



Geography Long Term Map Nursery 2 Year Olds

Preparation for Nursery:

	Unit	Early Years Foundation Stage Framework
Autumn 1	<p><u>Amazing me</u></p> <p>During discussions with children, adults will talk with children about the places they have visited during the summer holidays. Adults will share pictures of places they have visited. Pupils will be encouraged to bring in photos and talk about where they have been.</p> <p>Children will explore the outside environment using touch, sight, and smell to investigate and notice seasonal changes associated with autumn and features of the natural world. They will make collections of natural materials such as leaves and twigs. Pupils will be encouraged to bring natural materials into the setting, such as conkers, pinecones, bark and leaves- these will be used to for open ended sensory play.</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>

	<p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy or snowy. They will begin to associate clothing with different weather, such as a coat when it is cold and an umbrella when it is rainy.</p> <p><u>Key Vocabulary</u> where, travel, sun, rain, wind, cloud, snow, season, autumn</p>	
Autumn 2	<p><u>I Can See a Rainbow</u></p> <p>Children will explore the outside environment using touch, sight, and smell to investigate and notice weather patterns. When raining adults will use the opportunity to take children outside to explore the wet weather. They will feel the rain on their skin, catch it in buckets, jump in puddles and listen to the sounds as it lands on an umbrella.</p> <p>As the weather becomes cooler, children will look for ice and frost in the outdoor environment. They will talk about how it feels cold and begin to associate this with winter.</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>

	<p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy, snowy. They will begin to associate clothing with different weather, such as a hat, scarf and gloves when it is cold.</p> <p><u>Key Vocabulary</u></p> <p>winter, snow, ice, frost, rainbow</p>	
Spring 1	<p><u>Shapes are all around us</u></p> <p>If snow is present adults will use the opportunity to take children outside to explore the weather. They will feel the snow on their skin, catch it in buckets, make tracks and marks on the ground, and listen to the sound of the snow crunch under their feet.</p> <p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy, snowy. They will begin to associate clothing with different weather, such as a coat with a hood when it is cold and rainy and boots when it is snowy.</p> <p><u>Key Vocabulary</u></p> <p>snow, winter, cold</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>

Spring 2	<p><u>Bobbing Along</u></p> <p>Pupils will recognise bodies of water (pond, sea) and compare this to dry land (park, school, garden). They will learn that some animals live in water; shark, fish, octopus, starfish, jellyfish. They will learn that some animals live on the land; cat, dog, rabbit, mouse.</p> <p>Pupils will explore water (pond, sea), land (roads) and sky. They will categorise vehicles (car, aeroplane, boat, helicopter, submarine, truck) and learn that some vehicles travel in the water, some travel on land and some travel in the sky. They will sort vehicles according to where they travel and begin to talk about what observe.</p> <p>Pupils will explore the season of spring and understand that plants grow in the spring time. Pupils will spend time observing plants in the outdoor environment.</p> <p>Adults will encourage children's exploration, curiosity, appreciation and respect for living things. Children will explore carefully planting their own seed and taking care of plants in the setting by watering them. Pupils will engage in open-ended sensory play, exploring soil, seeds and gardening tools in a tough tray. They will begin to describe what they see and feel.</p> <p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy, snowy. They will begin to associate clothing with different weather, such as a jacket when it is cool and a coat with a hood when it is rainy.</p> <p><u>Key Vocabulary</u></p> <p>spring, weather, pond, sea, land, grass, mud, park, school, garden</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>
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Summer 1	<p><u>People who help us</u></p> <p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy, snowy. They will begin to associate clothing with different weather, such as a shorts and a T-shirt when it is hot and a sun hat when it is sunny.</p> <p><u>Key Vocabulary</u> Summer, sun, hot</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>
Summer 2	<p><u>Let's all sing together</u></p> <p>Pupils will explore features of the outdoor environment as they search for minibeasts. They will look for spider webs and notice minibeasts, under stones, in the mud and under logs. Adults will encourage children's exploration, curiosity, appreciation and respect for living things. Children will carefully handle minibeasts and return them to their homes if handled.</p> <p>Pupils will learn that worms live in the soil. They will observe a wormery inside the classroom and talk about what they see.</p> <p>Pupils will observe the weather and complete a weather chart each day. They will notice if it is windy, sunny, rainy, cloudy, snowy. They will begin to associate clothing with different weather, such as sunglasses when it is sunny and a t-shirt and sandals when it is hot.</p>	<p><u>The World- Birth to Three</u></p> <p>Explore and respond to different natural phenomena in their setting and on trips.</p> <p>Explore natural materials, indoors and outside.</p>

	<p>Pupils will explore the features of a beach. They will explore items associated with a beach and a role-play beach will be made indoors containing sand, water, shells, crab, fish, and jellyfish.</p> <p><u>Key Vocabulary</u></p> <p>Woods, forest, park, grass, mud, soil, summer, sun, sea, sand, beach</p>	
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