

## Personal Development – Y4

Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Keeping Safe</b>	E-Safety <b>Fire Safety</b> – Bonfire Night <b>Online Safety</b> – Purple Mash	<b>Bikeability</b>	Safer Internet Day		Knife crime awareness NSPCC assembly – safe relationships/trusted adults	<b>Water Safety</b> – Open water. Sun safety
<b>Community</b>	<b>School Council</b> Elections <b>Art Ambassador</b> applications. <b>Harvest Festival</b> – Food donations Community fridge/Ebenezer Church <b>Family Challenge</b>	<b>Christmas Fair</b> <b>Children in Need</b> <b>Remembrance Day/Poppies</b> <b>Reindeer Run and Christmas Jumper day</b> -Overgate Hospice <b>Family Challenge</b> <b>Stars in our Schools</b>	<b>Family Challenge</b>	<b>Easter competition</b> <b>Family Challenge</b>	<b>Family Challenge</b>	<b>Family Challenge</b> <b>Refugee Week Activities</b>
<b>Parental Engagement</b>	<b>Parents Information Session</b>	Parents’ Evening	Parent Lunch Times table tea party	Parents’ Evening STEM Parent workshop Stay and Read Make a gift	Managing Difficult Behaviour	Parents’ Evening Coffee morning Refugee week: - Art - Dance - Cricket - Poetry - Music - Family learning craft - cooking Refugee family breakfast Sports Day
<b>PSHE and RSE</b>	<b>Jigsaw curriculum- being me in my world</b> <ul style="list-style-type: none"> <li>• Being part of a class team</li> <li>• Being a school citizen</li> <li>• Rights, responsibilities and democracy</li> </ul>	<b>Jigsaw curriculum- celebrating difference</b> <ul style="list-style-type: none"> <li>• Challenging assumptions</li> <li>• Judging by appearance</li> <li>• Accepting self and others</li> <li>• Understanding</li> </ul>	<b>Jigsaw curriculum- dreams and goals</b> <ul style="list-style-type: none"> <li>• Hopes and dreams</li> <li>• Overcoming disappointment</li> <li>• Creating new realistic dreams</li> <li>• Working in a group</li> <li>• Celebrating</li> </ul>	<b>Jigsaw curriculum- healthy me</b> <ul style="list-style-type: none"> <li>• Healthier friendships</li> <li>• Group dynamics</li> <li>• Assertiveness</li> <li>• Peer pressure</li> <li>• Celebrating inner strength</li> </ul>	<b>Jigsaw curriculum- relationships</b> <ul style="list-style-type: none"> <li>• Jealousy</li> <li>• Love and loss</li> <li>• Memories of loved ones</li> <li>• Getting on and falling out</li> <li>• Showing</li> </ul>	<b>Jigsaw curriculum- changing me</b> <ul style="list-style-type: none"> <li>• Being unique</li> <li>• Confidence in change</li> <li>• Accepting change</li> <li>• Preparing for transition</li> <li>• Environmental</li> </ul>

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	<ul style="list-style-type: none"> <li>Rewards and consequences</li> <li>Group decision making</li> <li>Having a voice</li> <li>What motivates behaviour</li> </ul>	influences <ul style="list-style-type: none"> <li>Understanding bullying</li> <li>Problem solving</li> <li>Identifying how special and unique everyone is</li> <li>First impressions</li> </ul> <b>Other</b> <ul style="list-style-type: none"> <li><b>Anti-Bullying Week-</b></li> <li><b>Odd Socks Day</b></li> <li><b>Young Minds-</b> Hello Yellow- World Mental Health Day</li> </ul>	contributions <ul style="list-style-type: none"> <li>Resilience</li> <li>Positive attitudes</li> </ul> <b>Other</b> <ul style="list-style-type: none"> <li>Aspirations day</li> </ul>		appreciation to people and animals	changes
<b>Protected characteristics</b>	Religion, Race – (R.E - What faiths are shared in our community?) Age – (Computing – Online Safety)	Sex, Age –( English – Marcy and the Riddle of the Sphinx) Disability, Age, Race, Sex Religion– (PHSE) Religion, Race –( R.E – Celebrating different religions)	Sex, Age – (English – Shackleton)		Age - (PHSE)	Sex – (English – The Brontes)
<b>SMSC and British Values</b>	Democracy – School Council Elections  Values - Honesty	Values – Tolerance and Respect  Christmas celebrations Victorians	Values – Determination and Perseverance	Values - Appreciation	Values - Friendship  Coronation Celebrations	Value -Kindness
<b>RE</b>  Blue indicates assemblies around festivals	<b>Catch-up</b>  <b>Who can inspire us?</b> 3:5 (additional unit) Christianity, Judaism, Islam, Sikhism and non-religious perspectives.  Harvest Festival Rosh Hashanah	What faiths are shared in our country?  4:2 Christianity Judaism, Islam & Sikhism  Christmas Diwali	<b>How do the five pillars guide Muslims?</b>  4:3 Islam  Chinese New Year Shrove Tuesday Ash Wednesday	<b>Why are Gurus at the heart of Sikh belief and practice?</b>  4:4 Sikhism  Easter Ramadan Eid ul Fitr	<b>How are important events remembered?</b>  4:1 Judaism, Sikhism and Hinduism  Vesak	Hajj/Eid Ul Adha

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	Rabi-UI-Awwal					
<b>Health and Wellbeing</b>	Sports Week Active breaks	<b>Young Minds-</b> Hello Yellow- World Mental Health Day Active breaks Daily Mile DT- Healthy eating	Active breaks Daily Mile Mental Health Week	Active breaks Daily Mile	Active breaks Daily Mile	Sports Week Money and wellbeing Daily Mile Active breaks
<b>Cultural Capital</b>	<b>Black History Month</b> (October) Carnival Dance Workshop	Cinema Trip	Mountaineer Visit	World Book Day Little People Animation		Bronte Museum