

Beech Hill School

French Long Term Plan 2024 – 2025



<p><u>Moi (All about me)</u></p> <p>The purpose of this unit is to introduce some simple French phrases and greetings, to raise awareness of where French is spoken, and to draw attention to some cultural differences.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</p> <p>Appreciate songs in the language.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p>	<p><u>Jeux et chansons (Games and songs)</u></p> <p>The purpose of this unit is for children to learn to count to 20 and start talking about their favourite games.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate songs in the language.</p> <p>Express opinions and respond to those of others.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p>	<p><u>On fait la fête (Celebrations)</u></p> <p>The purpose of this unit is for children to learn to talk about their achievements in games and activities. They also learn the names of the months, as well as a birthday greeting.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</p> <p>Appreciate songs in the language.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p>	<p><u>Portraits (Portraits)</u></p> <p>The purpose of this unit is to teach main parts of the body and describe colours.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</p> <p>Appreciate songs in the language.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Understand basic grammar appropriate to the language being studied, including key features and patterns of the language.</p>	<p><u>Les quatre amis (The four friends)</u></p> <p>In this unit, children learn to talk about animals and describe their colour and movement, while listening and responding to a story.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Describe things and actions orally and in writing.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.</p>	<p><u>Ça pousse! (Growing things!)</u></p> <p>The purpose of this unit is to teach children the names of some vegetables and how to say what they like and don't like.</p> <p><u>NC Objectives:</u> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.</p> <p>Appreciate songs in the language.</p> <p>Ask and answer questions; express opinions and respond to those of others.</p> <p>Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.</p>
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On y va! (All aboard!)

The purpose of this unit is for children to find out about the francophone world. They also learn days of the week, and some phrases relating to transport and weather.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language and link the spelling, sound and meaning of words.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language.

Read carefully and show understanding of words, phrases and simple writing.

L'argent de poche (Pocket money)

The purpose of this unit is to offer children the opportunity to manipulate numbers, introduce them to euros, and allow them to express likes and dislikes.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Engage in conversations, ask and answer questions, and express opinions and respond to those of others.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing.

Raconte-moi une histoire! (Tell me a story!)

The purpose of this unit is to raise children's awareness of simple adjective agreement and French sounds/spellings in the context of a fairy tale. The unit also teaches multiples of ten, up to 100, and children reinforce and extend their use of instructions.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language, and link the spelling, sound and meaning of words. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language. Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms.

Read carefully and show understanding of words, phrases and simple writing.

Vive le sport! (Our sporting lives)

The purpose of this unit is to give children the opportunity to talk about sports and healthy and unhealthy eating habits.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language, and link the spelling, sound and meaning of words.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Understand basic grammar appropriate to the language being studied.

Present ideas and information orally. Read carefully and show understanding of words, phrases and simple writing.

Le Carnaval des Animaux (The Carnival of the Animals)

The purpose of this unit is to teach children the names of some animals. They will also learn to tell the time.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Appreciate stories, songs, poems and rhymes in French. Broaden their vocabulary and develop their ability to understand new words. Describe people, places, things and actions orally and in writing.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally.

Quel temps fait-il? (What's the weather like?)

The purpose of this unit is to teach more phrases to describe the weather and talk about the temperature. Children will also learn to describe the clothes they need to wear in particular weather conditions.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language, and link the spelling, sound and meaning of words.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language. Read carefully and show understanding of words, phrases and simple writing.

Engage in conversations; ask and answer questions.

Bon appétit, bonne santé
(Healthy eating)

This unit allows children to revise and extend language about healthy and unhealthy eating (Stage 2, Unit 10: Vive le sport!).

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to

understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms and how these differ from or are similar to English.

Je suis le musicien (I am the music man)

The purpose of this unit is to enable children to discuss musical tastes and talk about the musical instruments they play.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Ask and answer questions. Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

En route pour l'école
(On the way to school)

The purpose of this unit is to teach simple directions and familiar landmarks in a town.

Children also learn the French alphabet and do further work on telling the time.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Present ideas and information orally to a range of audiences.

Engage in conversations; ask and answer questions; seek clarification and help. Read carefully and show understanding of words, phrases and simple writing.

Develop accurate pronunciation and intonation.

Scène de plage (Beach scene)

The purpose of this unit is to enable children to use both new and familiar language in the description of a beach scene. They recycle colour adjectives and learn some new nouns and verbs.

NC Objectives:

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Present ideas and information orally to a range of audiences. Appreciate stories, songs, poems and rhymes in the language.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Le retour du printemps
(The return of spring)

The purpose of this unit is to recycle and extend familiar language (months, weather, colours) in a new context.

NC Objectives:

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Present ideas and information orally to a range of audiences.

Appreciate stories, songs, poems and rhymes in the language.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Les planètes (The planets)

The purpose of this unit is to develop children's awareness of sentence structure in the context of describing the planets.

NC Objectives:

Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Read carefully and show understanding of words, phrases and simple writing.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Present ideas and information orally to a range of audiences.

Appreciate stories, songs, poems and rhymes in the language.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Notre école (Our school)

The purpose of this unit is for children to be able to exchange information about their school and school routine. They also revise describing people and telling the time.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures. Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing. Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms, key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Notre monde (The world around us)

The purpose of this unit is to enable children to find out about and compare the geography of France, French-speaking countries and other areas of the world.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Le passé et le présent (Then and now)

The purpose of this unit is to give children the opportunity to recycle and extend previously learnt language (places in town, clothes and colours) in new contexts.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Ici et là (Out and about)

The purpose of this unit is to provide opportunities for children to express and justify opinions in the context of leisure activities. They also develop their ability to use high numbers.

NC Objectives:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Speak in sentences, using familiar vocabulary, phrases and basic language structures. Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Monter un café (Setting up a café)

The purpose of this unit is for children to recycle and extend familiar language (food and drink) in a new context. Children buy snacks in a café, learn a song to help memorise key language, and perform in a play to practise the language learnt.

NC Objectives:

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Appreciate stories, songs, poems and rhymes in the language.

Present ideas and information orally to a range of audiences.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Quoi de neuf? (What's in the news?)

The purpose of this unit is to enable children to recycle and extend previously learnt language in a new context, and to use more complex language to express opinions about the media.

NC Objectives:

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

