## English Long Term Plan Year 1

Book Title and Genre	Term and Week	Reading and Poetry	Writing text types covered	Features of the text type for year group	Writing Purpose	<u>Grammar</u> <u>objectives</u>
<u>Autumn 1</u>	Week 1 -	Transition week	Copycat writing.	Past tense	N/A	Finger spaces
7 weeks	2	(week 1)				Capital letters
			Labelling a picture			Full Stops
Fiction		Baseline assessments – RWI	of Paddington.			
Paddington at						
the Rainbow's						
End						
Michael Bond	Week 3	Noun and Verb sentences	Simple subject, verb		To inform	Finger spaces
		- reading sentences about	and full stop	N/A		Capital letters
Palatingm		Paddington.	sentences about			Full Stops
			Paddington.			Noun
						Verb
an atty	Week 4	Making predictions about	Simple subject, verb	Chronological	To entertain	Finger spaces
		the front cover.	and full stop	order		Capital letters
		Read the whole story as a	sentences about	Past tense		Full Stops
		class.	what Paddington			Noun
			saw on his walk.			Verb
						Pronouns

Writing Purpose: To entertain To inform To persuade

	Listening to the story and copy-cat reading.  Sequencing the story				
Week 5	Listening to the story and copy-cat reading.	Story writing	Past tense Chronological order	To entertain	Finger spaces Capital letters Full Stops Noun Verb Pronouns
Week 6/7	ASSESSMENT WEEK  NFER Reading paper  Independent VIPER questions:  Retrieval Sequence Infer Phonics checks	Instruction writing  SEND/NTE - CVC  and caption writing	Adverbials of time Chronological order	To inform	Finger spaces Capital letters Full Stops Noun Verb Adverbials of time

		Studying different instructional texts such as recipes and planting a bean (recap from reception)				
Book Title and Genre	Term and Week	Reading and Poetry	Writing text types covered	Features of the text type for	<u>Writing</u> <u>Purpose</u>	<u>Grammar</u> <u>objectives</u>
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Autumn 2	Week 1	Making predictions about	Character	Informal		Capital letters
7 weeks		the front cover.	Description	Present tense	To entertain	Finger spaces
<b>5</b> 1.11		Read the whole story as a				Full stops
Fiction		class.				Noun
Lost in the Toy		Reading pages 1-6.				Adjective Conjunctions (and)
Museum		Reading pages 1-0.				Conjunctions (and)
Widodiii		Focus on 'Retrieval' style				
David Lucas		questions				
	Week 2	Prediction - what happens	Wanted Poster	Informal	To inform	Capital letters
LOST		when the toys run away?		Present tense		Finger spaces
TOW				Picture	To persuade	Full stops
MISER		Reading pages 1-10		Name		Noun
				Contact		Adjective
				Description		Conjunctions (and)
				Last seen		Capital letters for
				Reward		personal pronoun
						'I'

	Week 3	Reading the whole story	Sequencing	Adverbials of	To entertain	Capital letters
		and copycat reading.	Story retell	time		Finger spaces
				Chronological		Full stops
				order		Noun
						Adjective
						Conjunctions (and)
						Capital letters for
						personal pronoun
						'I'
						Suffix 'ed'
	Week 4	Reading the whole story	Story	Adverbials of	To entertain	Capital letters
	(continued	and copycat reading.	retell(continued)	time		Finger spaces
1	from week			Chronological		Full stops
	3)		Editing the sentences	order		Noun
			with the correct			Adjective
			suffix			Conjunctions (and)
						Capital letters for
						personal pronoun
						'I'
						Suffix 'ed'
	Week 5	Reading the whole story	Features of an	Informal	To persuade	Question marks
		and copycat reading.	informal letter	Address, date,		Capital
				greeting,		Capital letters
				introduction,		Finger spaces
				questions,		Full stops
						Adjective

Writing Purpose: To entertain To inform To persuade

			conclusion, sign off, signature. Past tense.		Conjunctions (and) Capital letters for personal pronoun 'I' Capital letters for proper nouns Suffix 'ed' and 'ing'
Week 6	Phonics Checks  Reading the whole story and copycat reading.	Informal Letter	Informal Address, date, greeting, introduction, questions, conclusion, sign off, signature. Past tense.	To persuade	Question marks Capital Capital letters Finger spaces Full stops Adjective Conjunctions (and) Capital letters for personal pronoun 'I' Capital letters for proper nouns Suffix 'ed' and 'ing'
Week 7	ASSESSMENT WEEK Reading assessment NFER?				

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				year group	·	
Spring 1	Week 1	Making predictions about	Predictions	Subordinating		Capital letters
6 weeks		the story.		conjunctions		Finger spaces
			Speech bubble	'because'		Full stops
Fiction		Copycat reading (first	writing			Conjunctions 'and'
		page)		Drawing speech		and 'because'
Funnybones				bubbles		Question marks
Allan Ahlberg		Reading Vipers = different				
FUNNYBONES		VIPER questions:				
- · ( *		vocabulary, infer, predict				
		and retrieval.				
一月時代	Week 2	Listening to the story and	Setting Description	Informal	To entertain	Capital letters
		copy-cat reading.		Present tense		Finger spaces
		Making		Adjectives		Full stops
		inferences/Predictions				Conjunctions 'and'
						and 'because'
						Question marks
						Adjectives
	Mark 2	Assolanated Dandan Out-	Common ala	Characlasian	To optobale	Conital latters
	Week 3	Accelerated Reader Quiz	Sequencing	Chronological	To entertain	Capital letters
		Listaning to the stant and	Ctory rotall	Order		Finger spaces
		Listening to the story and	Story retell	Past tense		Full stops
		copy-cat reading.				

Writing Purpose: To entertain To inform To persuade

					Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed'
Week 4	Listening to the story and copy-cat reading.	Story retell (continued)	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed'
Week 5	ASSESSMENT WEEK Reading paper	Storyboard Alternative Story	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed'

						Introduction to exclamation mark
	Week 6	Phonics Check	Alternative story	Chronological	To entertain	Capital letters
			(continued)	Order		Finger spaces
				Past tense		Full stops
						Conjunctions 'and'
						and 'because'
						Question marks
						Adjectives
						Adverbials of time
						Suffix "ed"
						Exclamation mark
Book Title	Term and	Reading and Poetry	Writing text types	Features of the	<u>Writing</u>	Grammar
and Genre	Week		<u>covered</u>	text type for	<u>Purpose</u>	<u>objectives</u>
				<u>year group</u>		
Spring 2	Week 1	Making predictions from	Book illustration	Subordinating	To inform	Capital letters
6 weeks		two illustrations from the		conjunctions to		Finger spaces
Flation		text	Simple sentences to	give reasons	To entertain	Full stops
Fiction		Convert reading pages 1	describe the animals			Adjectives
The Lion Inside		Copy-cat reading pages 1-				Conjunctions 'and' and 'because'
		O				ana because
Rachel Bright		Reading VIPERS				
		Retrieval/Inference				
		Questions				

100	Week 2	Reading VIPERS	Character	Questions	To entertain	Introduction to the
LTON INSIDE			Description	Adjectives		suffix 'est' and 'er'
INSIDE		Reading the rest of the		Present tense		
		book and copy-cat reading				
Mis To the						
	Week 3	Reading VIPERS	Diary Entry	Greeting	To entertain	Capital letters
				Thoughts and		Finger spaces
		Listening to the story and		feelings		Full stops
		copy-cat reading		Questions		Adjectives
				Sign off		Conjunctions 'and'
				Informal writing		and 'because'
						Question Mark
						Exclamation Mark
						Suffixes 'est', 'er',
						'ing' and 'ed'
	Week 4	Listening to the story and	Alternative story	Thought bubbles	To entertain	Capital letters
		join in with copy-cat	plan			Finger spaces
		reading				Full stops
						Adjectives
						Conjunctions 'and'
						and 'because'
						Question Mark
						Exclamation Mark
						Suffixes 'est', 'er',
						'ing' and 'ed'

	Week 5	Listening to the story and	Alternative story	Adverbials of	To entertain	Capital letters
		join in with copy-cat		time		Finger spaces
		reading		Conjunctions		Full stops
						Adjectives
						Conjunctions 'and'
						and 'because'
						Question Mark
						Exclamation Mark
						Suffixes 'est', 'er',
						'ing' and 'ed'
	Week 6	ASSESSMENT WEEK				
		Reading paper from				
		Phonics checks				
Book Title	Term and	Reading and Poetry	Writing text types	Features of the	Writing	<u>Grammar</u>
and Genre	<u>Week</u>		covered	text type for	<u>Purpose</u>	<u>objectives</u>
				<u>year group</u>		
Summer 1		Different shape poems	Shape poems	Adjectives	To entertain	Capital letters
6 weeks	Week 1					Finger spaces
						Full stop
Fiction						Adjectives
						Question mark
The Lion Inside						Exclamation mark
Rachel Bright						Conjunction 'and'

100		Non-fiction books about	Non-chronological	Title, subheading,	To inform	All year 1 features
LION	Week 2	Safari animals//Kenya	report draft and	facts,		taught
INSIDE			write up	photographs,		
1				diagrams,		
Mr. The				introduction		
		Predictions using the front	Predictions	Subordinating	To inform	All year 1 features
	Week 3	cover		conjunction		taught
				'because' to	To entertain	
(first 2 weeks)		Listening to and copy-cat		explain why'		
		reading of the first part of	Story Sequencing			
		the story.	Retell of story (first	Chronological		
Fiction			part)	Order		
		Reading VIPERS		Adverbs of time		
What the						
Ladybird Heard						
on Holiday		Listening to and copy-cat	Story Sequencing	Chronological	To entertain	All year 1 features
	Week 4	reading of the second part	Retell of story (first	Order		taught
Julia Donaldson		of the story.	part)	Adverbs of time		
What the		Reading VIPERS				
Ladybied Heard Höliday		ASSESSMENT WEEK	Character	Informal	To entertain	Adjectives
Houday	Week 5	Reading paper from	description	Present tense		Conjunctions 'and',
ASTRAIN 1						'because' and 'but'
		Listening to and copy-cat	Features of a	Picture of	To persuade	Capital letters
		reading	wanted poster	character	To inform	Finger Spaces
				Adjectives		Full stops

				Last seen		Question Marks
				Reward		Suffixes 'est' or
				Contact		'ed'
		Phonics checks	Wanted poster	Picture of	To persuade	Adjectives
	Week 6			character		Conjunctions 'and',
		Listening to and copy-cat		Adjectives	To inform	'because' and 'but'
		reading		Last seen		Capital letters
				Reward		Finger Spaces
				Contact		Full stops
						Question Marks
						Suffixes 'est' or
						'ed'
Book Title	Term and	Reading and Poetry	Writing text types	Features of the	Writing	<u>Grammar</u>
Book Title and Genre	Term and Week	Reading and Poetry	Writing text types covered	Features of the text type for	Writing Purpose	<u>Grammar</u> <u>objectives</u>
		Reading and Poetry				
		Reading and Poetry  Listening to and copy-cat		text type for		
and Genre			covered	text type for year group	<u>Purpose</u>	<u>objectives</u>
and Genre Summer 2	<u>Week</u>	Listening to and copy-cat	covered	text type for year group Receiver's	<u>Purpose</u>	objectives  Capital letters for
and Genre Summer 2	<u>Week</u>	Listening to and copy-cat	covered	text type for year group Receiver's Address	Purpose To inform	objectives  Capital letters for proper nouns
Summer 2 6 weeks	<u>Week</u>	Listening to and copy-cat	covered	text type for year group  Receiver's Address Greeting	Purpose To inform	Capital letters for proper nouns Question marks
Summer 2 6 weeks	<u>Week</u>	Listening to and copy-cat	covered	text type for year group  Receiver's Address Greeting Explain what the	Purpose To inform	Capital letters for proper nouns Question marks Exclamation marks
Summer 2 6 weeks Fiction	<u>Week</u>	Listening to and copy-cat	covered	text type for year group  Receiver's Address Greeting Explain what the children have	Purpose To inform	Capital letters for proper nouns Question marks Exclamation marks Capital letters
Summer 2 6 weeks  Fiction  What the	<u>Week</u>	Listening to and copy-cat	covered	text type for year group  Receiver's Address Greeting Explain what the children have done during the	Purpose To inform	Capital letters for proper nouns Question marks Exclamation marks Capital letters Full stops

Julia Donaldson		Listening to and copy-cat	Story board	Planning what	To entertain	Introduction to the
Wint Or a	Week 2	reading		they are going to		'un' prefix
			Alternative story	write		
Holiday (			ending	Adverbs of time		All other year 1
S ALTON				Adjectives		features taught
				Conjunctions		
		Non-fiction books about	Diary entry	Greeting	To entertain	All year 1 features
	Week 3	Mary Seacole and Florence		Thoughts and		taught
		Nightingale		feelings	To inform	
				Questions		
				Sign off		
				Informal writing		
		ASSESSMENT WEEK	Letter writing	Informal	To persuade	All year 1 features
	Week 4			Address, date,		taught
		Reading paper from		greeting,		
				introduction,		
				questions,		
				conclusion, sign		
				off, signature.		
				Past tense.		
	Week 5	Reading VIPERS	Fact sheet	Title	To inform	All year 1 features
	and 6			Subheading		taught
				Picture		
				Questions		
				Non-		
				chronological		

