

# Sports Premium 2022-23 Action Plan

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022-23</b>		<b>Total fund allocated: £20,600</b>		<b>Date Updated: 3.11.22</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 40%
Intent	Implementation		Impact	Sustainability and next steps	
To increase the number of children taking part in the Daily Mile.	Have a real push on the Daily Mile this academic year.  Set termly challenges for each year group to enhance motivation (run to a specific country etc.)  To introduce the Daily Mile to Year 2 in the summer term	N/A			
Establish active play during break times and lunchtimes	Adults to identify the least active and use PE equipment to play games and practise their Real PE skills.  Playground resources purchased to support active breaks.  Staff to have targeted groups to support active breaks (games and activities)  Lunch time rota set up (football and cricket club)  Purchase of netball nets in the playground	£5,000			

	(permanent ones to be concreted in the playground)			
Physical activity breakfast club	Purchase equipment to support with active breakfast club including children with SEND and Pupil Premium.	£1,000		
Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary	Create pupil survey data to offer a variety of after school clubs. Where possible or necessary, pay for specialist coaches to conduct some after school clubs' sessions.	£2,000		
Educate children in the value and benefits of a healthy active lifestyle.	Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness, and well-being  Ensure children are physically active in PE lessons (warm ups, skill progression and games)	N/A		
<b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps</b>
Ensure physical education lessons are at least good across the school	PE lead to monitor the subject throughout the year.  PE lead to support teachers with planning, teaching and learning.			

	PE Deep Dive to be conducted in the Spring term (feedback provided on how to improve PE in the whole school).			
Real PE and Real gym subscriptions to support ALL children's personal development.	Real PE scheme of works break it down into six different areas of social, physical, creative, health and fitness, cognitive and personal. Each unit develops ALL children's personal development skills.	£500		
External recognition of PE that has an impact on school values and ethos	In PE lessons, there is a focus on social and communication skills.  During sport lessons (netball, handball etc children practise their leadership skills and other school values such as determination and perseverance).  This correlates to the school values of friendship,	N/A		
Ensure PE is valued across the whole school	Reward children in assemblies for their efforts in PE and school sport.  Match reports in the school's newsletters  PE assemblies throughout the year to raise the profile of PE and sport.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 24%	
Intent	Implementation		Impact	Sustainability and next steps
Provide staff with professional development mentoring, training, and resources to help them teach PE and sport more effectively.	<p>Staff meeting showing how to teach PE using Real PE (focus on AFL).</p> <p>Share National College training with staff when appropriate</p> <p>PE lead to watch the Ofsted webinars and share information with staff.</p>	N/A		
Increase staff's knowledge and understanding around planning a unit of dance and assessing against the subject progression document.	<p>Hire specialist dance teacher to work alongside teachers to enhance and extend the teaching of dance.</p> <p>Dance teacher to share planning with the school so it can be used for future lessons.</p>	£4,000		
Increase staff's confidence in teaching PE	<p>Teachers who need extra support, the PE lead will team teach a lesson each half term.</p> <p>Continue to embed RealPE scheme within school through deliver of</p>			

	<p>weekly PE lessons &amp; ongoing purchase of online learning platform – Jasmine Active.</p> <p>Ensure teachers are role models to their pupils when taking part in PE</p> <p>External courses for PE lead and teachers</p>	£1000		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>13%</p>
Intent	Implementation		Impact	Sustainability and next steps
<p>Introduce new sports/activities on offer for all children using the 'Pupil-Voice' survey</p>	<p>Pupils to complete the survey in the Autumn term and the PE lead to organise the implementation.</p> <p>Invite specialist sports coaches in to deliver sports and activities for ALL pupils</p>	£2,500		
<p>Liaise &amp; maintain links with external/local sport organisations to provide a variety of extra-curricular activities.</p>	<p>In the Spring Term, invite KS2 pupils to Queens Tennis club for coaching</p> <p>Invite sports coaches in from the local cricket teams to deliver a block of coaching</p>	<p>£500</p> <p>£250</p>		

<p>Ensure there is a broad range of activities and sports for ALL children to access</p>	<p>Carefully map out the PE and sport curriculum that gives children a broad range of sports and activities (including swimming in year 5, orienteering starts in year 3 and netball).</p>	<p>N/A</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				17%	
Intent	Implementation		Impact	Sustainability and next steps	
Increase pupils' participation in the School Games	Invite children who have never competed for the school to engage in competitive sport.	Brooksbank School Games Partnership membership  £250			
Provide more opportunities for children to represent the school playing sports and other activities  Ensure children with SEND are catered for	Provide a range of sports and activities for children to take part and compete in (Boccia, cross country, Futsal, football, ten pin bowling, cricket, athletics and more).  Children who are on the SEND register will all be given opportunities to represent Beech Hill School.	£500			
Design a sports competition timetable for cross Trust events	Throughout the year organise a range of competitions against Deanfield.  Pupils will develop their friendships between the two schools.	£200 for rewards (medals etc).			

	Skills to be focused on are leadership skills, teamwork, determination/perseverance and social development.			
Organise a Trust Sports -Day	In the Summer Term, organise a Sports Day for Deanfield and Beech Hill.  Use the survey from the previous event to make necessary changes.	£500 for resources.		
External coaches to support with extra-curricular activities	Liaise with Bradford Bulls coaching and Halifax Panther to provide children with after school clubs.	£2000		