



History Long Term Map Year 3

	Theme	National Curriculum Objectives
Autumn 1	<p style="text-align: center;"><u>The UK</u></p> <p>Geography Focus</p>	
Autumn 2	<p style="text-align: center;"><u>Romans</u></p> <p>Children will divide the timeline into AD and BC and place the time of the Romans in Britain upon it. They will look at the chronology of the Roman rule in Britain focusing on the 3 invasions, and the rebellion Of Boudicca. Children will learn about the Roman army, and how it was made up coupled with what a typical Roman Soldier actually wore. They will look at when, how and why Hadrian's wall was built. Children will also investigate Roman artefacts and look at what the Roman's brought to Britain. The written language, Roman Numerals, money, sewers, food and animals.</p> <p>Place the time of the Romans on the class timeline and introduce the children to the year 0 and BC and AD.</p> <p>Relate this to other periods of History studied in Year 1 and 2.</p> <p style="color: red;">Workshop—Roman Day in school as an introductory session.</p>	<p>... continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.</p> <p>...Caesar's attempted invasion in 55-54 BC</p> <p>...the Roman Empire by AD 42 and the power of its army</p> <p>...successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>...British resistance, for example, Boudicca</p> <p>...'Romanisation' of Britain: and the impact of technology,</p> <p>Relate to previous study of Great Britain in Autumn 1.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 1</p>	<p style="text-align: center;"><u>Dinosaurs</u></p> <p>Children to complete a study to understand that dinosaurs existed hundreds of millions of years ago and were on the Earth for hundreds of millions of years.</p> <p>Children to know that humans and dinosaurs did not exist at the same time and that dinosaurs do not exist anymore because they are extinct.</p> <p>Children to develop a greater chronological understanding and introduce prehistoric time on the class timeline in relation to the other periods of history studied.</p> <p>Children to put the three main periods of the dinosaurs into chronological order and know how many millions of years ago the periods were and how many millions of years they lasted for. Workshop in school from</p> <p style="color: red;">Interactive Museum Visit-Dinostar looking at replica artefacts and completing art based around the Dinosaurs</p>	<p>... continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.</p> <p>establishing clear narratives within and across the periods they study, note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>American Adventures</p> <p>Geography Focus</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p style="text-align: center;"><u>Invasors and settlers</u></p> <p>An eleven week study of the Vikings and Anglo Saxons Children to place the invasion and settlement of Anglo-Saxons and Vikings on a timeline to understand the chronology and length of the period of the Anglo Saxons and Vikings following on from the Romans to create a clear chronological narrative.</p> <p>Name and locate the seven Anglo-Saxon Kingdoms (Northumbria, Essex, Wessex, Sussex, Mercia, Kent and East Anglia) on a map. Britain's settlements by Anglo-Saxons and the Vikings, how they lived and what their jobs were.</p> <p>Children to spend a day in the life of a Viking on their school trip and look at Artefacts.</p> <p>Looking at primary and secondary sources and completing artefact analysis</p> <p>Relate to previous Topic of Great Britain in Autumn 1 to explain this period of time helped to shape how Great Britain is made up today (Countries, counties etc...)</p> <p style="color: red;">Trip to Murton Park, York to spend a day as a Viking in a Viking Village.</p>	<p>continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study.</p> <p>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</p> <p>Scots invasions from Ireland to north Britain (now Scotland)</p> <p>Anglo-Saxon invasions, settlements and kingdoms: place names and village life. Viking raids and invasion.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p style="text-align: center;"><u>Invasors and settlers</u></p> <p>Continuation of Invasors and settlers topic</p>	

