

## Part B: Review of outcomes in the previous academic year Pupil premium strategy outcomes 2022-23

Desired outcomes		Evaluation of impact – end of academic year																	
1 and 2	<p>Attainment and progress at the end of EYFS for disadvantaged pupils is in line with national averages.</p> <p>The communication, language and literacy skills of PP children on exit to reception to be in line with their peers – a result of a language rich environment.</p> <p>Parents of EYFS pupils to be more engaged with their pupils learning, attend regular events within school to support them in helping their children in the early years of their education.</p>	<table border="1"> <thead> <tr> <th>EYFS area</th> <th>PP</th> <th>National</th> </tr> </thead> <tbody> <tr> <td>Communication and Language</td> <td>73%</td> <td>70%</td> </tr> <tr> <td>Literacy</td> <td>60%</td> <td>55%</td> </tr> <tr> <td>Mathematics</td> <td>67%</td> <td>64%</td> </tr> <tr> <td>Good Level of Development</td> <td>60%</td> <td>52%</td> </tr> </tbody> </table>	EYFS area	PP	National	Communication and Language	73%	70%	Literacy	60%	55%	Mathematics	67%	64%	Good Level of Development	60%	52%	<p>Upon Baseline, 16% of disadvantaged pupils were working at age related expectations.</p> <p>The attainment gap between disadvantaged and non-disadvantaged pupils has decreased from 14% (baseline) to 5% (Spring 2)</p> <p>86% of disadvantaged pupils have made typical or above progress across all areas of the curriculum. This is almost in line with non-disadvantaged pupils, with an average of 89% of non-disadvantaged pupils making typical or above progress across all areas.</p>	
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		<p>All pupils taking part in the chatterbox intervention across EYFS have made significant progress (evident in the comparison of their baseline assessments to 10 week assessments)</p> <p>91% of EYFS parents have accessed Seesaw account</p> <p>56% of parents are accessing Seesaw regularly</p> <p>20 % of parents accessing Seesaw rarely</p> <p>95% of parents attended Parental Consultation meetings</p>																															
3	<p>In all year groups, SEND/Disadvantaged pupils make progress that is in line with their peers.</p>	<table border="1" data-bbox="943 679 1767 1275"> <thead> <tr> <th rowspan="2">Number of pupils</th> <th colspan="3">Average Points Progress</th> </tr> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Year 1 (3)</td> <td>6.3</td> <td>6.0</td> <td>6.7</td> </tr> <tr> <td>Year 2 (7)</td> <td>5.2</td> <td>5.0</td> <td>6.0</td> </tr> <tr> <td>Year 3 (3)</td> <td>5.3</td> <td>4.7</td> <td>6.0</td> </tr> <tr> <td>Year 4 (9)</td> <td>6.2</td> <td>6.7</td> <td>8.8</td> </tr> <tr> <td>Year 5 (6)</td> <td>5.5</td> <td>4.5</td> <td>5.2</td> </tr> <tr> <td>Year 6 (3)</td> <td>3.7</td> <td>7.0</td> <td>5.0</td> </tr> </tbody> </table> <p>Expected progress would be 6 points</p>	Number of pupils	Average Points Progress			Reading	Writing	Maths	Year 1 (3)	6.3	6.0	6.7	Year 2 (7)	5.2	5.0	6.0	Year 3 (3)	5.3	4.7	6.0	Year 4 (9)	6.2	6.7	8.8	Year 5 (6)	5.5	4.5	5.2	Year 6 (3)	3.7	7.0	5.0
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Green indicates where these pupils have made more points progress than all pupils in the year group. The vast majority of SEND/Disadvantaged pupils in each year group are making expected progress.

Progress for Disadvantaged pupils in each year group is as follows:

Number of pupils	Average Points Progress		
	Reading	Writing	Maths
Year 1 (16) from Aut 1	5.9	5.6	5.9
Year 2 (21)	5.9	5.6	5.9
Year 3 (14)	5.9	5.6	6.3
Year 4 (23)	6.4	6.6	7.8
Year 5 (21)	6.1	5.5	6.0
Year 6 (16)	4.7	7.8	6.4

4	Attainment at the end of KS1 for pupils is below the national average in Reading, Writing and Maths for pupils who are eligible for the pupil premium	KS1 (21 pupils)	School PP	National PP						
		Reading	50%	54%						
		Writing	54%	45%						
		Mathematics	54%	56%						
		Combined	46%	40%						
5	Attainment at the end of KS2 for pupils is below the national average in Reading and Writing for pupils who are eligible for the pupil premium	<b>% pupil achieving age related expectations</b>	<b>Attainment</b>			<b>Progress from KS1</b>				
			ALL	PP	National PP	ALL	PP	Nat PP	Nat ALL	
			<b>Reading</b>	86%	75%	60%	+4.6	+3.22	+0.13	0.05
			<b>Writing</b>	72%	56%	58%	+1.3	+0.83	-0.13	0.05
			<b>Maths</b>	86%	75%	59%	+3.8	+2.88	-0.25	0.04
			<b>reading, writing and maths combined</b>	72%	53%	44%				

6	<p>Increased attendance rates of PP children across school and a reduced gap between PP and non-PP pupils relating to their attendance. The outcomes will be measured via the attendance data and the attainment and progress data.</p>	<p>Overall attendance percentage for this academic year (2022-23) was 94.6%</p> <p>Attendance for pupil premium children was <b>93.7</b>.</p>
7	<p>Majority of PP parents are engaging with school and supporting their children at home with learning</p>	<p>A high proportion of PP parents attended the year 4 Times Table Tea Party in summer term</p> <p>A high proportion of PP parents attended the year 1 Phonics Workshop in summer term – 70%</p> <p>95% of PP parents attended Parents' Evening or had a phone call meeting in March 2023.</p>