



## **Beech Hill School**

### **Early Years Foundation Stage Intent Statement**

At Beech Hill we believe that every child matters. There is a driving determination to ensure that pupils and adults in the school reach their full potential. Our ethos is a simple one: *'Learning without Limits.'* We pride ourselves on having the highest expectations of all our children and believe that there are no limits on what they can achieve. At the heart of the school is our commitment to work in partnership with parents, carers and the local community to raise aspirations for all and to provide a high-quality education for every child.

We strive to provide a tailor made, thematic curriculum that engages and inspires our children, providing them with rich and memorable experiences alongside lifelong knowledge and skills. Our curriculum maximises opportunities for meaningful cross-curricular links and learning experiences as well as promoting the unique child by offering extended periods of play and sustained thinking following children's interests and ideas. We provide wider opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. Many of our pupils arrive well below national expectations for their age and have complex needs. A high proportion of our pupils also come from disadvantaged backgrounds or are new to English. As such, we prioritise Personal, Social and Emotional Development and Communication and Language throughout our setting.

The role of EYFS is imperative as it underpins all learning and lays the foundations to children's skills and development in order for them to progress throughout school. We support each child in working towards achieving the Early Learning Goals (ELGs) at the end of Reception through deliberately planning opportunities within direct teaching and purposeful provision.

Our tailor made EYFS curriculum is based on the Statutory Framework for the Early Years Foundation Stage 2021. The non-statutory guidance from Development Matters document is also used to support the implementation of the requirements of the EYFS. Our curriculum has also been developed in line with the rest of the school. This ensures that learning over time is sequenced effectively and there is progression; within the EYFS and then on into Year 1.

At Beech Hill we recognize that the seven Educational Programs outlined in the EYFS are important and inter-connected. The prime areas; Personal, Social and Emotional Development, Communication and Language and Physical Development are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. Children are also supported through the four specific areas; Literacy, Mathematics, Understanding the World and Expressive Arts and Design, through which the three prime areas are strengthened and applied.