



Geography Long Term Map Nursery

Preparation for Reception:

The children will begin to talk about different countries when they bring in pictures from their holidays and talk about where their family members live. This is preparing them to begin to explore the world using a globe in Reception. The children will be shown where different countries are which is exposing them to a map before they enter Reception. Children will start to make observations about what is around them and about their environment, this may include talking about the weather, what they can see around them and seasonal changes. This is the start of the journey to using Geographical language and making first hand geographical observations.

	Theme	Early Years Foundation Stage Framework
Autumn 1	<p><u>Once upon a time</u></p> <p>Children will be invited to bring photos to school showing places they have visited or holidays they have been on. Adults will create a display to show photos of different places around the world.</p> <p><u>Key Vocabulary</u> world, country, where</p>	<p><u>The World-</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
Autumn 2	<p><u>Magnificent me!</u></p> <p>Children will learn that they live in England and that England is a country. Adults will talk to children about their families and explore those who may have families around the world. They will look at a map to show where different families are from. Children will talk about each other's families and begin to ask questions.</p> <p>Pupils will explore a range of cultural festivals and celebrations and develop their understanding that different countries and cultures have different beliefs and traditions. Specifically, this term they will explore Diwali and India. Pupils will locate India on a map and role play traveling there via airplane. They will explore photographs of India and describe what they can see.</p> <p><u>Key Vocabulary</u> map, country, airplane, travel, India, England</p>	<p><u>The World-</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>

Spring 1	<p><u>Old McDonald had a farm</u></p> <p>Children will learn/recap that they live in England and that England is a country. Pupils will continue explore a range of cultural festivals and celebrations and develop their understanding that different countries and cultures have different beliefs and traditions. Specifically, this term they will explore Luna New Year and China. Pupils will locate China on a map and role play traveling there via airplane. They will explore photographs of China and describe what they can see.</p> <p><u>Key Vocabulary</u></p> <p>country, China, travel, map, aeroplane, England</p>	<p><u>The World-</u></p> <p>Talk about what they see, using a wide vocabulary</p>
Spring 2	<p><u>Teddy Bear's Picnic</u></p> <p>Pupils will draw their own maps of the story, 'We're Going on a Bear Hunt'. They will show different settings and places in the story, such as a river, cave and grass. They will explore real photos of the settings illustrated in the story and describe what they can see.</p> <p>Pupils will explore other simple maps, using them as props in their play.</p> <p><u>Key Vocabulary</u></p> <p>river, cave, map</p>	<p><u>The World-</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about what they see, using a wide vocabulary</p>

Summer 1	<p><u>Amazing Animals</u></p> <p>Pupils will explore photos of a jungle. They will use this as a springboard to discuss planning an expedition through the jungle. Would it be hot or cold? What might we see? They will explore a backpack full of items such as a water bottle, binoculars, camera, compass, paper and pencil, child safe first aid kit and map. They will unpack the backpack and discuss why they think each item would be useful.</p> <p>Pupils will play an animal 'Where Do I Live?' game and think about where a range of animals might live and why.</p> <p><u>Key Vocabulary</u></p> <p>jungle, plants, trees, hot,</p>	<p><u>The World-</u></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about what they see, using a wide vocabulary</p>
Summer 2	<p><u>Wiggle and Grow</u></p> <p>Pupils will use magnifying glasses and humane insect catchers to search mini-beasts in the outdoor environment/ Forest School. Pupils will describe what they see in the immediate natural environment.</p> <p><u>Key Vocabulary</u></p> <p>mud, garden</p>	<p><u>The World-</u></p> <p>Talk about what they see, using a wide vocabulary</p>

Ongoing	<p>As part of the ongoing continuous core provision adults will use a diverse range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences to highlight different countries in the world and inspire discussions around this.</p> <p>Pupils will explore the outdoor environment on a daily basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p>	<p><u>The World</u></p> <p>Talk about what they see, using a wide vocabulary</p>
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