# **Beech Hill School**

# French Long Term Plan 2024 – 2025



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	<u>Moi (All about me)</u>	Jeux et chansons (Games	<u>On fait la fête</u>	<u>Portraits (Portraits)</u>	Les quatre amis (The	<u>Ça pousse! (Growing</u>
	The purpose of this unit is	<u>and songs)</u>	(Celebrations)	The purpose of this unit	<u>four friends)</u>	<u>things!)</u>
	to introduce some simple	The purpose of this unit	The purpose of this	is to teach main parts of	In this unit, children	The purpose of this unit
	French phrases and	is for children to learn	unit is for children to	the body and describe	learn to talk about	is to teach children the
	greetings, to raise	to count to 20 and start	learn to talk about	colours.	animals and describe	names of some
	awareness of where	talking about their	their achievements in		their colour and	vegetables and how to
	French is spoken, and to	favourite games.	games and activities.	NC Objectives:	movement, while	say what they like and
	draw attention to some		They also learn the	Listen attentively to	listening and	don't like.
	cultural differences.	NC Objectives:	names of the months,	spoken language and	responding to a story.	
	NC Objectives	Listen attentively to	as well as a birthday	show understanding by	NC Objectives:	NC Objectives:
	<u>NC Objectives:</u> Listen attentively to	spoken language and	greeting.	joining in and	Listen attentively to	Listen attentively to
	spoken language and	show understanding by		responding.	spoken language and	spoken language and
	show understanding by	joining in and	NC Objectives:	Explore patterns and	show understanding	show understanding by
	joining in and responding.	responding.	Listen attentively to	sounds of language	by joining in and	joining in and responding.
	Jennig III 202 - Cepening:		spoken language and	through songs and link	responding. Explore patterns and	responding.
	Explore patterns and	Explore patterns and	show understanding by joining in and	the spelling, sound and	sounds of language	Explore patterns and
	sounds of language	sounds of language through songs and	responding.	meaning of words.	through songs and	sounds of language
	through songs and link	rhymes and link the	Explore patterns and		link the spelling,	through songs and link
	the spelling, sound and	spelling, sound and	sounds of language	Appreciate songs in the	sound and meaning	the spelling, sound and
	meaning of words.	meaning of words.	through songs and link	language.	of words.	meaning of words.
			the spelling, sound		Appreciate stories,	
	Appreciate songs in the	Appreciate songs in the	and meaning of words.	Develop accurate	songs, poems and	Appreciate songs in the
	language.	language.	Appreciate songs in	pronunciation and	rhymes in the	language.
	Develop accurate		the language.	intonation so that	language.	
	pronunciation and	Express opinions and	Ask and answer	others understand when they are using familiar	Describe things and	Ask and answer
	intonation so that others	respond to those of	questions; express	words and phrases.	actions orally and in	questions; express opinions and respond to
	understand when they	others.	opinions and respond	words and prirases.	writing. Develop accurate	those of others.
	are using familiar words		to those of others. Develop accurate	Understand basic	pronunciation and	mose of others.
	and phrases.	Develop accurate	pronunciation and	grammar appropriate to	intonation so that	Understand basic
		pronunciation and intonation so that	intonation so that	the language being	others understand	grammar appropriate to
		others understand when	others understand	studied, including key	when they are using	the language being
		they are using familiar	when they are using	features and patterns	familiar words and	studied, including
		words and phrases.	familiar words and	of the language.	phrases.	feminine and masculine
			phrases.		Understand basic	forms.
					grammar appropriate	
					to the language	
					being studied,	
					including feminine	
					and masculine forms.	

### On y va! (All aboard!)

The purpose of this unit is for children to find out about the francophone world. They also learn days of the week, and some phrases relating to transport and weather.

<u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and

sounds of language and

link the spelling, sound

and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language.

Read carefully and show understanding of words, phrases and simple writing. L'argent de poche (Pocket <u>money)</u>

The purpose of this unit is to offer children the opportunity to manipulate numbers, introduce them to euros, and allow them to express likes and dislikes.

#### NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Engage in conversations, ask and answer guestions, and express opinions and respond to those of others Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing.

Raconte-moi une histoire! (Tell me a story!)

The purpose of this unit is to raise children's awareness of simple adjective agreement and French sounds/spellings in the context of a fairy tale. The unit also teaches multiples of ten. up to 100, and children reinforce and extend their use of instructions. NC Objectives: Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories. songs, poems and rhymes in the language. Understand basic

grammar appropriate to

studied, including (where

Read carefully and show

understanding of words,

relevant) feminine and

the language being

masculine forms.

phrases and simple

writing.

Vive le sport! (Our sporting lives)

The purpose of this unit is to give children the opportunity to talk about sports and healthy and unhealthy eating habits.

## NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Understand basic grammar appropriate to the language being studied. Present ideas and information orally. Read carefully and show understanding of words, phrases and simple writing.

<u>Le Carnaval des</u> <u>Animaux (The Carnival</u> <u>of the Animals)</u>

The purpose of this unit is to teach children the names of some animals. They will also learn to tell the time.

#### NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Appreciate stories, songs, poems and rhymes in French. Broaden their vocabulary and develop their ability to understand new words. Describe people, places, things and actions orally and in writing. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally.

Quel temps fait-il? (What's the weather like?)

The purpose of this unit is to teach more phrases to describe the weather and talk about the temperature. Children will also learn to describe the clothes they need to wear in particular weather conditions.

### NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language. Read carefully and show understanding of words, phrases and simple writing. Engage in conversations; ask and answer auestions.

similar to English.

Notre école (Our school)	Notre monde (The world	Le passé et le présent	I ci et là (Out and about)	Monter un café (Setting up	<u>Quoi de neuf? (What's in</u>	
The purpose of this unit is for	around us)	(Then and now)	The purpose of this unit is to	<u>a café)</u>	the news?)	
children to be able to		The purpose of this unit is to	provide opportunities for	The purpose of this unit is for	•	
exchange information about	The purpose of this unit is to	give children the opportunity	children to express and justify	children to recycle and extend	The purpose of this unit is to	
their school and school	enable children to find out	to recycle and extend	opinions in the context of	familiar language (food and drink) in a new context.	enable children to recycle and	
routine. They also revise	about and compare the	previously learnt language	leisure activities. They also	Children buy snacks in a café,	extend previously learnt	
•	geography of France,	(places in town, clothes and	develop their ability to use	learn a song to help memorise	language in a new context, and	
describing people and telling	French-speaking countries	colours) in new contexts.	high numbers.	key language, and perform in a	to use more complex language	
the time.	and other areas of the world.	NC Objectives:	NC Objectives:	play to practise the language	to express opinions about the	
<u>NC Objectives:</u>	NC Objectives:	Listen attentively to spoken	Listen attentively to spoken	learnt.	media.	
Listen attentively to spoken language and show	Listen attentively to spoken	language and show	language and show	NC Objectives:	NC Objectives:	
	language and show	understanding by joining in	understanding by joining in and	Explore the patterns and	Speak in sentences, using	
understanding by joining in and	understanding by joining in	and responding.	responding.	sounds of language through	familiar vocabulary, phrases	
responding. Speak in sentences, using	and responding.	Explore the patterns and	Explore the patterns and	songs and rhymes and link	and basic language	
familiar vocabulary, phrases	Explore the patterns and	sounds of language through	sounds of language through	the spelling, sound and	structures.	
and basic language structures.	sounds of language through	songs and rhymes and link the spelling, sound and	songs and rhymes and link the spelling, sound and meaning of	meaning of words. Engage in conversations;	Engage in conversations; ask	
Engage in conversations; ask	songs and rhymes and link	meaning of words.	words.	ask and answer questions;	and answer questions;	
and answer questions; express	the spelling, sound and	Speak in sentences, using	Speak in sentences, using	express opinions and	express opinions and respond	
opinions and respond to those	meaning of words.	familiar vocabulary, phrases	familiar vocabulary, phrases	respond to those of others.	to those of others.	
of others.	Speak in sentences, using	and basic language	and basic language structures.	Speak in sentences, using	Develop accurate	
Read carefully and show	familiar vocabulary,	structures.	Engage in conversations; ask	familiar vocabulary,		
understanding of words,		Engage in conversations; ask	and answer questions; express	phrases and basic language	pronunciation and intonation	
phrases and simple writing.	phrases and basic language	and answer questions;	opinions and respond to those	structures.	so that others understand	
Broaden vocabulary and develop	structures.	express opinions and respond	of others.	Develop accurate	when they are reading aloud	
ability to understand new	Engage in conversations;	to those of others.	Develop accurate pronunciation	pronunciation and intonation	or using familiar words and	
words that are introduced into	ask and answer questions;	Develop accurate	and intonation so that others	so that others understand	phrases.	
familiar written material,	express opinions and	pronunciation and intonation	understand when they are	when they are reading aloud or using familiar	Present ideas and	
including the use of a	respond to those of others.	so that others understand when they are reading aloud	reading aloud or using familiar words and phrases.	words and phrases.	information orally to a range	
dictionary.	Broaden vocabulary and	or using familiar words and	Present ideas and information	Appreciate stories, songs,	of audiences.	
Write phrases from memory,	develop ability to	phrases.	orally to a range of audiences.	poems and rhymes in the	Broaden vocabulary and	
and adapt these to create new	understand new words that	Present ideas and information	Broaden vocabulary and develop	language.	develop ability to understand	
sentences, to express ideas	are introduced into familiar	orally to a range of	ability to understand new words	Present ideas and	new words that are	
clearly.	written material, including	audiences.	that are introduced into	information orally to a	introduced into familiar	
Describe people, places, things	the use of a dictionary.	Broaden vocabulary and	familiar written material,	range of audiences.	written material, including	
and actions orally and in	Understand basic grammar	develop ability to understand	including the use of a	Broaden vocabulary and	the use of a dictionary.	
writing.	appropriate to the language	new words that are	dictionary.	develop ability to	Describe people, places,	
Understand basic grammar	being studied, including	introduced into familiar	Understand basic grammar	understand new words that	things and actions orally and	
appropriate to the language	(where relevant): feminine,	written material, including the use of a dictionary.	appropriate to the language being studied, including (where	are introduced into familiar written material, including	in writing.	
being studied, including (where	masculine and neuter	Understand basic grammar	relevant): feminine, masculine	the use of a dictionary.	Understand basic grammar	
relevant) feminine and	forms; key features and	appropriate to the language	and neuter forms; key features	Understand basic grammar	appropriate to the language	
masculine forms, key features	patterns of the language;	being studied, including	and patterns of the language;	appropriate to the language	being studied, including	
and patterns of the language;	how to apply these, for	(where relevant): feminine,	how to apply these, for	being studied, including	(where relevant): feminine,	
how to apply these, for	instance, to build	masculine and neuter forms;	instance, to build sentences;	(where relevant): feminine,	masculine and neuter forms;	
instance, to build sentences;	sentences; and how these	key features and patterns of	and how these differ from or	masculine and neuter	key features and patterns	
and how these differ from or	differ from or are similar	the language; how to apply	are similar to English.	forms; key features and	of the language; how to	
are similar to English.	to English.	these, for instance, to build		patterns of the language;		
	to English.	sentences; and how these		how to apply these, for	apply these, for instance, to	
		differ from or are similar to		instance, to build	build sentences; and how	
		English.		sentences; and how these differ from or are similar	these differ from or are	
				after from or are similar	similar to English.	

to English.