



RE Long Term Plan 2024-2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 2,3	Where do we live? Who lives there <i>F:1</i>	How are special times celebrated? <i>F:2 Religions studied: Christianity</i>	What makes a good helper? <i>F:3</i>	What happens in spring? (Bespoke planning)	How do Muslims Celebrate Eid? <i>Religion studied: Islam</i>	What can we see in our wonderful world? <i>F:4</i>
Nursery	Where do we live? Who lives there <i>F:1</i>	How are special times celebrated? <i>F:2 Religions studied: Christianity</i>	What makes a good helper? <i>F:3</i>	How do Christians celebrate Easter? <i>Religions studied: Christianity</i> (Bespoke planning)	How do Muslims Celebrate Eid? <i>Religion studied: Islam</i>	What can we see in our wonderful world? <i>Religion studied: Christianity and Islam F:4</i>
Reception	Where do we live? Who lives there <i>F:1</i> <i>Religion studied: Christianity and Islam</i>	How are special times celebrated? <i>F:2 Religions studied: Christianity</i>	What makes a good helper? <i>F:3 Religions studied: Christianity and Islam</i>	What can we see in our wonderful world? <i>F:4 4Religions studied: Christianity</i>	Who and what are special to us? <i>F:5Religion studied: Christianity and Islam</i>	
Year 1	Which books and stories are special? <i>1:1</i> Christianity & Islam (ref. to Judaism and Sikhism)	How do we celebrate special events? <i>1:2</i> Christianity & Islam	What does it mean to belong to a church or mosque? <i>1:3</i> Christianity & Islam	How and why do we care for others? <i>1:4</i> Christianity & Islam	Who brought messages about god and what did they say? <i>1:5</i> Christianity	Revisit any gaps in learning based on on-going assessment throughout the year
Year 2	How is new life welcomed? <i>2:1</i> Christianity & Islam	How can we make good choices? <i>2:2</i> Christianity & Islam (ref. to Judaism)	How and why do people pray? <i>2:3</i> Christianity & Islam	How can we look after the planet? <i>2:4</i> Christianity, Islam and non-religious views.	What did Jesus teach us and how did he live? <i>2:5</i> Christianity	Revisit any gaps in learning based on on-going assessment throughout the year
Year 3	How do jews remember God's covenant with Abraham and Moses? <i>3:1</i> Judaism	What is spirituality and how do people experience this? <i>3:2</i> Christianity, Judaism, Islam & Sikhism	What do Christians believe about a good life? <i>3:3</i> Christianity	What do the creation stories tell us? <i>3:4</i> Christianity, Judaism, Islam, Sikhism and non-religious perspectives.	Who can inspire us? <i>3:5 (additional unit)</i> Christianity, Judaism, Islam, Sikhism and non-religious perspectives.	Revisit any gaps in learning based on on-going assessment throughout the year
Year 4	What faiths are shared in our country? <i>4:2</i> Christianity Judaism, Islam & Sikhism	How do the five pillars guide Muslims? <i>4:3</i> Islam	Why are Gurus at the heart of Sikh belief and practice? <i>4:4</i> Sikhism		How are important events remembered? <i>4:1</i> Judaism, Sikhism and Hinduism	Revisit any gaps in learning based on on-going assessment throughout the year
Year 5	Why are some journeys and places special? <i>5:1</i> Islam, Christianity, Judaism & Sikhism	What values are shown in codes for living? <i>5:2</i> Christianity, Islam, Judaism and non-religious approaches.	Should we forgive others? <i>5:3</i> Christianity	What do Christians believe about the old and new covenants? <i>5:4</i> Christianity		Revisit any gaps in learning based on on-going assessment throughout the year
Year 6	How do Sikhs show commitment? <i>6:1</i> Sikhism	How does growing up bring responsibilities? <i>6:3</i> Christianity, Judaism, Sikhism and extended to other religions.	What do Christians believe about Jesus' death and resurrection? <i>6:2</i> Christianity		How do Jews remember the Kings and Prophets in worship and life? <i>6:4</i> Judaism and links to Islam and Christianity	