



Geography Long Term Map Year 2

	Theme	National Curriculum Objectives
Autumn 1	<p style="text-align: center;"><u>Where we live</u></p> <p>Identify the town that they live, the country and the UK. We will learn the capital cities for each of the four countries and their characteristics including the surrounding seas. The country England is in the continent Europe. Physical features of geography are natural (for example weather, trees, the seasons) Human features of geography are man-made (for example buildings, roads, factories)</p>	<p>Locational knowledge ...name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas. ...use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Human and physical geography ...use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather and key human features, including city, town, village, factory, farm, house, office, port, harbour, and shop</p>
Autumn 2	<p style="text-align: center;"><u>A Walk in the Park</u></p> <p>To study the local area Make use of Digi maps to navigate the local area. Map work. Finding locations from different points on a map. N/C OBJECTIVES: Visit- Walk around Shibden Estate and residential</p>	<p>Geographical skills and fieldwork ...use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. ...use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. ...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Spring 1	<p style="text-align: center;"><u>Circle of Life</u></p> <p>Science focus</p>	

Spring 2	<p style="text-align: center;"><u>Sensational Shibden (history focus)</u></p> <p>To study the Shibden Estate (1615 - 1926): Make use of digimaps to navigate to Shibden Park and view how the landscape and route has changed since the founding of the estate. Map work.</p> <p>Local area study. Visit- Walk up to Beacon Hill</p>	<p>Geographical skills and fieldwork ...use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>
Summer 1	<p style="text-align: center;"><u>Fire, Fire</u></p> <p>Locate London on a map of the UK Use Aerial photographs of London looking at landmarks</p> <p>Visit- Shibden Hall Visit for Great Fire of London experience.</p>	<p>Geographical skills and fieldwork ...use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>
Summer 2	<p style="text-align: center;"><u>Sun, Sea and Sand</u></p> <p>Looking at the seven continents of the world and their climates (discussing the effect of the equator). Looking at the five oceans of the world. Physical features of geography are natural (for example weather, trees, the seasons) Human features of geography are man-made (for example buildings, roads, factories) Explain the similarities and differences between England and Brazil. List hot countries and continents (for example, Africa, Australia) and list cold countries and continents (Antarctica, Arctic, Greenland) Look at the weather patterns in the UK and location of hot and cold areas in the world in relation to the equator and the North and South poles.</p> <p>Visit- St Anne's Beach</p>	<p>Locational knowledge ...to name and locate the world's seven continents and five oceans.</p> <p>Place knowledge ...understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Geographical skills and fieldwork ...use world maps, atlases and globes to identify the United Kingdom. ...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Human and physical geography ...identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator and the North and South Poles.</p>