

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,860		Date Updated: 11.11.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 16
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children taking part in the Daily Mile and consistency it is carried out in school.	Set termly challenges for each year group to enhance motivation (run to a specific country etc.)  Purchase a pedometer/activity counter per class, each child to wear for a week/ a day and record distance and steps taken for a in class competition.		£300		
Establish active play during break times and lunchtimes	To purchase more skipping ropes, enough for one per child. Skip-breaks and lunches, children who practice their skipping every break and lunch receive house points.  Adults to identify the least active and use PE equipment to play games and practise their Real PE skills.		£400		

<p>Provide targeted activities to engage and support the least active pupils</p>	<p>Head of PE to be made aware of least active pupils.</p> <p>These pupils encouraged to attend after school sports clubs to try increase confidence and involvement.</p> <p>Speak to pupils identified about what activities they would like to see available at break and lunchtimes and staff on duty to oversee the implementation where applicable.</p> <p>Spring term, Encourage Rokaton use for each year group, least active pupils may prefer exploration type activities rather than 'sport' orientated ones.</p>	<p>£700 (for specific resources)</p>		
<p>Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary</p>	<p>Use pupil survey data to offer a variety of after school clubs.</p> <p>Where possible or necessary, pay for specialist coaches to conduct some after school clubs' sessions. (Judo and gymnastics).</p> <p>Subscription to Calderdale School Games to allow opportunities for competition locally for children.</p> <p>CPD opportunities to upskill in staff in being able to carry out high quality after school clubs in areas such as yoga.</p>	<p>£1500</p>		

Educate children in the value and benefits of a healthy active lifestyle	Build or re-establish relationships with local teams /outreach programmes to encourage long term sport participation outside of school.  Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness, and well-being.	£500		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with mental health workshops, activities, and support for ALL pupils.	Organise mental health workshops (virtually), for KS2 pupils.  Identify those pupils who need extra support for targeted sessions  Organise mental health days for ALL pupils.	£800		
Enable KS2 pupils to take on sports leadership roles to promote physical activity within KS2 and KS1	During the Spring Term, identify potential Sports' Leaders to help lead the Daily Mile and skipping games at breaktimes and lunches to promote physical activity	£610		

Implement and monitor the teaching of OAA in KS2.	Enrich has provided resources and mapping last year. Each year group in ks2 will have the chance to complete a full 6 weeks of OAA this year, following the scheme of work provided.	£100 (resources such as compasses)		
Encourage children and inform parents of healthy alternatives that can be provided for packed lunches.	<p>Share recipes from change 4 life in the newsletter and or on Seesaw.</p> <p>Share lunchbox tips with parents regularly on Seesaw and the newsletter.</p> <p>Provide links on the website to change 4 life.</p> <p>Healthy lunch day to be organised where each year group make a recipe from change 4 life for children to eat.</p>	£450 lunch day		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				47%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide staff with professional development mentoring, training, and resources to help them teach PE and sport more effectively.</p>	<p>Autumn - staff meeting/refresher showing how to teach PE using Real PE.</p> <p>PE Lead to attend Real PE 3-day training at a later re-arranged date.</p>	<p>£500</p>		
<p>Increase staff's knowledge and understanding around planning a unit of dance and assessing against the skills document.</p>	<p>Hire specialist dance teacher to work alongside teachers to enhance and extend the teaching of dance</p>	<p>£3600</p>		
<p>Increase staff's confidence in teaching PE</p>	<p>Teachers who need extra support, the PE lead will team teach a lesson each half term.</p> <p>Continue to embed Real PE scheme within school through deliver of weekly PE lessons &amp; ongoing purchase of online learning platform – Jasmine Active.</p> <p>Provide all staff with a Beech Hill PE kit.</p> <p>Ensure teachers are role models to their pupils when taking part in PE</p> <p>CPD for PE lead and other members of the school's sports</p>	<p>£3500</p>		

	<p>staff.</p> <p>Use of Iris to support staff and give them access to excellent examples of practice.</p>			
Continued investment in resources for the teaching of P.E. and after school clubs.	Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports such as resources to teach gymnastics and for pupils learning from home.	£2000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports/activities on offer for all children using the 'Pupil-Voice' survey	Invite specialist sports coaches in to deliver sports and activities for ALL pupils informed from results of the summer eHNA survey (martial arts, rugby, football, rounders)	£800		

<p>Liaise &amp; maintain links with external/local sport organisations to provide a variety of extra-curricular activities and to encourage continued high take up of sports out of school hours.</p>	<p>In the Summer Term, invite KS2 pupils to Queens Tennis club for coaching.</p> <p>Invite sports coaches in from local teams to deliver after school clubs or block of coaching. (RLFC Sky Try, HTAFC Foundation, Yorkshire Cricket in the Classroom)</p>	<p>£500</p> <p>£800</p>		
<p>Introduce Flat Stanley to Y3 and Y6 year groups.</p>	<p>Y3 and Y6 to take part in basic first aid training.</p> <p>Ensure older pupils are prepared for a potential first aid situation in and outside of school where an adult isn't present.</p>	<p>£2000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games	When it is safe to do so, invite children who have never competed for the school to engage in competitive sport.	£250		
Organise sporting competitions within school & across our cluster.	Each term organise competitions within each class bubble (football, netball, athletics, tag-rugby and cricket).  To begin Cross-Trust sporting fixtures for a range of sports and activities throughout the year.	£100 – trophy and medals		
Organise a Trust Sports -Day	In the Summer Term, organise a Sports Day for Deanfield and Beech Hill.  Use the survey from the previous event to make necessary changes	£200 (resources)		



<p>Organise athletes, teams or team representatives to come in to deliver assemblies to inspire wider involvement in sport out of school.</p>	<p>PE lead and team to contact local teams and inclusion officers to see what is available.</p> <p>Continue to build healthy links between school and local teams and foundations.</p>	<p>£950</p>		
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