## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24	Total fund allocated: £19,970	Date Updated: 3.11.23		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	40%			
Intent	Implementation Impact S			Sustainability and next steps
Establish active play during break times and lunchtimes	OPAL learning journey to begin February 2024 over the next 18 months. Outdoor Play and Learning to work with the school to significantly enhance the use of outdoor spaces and active breaks.	£5,000 plus VAT for the programm e £1770 equipment		
Physical activity breakfast club	Purchase equipment to support with active breakfast club including children with SEND and Pupil Premium.	<u> </u>		
Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary	Create pupil survey data to offer a variety of after school clubs. Where possible or necessary, pay for specialist coaches to conduct some after school clubs' sessions.	£1,000		





Educate children in the value and	Through PE lessons and sport, ensure our	N/A		
benefits of a healthy active lifestyle.	children understand the role of movement			
	in the development of their own physical			
	literacy, fitness, and well-being			
	Ensure children are physically active in PE			
	lessons (warm ups, skill progression and			
	games)			
Key indicator 2: The profile of PESSP/	A being raised across the school as a tool for	whole scho	ol improvement	Percentage of total allocation:
				3%
Intent	Implementation		Imp	Sustainability and next steps
			act	
	In PE lessons, there is a focus on social and	N/A		
impact on school values and ethos	communication skills.			
	During sport lessons (netball, handball etc			
	children practise their leadership skills and			
	other school values such as determination			
	and perseverance).			
	This correlates to the school values of			
	friendship,			
Ensure PE is valued across the whole		£500		
school	efforts in PE and school sport.	1300		
	Match reports in the school's newsletters			
	PE assemblies throughout the year to raise			
	the profile of PE and sport.			



Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	sport	Percentage of total allocation:		
				32.5%		
Intent	Implementation		Impact	Sustainability and next steps		
Provide staff with professional development mentoring, training, and resources to help them teach PE and sport more effectively.	Staff meeting showing how to teach PE using Real PE (focus on AFL). Share National College training with staff when appropriate PE lead to watch the Ofsted webinars and share information with staff.	N/A				
subject progression document.	Hire specialist dance teacher to work alongside teachers to enhance and extend the teaching of dance. Dance teacher to share planning with the school so it can be used for future lessons.	£4,000				
Increase staff's confidence in teaching PE	Teachers who need extra support, the PE lead will team teach a lesson each half term. Continue to embed Get Set 4 PE scheme within school through					





Key indicator 4: Broader experience of	deliver of weekly PE lessons & ongoing purchase of online learning platform – Jasmine Active Ensure teachers are role models to their pupils when taking part in PE External courses for PE lead and teachers Provide all the required equipment to teach units of PE along with training on how to use this effectively in lessons.	£2500		Percentage of total allocation: 11%
Intent	Implementation		Impact	Sustainability and next steps
Introduce new sports/activities on		-		
offer for all children using the 'Pupil- Voice' survey	Pupils to complete the survey in the Autumn term and the PE lead to organise the implementation. Invite specialist sports coaches in to deliver sports and activities for ALL pupils	£1,500		



Key indicator 5: Increased participat	Percentage of total allocation:			
	17%			
Intent	Implementation		Impact	Sustainability and next steps
Increase pupils' participation in the School Games	Invite children who have never competed for the school to engage in competitive sport.	Brooksbank School Games Partnership membership £250		
Provide more opportunities for children to represent the school playing sports and other activities Ensure children with SEND are catered for	<ul> <li>Provide a range of sports and activities for children to take part and compete in (Boccia, cross country, Futsal, football, ten pin bowling, cricket, athletics and more).</li> <li>Children who are on the SEND register will all be given opportunities to represent Beech Hill School.</li> </ul>	£500		
Design a sports competition timetable for cross Trust events	Throughout the year organise a range of competitions against Deanfield. Pupils will develop their friendships between the two schools.	£200 for rewards (medals etc).		





	Skills to be focussed on are leadership skills, teamwork, determination/perseverance and social development.		
Organise a Trust Sports -Day	In the Summer Term, organise a Sports Day for Deanfield and Beech Hill. Use the survey from the previous event to make necessary changes.	£500 for resources.	
External coaches to support with extra-curricular activities	Liaise with Bradford Bulls coaching and Halifax Panther to provide children with after school clubs.	£2000	



