



## History Long Term Map Year 1

|          | Theme  | National Curriculum Objectives   |
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| Autumn 1 | <p><u>Paddington's Adventures</u></p> <p>(<u>Geography focus</u>)</p>  |  |
| Autumn 2 | <p><u>Childhood Then and Now</u></p> <p>Children will be learning all about childhood (toys, school, work, houses, Christmas) and how this has changed over time, with a particular focus on the Victorian era. Children will compare and contrast those aspects of childhood then and now. They will use words and phrases such as: now, long ago, recently, years and now to describe the passing of time. We will use artefacts, pictures and stories to find out about the past and ask questions such as: "What was it like children? What happened? How long ago?"</p> <p>Workshop: Victorian School Day</p> | <p>...changes within living memory - where appropriate, these should be used to reveal aspects of change in national life</p> <p>...the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods (Queen Victoria)</p> |
| Spring 1 | <p><u>Marvellous Me</u></p> <p>(<u>Science focus</u>)</p>  |  |

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| Spring 2 | <p><u>Sensational Safari</u><br/>(<u>Geography focus</u>)</p>   |  |
| Summer 1 | <p><u>Sensational Safari / Influential Individuals</u></p> <p>Children will learn about the lives of significant people in history. They will revisit what they learnt in Autumn 2 about the life of Queen Victoria and will compare her to Queen Elizabeth II. We will then move onto looking at how the current queen contributes to national life and will learn about her coronation and how it is celebrated.</p> <p>Children will then continue to learn about the lives of significant others from the Victoria Era.</p> | <p>...events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] - <b>Queen Elizabeth's Coronation</b></p> <p>... To find out about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>In the context of learning about and comparing the lives of:</p> <ul style="list-style-type: none"> <li>• Elizabeth II and Queen Victoria</li> <li>• Mary Seacole and/or Florence Nightingale and Edith Cavell]</li> </ul> <p>significant historical events, people and places in their own locality</p> <ul style="list-style-type: none"> <li>• Percy Shaw</li> <li>•</li> </ul> |

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| Summer 2 | <p style="text-align: center;"><i>Influential Individuals</i></p> <p>Continuation of Influential Individual topic. In this half term, children will look at Victorians at the Seaside and how this had become the popular pastime of people today.</p> <p><i>Trip: St Anne's (Seaside trip)</i></p> |  |
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