



Reception Trips and Visit Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local Woodland (North Dean Woods)	Halifax Victoria Theatre Visit from a Fire Fighter	Zoo-lab African Animal Workshop Local Area Walk to Post a Letter	Farm	Local Mosque	Manor Heath Park Gardens and Jungle Experience
Aim	<p>Children will visit and explore a local woodland. They will observe and learn vocabulary to describe the British Woodland and common characteristics. They will have the opportunity to observe things closely through a variety of means, including magnifying real artefacts (such as leaves, twigs etc.)</p> <p>Pupils will observe and interact with natural processes. They will explore the seasonal features of Autumn.</p> <p>Pupils will draw information from a simple map and aerial photographs, identifying</p>	<p>Pupils will experience a live performance of music and dance</p> <p>Pupils will also further develop their knowledge and understanding of their immediate environment by walking from school to the theatre. They will identify and describe the features of the local area.</p>	<p>Zoolab will be invited in school. They will bring a selection of small wild African animals into the classroom. Pupils will have to opportunity to feel and hold the animals with care. Pupils will comment and ask questions and make observations of what they see.</p>	<p>Pupils will attend a trip to the farm where they will learn how to take care of different animals such as lambs (bottle feeding). They will continue to develop an understanding of the need to respect and care for the natural environment and all living things.</p> <p>Pupils will learn to name and recognise a range of domestic animals. They will recap the names of key farm animals and begin to name some of their young. Pupils will sort and classify farm animals and non-farm animals.</p>	<p>Pupils will visit a local Mosque. They will learn that this is a special place for Muslims. During this visit they will learn that the Muslim holy book is called a Quran and that holy books are treated with respect.</p> <p>Pupils will walk to the mosque to further develop their knowledge of their immediate environment. They will notice and recognising buildings, such as shops, houses and the doctor's surgery, Mosque and roads.</p>	<p>Pupils will visit Manor Heath Park Gardens and Jungle Experience. They will observe and explore the plants and animals they find. They will comment and ask questions about what they observe at, making observations and drawings of plants.</p>



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	woodland, water and areas of open space.					
EYFS Curriculum Links	<p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside Understand the effect of changing seasons on the natural world around them. <p>Communication and Language: Children in Reception will be learning to</p> <ul style="list-style-type: none"> Learn new vocabulary and use new vocabulary throughout the day. <p>Understanding the World- ELG</p> <ul style="list-style-type: none"> Explore the natural world around them 	<p>Expressive Arts and Design: Children in Reception be learning to-</p> <ul style="list-style-type: none"> Watch and talk about dance and performance art, expressing their feelings and responses. Develop storylines in their pretend play <p>Literacy: Children in Reception be learning to-</p> <ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary 	<p>Understanding the World: 3- and 4-year olds will be learning to-</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things <p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Learn new vocabulary and use new vocabulary throughout the day Describe events in some detail Learn new vocabulary <p>Understanding the World: ELG-</p> <ul style="list-style-type: none"> To be able to talk about the lives of people around them 	<p>Understanding the World: 3- and 4-year olds will be learning to-</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things Understand the key features of the life cycle of a plant and an animal. <p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Explore the natural world around them <p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail Learn new vocabulary 	<p>Understanding the World: ELG-</p> <ul style="list-style-type: none"> To be able to talk about the lives of people around them and their roles in society. To be able to describe my immediate environment. To know some similarities and differences between contrasting environments, drawing on my own experiences. <p>Literacy: ELG-</p> <ul style="list-style-type: none"> Make comments about what I have heard including use of past, present and future tenses. 	<p>Understanding the World: 3- and 4-year olds will be learning to-</p> <ul style="list-style-type: none"> Understand the key features of the life cycle of a plant and an animal. <p>Understanding the World: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Explore the natural world around them <p>Communication and Language: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> Describe events in some detail Learn new vocabulary



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			<p>and their roles in society.</p> <ul style="list-style-type: none"> • To be able to describe my immediate environment. • To know some similarities and differences between contrasting environments, drawing on my own experiences. 			
<p style="text-align: center;">Weekly Library Visits ongoing throughout year</p> <p>Children will take part in weekly Library visits for a total of five weeks. The groups will rotate to ensure that over the year, all children will experience five library visits. During this time each child will have the opportunity to sign up for their own library card and borrow a book each week. They will meet a librarian and learn how the library works. Parents will be invited to access the library with support from school.</p> <p>Literacy: Children in Reception will be learning to-</p> <ul style="list-style-type: none"> • Engage in extended conversations about stories, learning new vocabulary • Understand the five key concepts about print: print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing • Listen to and talk about stories to build familiarity and understanding • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. 						