the zoo. They will learn about post people and how letters are sent/ delivered. They will walk to a local post office to experience posting their letter.</p>	<p>Pupils will attend a trip to the farm where they will learn how to take care of different animals such as lambs (bottle feeding). They will continue to develop an understanding of the need to respect and care for the natural environment and all living things.</p> <p>Pupils will learn to name and recognise a range of domestic animals. They will recap the names of key farm animals and begin to name some of their young. Pupils will sort and classify farm animals and non-farm animals.</p>	<p>Pupils will visit a local Mosque. They will learn that this is a special place for Muslims. During this visit they will learn that the Muslim holy book is called a Quran and that holy books are treated with respect.</p> <p>Pupils will walk to the mosque to further develop their knowledge of their immediate environment. They will notice and recognising buildings, such as shops, houses and the doctor's surgery, Mosque and roads.</p>	<p>Pupils will visit a local garden centre. They will observe and explore the plants and gardening tools. They will comment and ask questions about what they observe, making observations and drawings of plants. Pupils will experience buying a packet of seed. They will return o school to plant and care for their seed.</p>



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		ask questions to find out more information.				
EYFS Curriculum Links	<p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them. <p>Communication and Language: Children in Reception will be learning to</p> <ul style="list-style-type: none"> Learn new vocabulary and use new vocabulary throughout the day. <p>Understanding the World- ELG</p> <ul style="list-style-type: none"> Explore the natural world around them 	<p>Communication and Language: Children in Reception be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail. Ask questions to find out more and to check they understand what has been said to them. Use new vocabulary through the day <p>Understanding the World: Children in Reception be learning to-</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community Recognise that people have different beliefs and celebrate special times in different ways. <p>Understanding the World: ELG-</p> <ul style="list-style-type: none"> Know some similarities and differences between things in the past and now, drawing on their experiences and 	<p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail Learn new vocabulary To be able to describe my immediate environment. <p>Writing: ELG</p> <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 	<p>Understanding the World: 3- and 4-year olds will be learning to-</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things Understand the key features of the life cycle of a plant and an animal. <p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Explore the natural world around them <p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail Learn new vocabulary 	<p>Understanding the World: ELG-</p> <ul style="list-style-type: none"> To be able to talk about the lives of people around them and their roles in society. To be able to describe my immediate environment. To know some similarities and differences between contrasting environments, drawing on my own experiences. <p>Literacy: ELG-</p> <ul style="list-style-type: none"> Make comments about what I have heard including use of past, present and future tenses. 	<p>Understanding the World: 3- and 4-year olds will be learning to-</p> <ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal. <p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Explore the natural world around them <p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail Learn new vocabulary



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		<p>what has been read in class;</p> <ul style="list-style-type: none"> • To be able to talk about the lives of people around them and their roles in society. • Comment on images of familiar situations in the past 				
<p style="text-align: center;">Weekly Library Visits ongoing throughout year</p> <p>Children will take part in weekly Library visits for a total of five weeks. The groups will rotate to ensure that over the year, all children will experience five library visits. During this time each child will have the opportunity to sign up for their own library card and borrow a book each week. They will meet a librarian and learn how the library works. Parents will be invited to access the library with support from school.</p> <p>Literacy: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> • Engage in extended conversations about stories, learning new vocabulary • Understand the five key concepts about print: print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing • Listen to and talk about stories to build familiarity and understanding • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. 						