





<p>Personal Social and Emotional Development</p> <p>Pupils will explore using gentle hands when collecting minibeasts linking to using kind and gentle hands with friends. Pupils will discuss caring for minibeasts in the local area and why it is important to look after minibeasts. There will be caterpillars/ butterflies in the classroom which pupils will need to care for.</p> <p>Pupils will explore their feelings surrounding their transition to Reception. They will spend time in their new class and meet their new teacher.</p> <p>Pupils will have extended periods of uninterrupted play to explore the different areas of provision within the classroom. They will also spend time in their new classroom where they will access a range of provision purposefully and safely. They will look after resources within the environment and learn how to tidy away after themselves.</p>	<p>Communication and Language</p> <p>Pupils will learn the 'Caterpillar Song'. They will learn actions to the different parts of the nursery rhyme. Pupils will perform this song to their parents using the actions they have learnt.</p> <p>Pupils will be exposed to a wide range of language rich texts from the Nursery Reading Spine. These texts will be read repeatedly to support pupil development of vocabulary and language structures.</p> <p>Pupils will engage in child-led sustained shared thinking during their play. Pupils will work collaboratively with two or more people, using talk to help work out problems and organise thinking, activities and to explain how things work.</p> <p>Pupils will develop their oral story telling skills, using drama to act out familiar stories and create their own stories. They will have access to story stacks, story stones, and pictures, props to encourage independent retelling of familiar texts and create their own stories</p>	<p>Physical Development</p> <p>Pupils will be set challenges in the outdoor environment e.g. collect 2 sticks, collect 5 leaves, get one beanbag from the climbing frame etc.</p> <p>Pupils will explore healthy and unhealthy food linked to our topic story 'The Hungry Caterpillar'. Pupils will be encouraged to try a variety of healthy foods, and to make healthy food choices. Pupils will make their own fruit salad and be exposed to a range of tastes and textures.</p> <p>Pupils will continue to take part in daily Wake and Shake/ yoga/ dancing. Pupils will begin to explore how their bodies feel after exercise. Pupils will feel their hearts after they have taken part in wake and shake/ yoga/ dancing. We will discuss how exercise is good our bodies as it helps keep our hearts healthy.</p>	<p>Literacy</p> <p>Key Texts;</p> <p>The Very Hungry Caterpillar- <i>Eric Carle</i></p> <p>Jack and the Beanstalk- <i>Traditional Tail</i></p> <p>Pupils will be exposed to a range of texts including non-fiction books, rhyming texts, story books, traditional tails and online text.</p> <p>Pupils will explore the lifecycle of a butterfly. They will observe caterpillars as they grow and turn into butterflies</p> <p>Pupils will explore a range of fruits from the story 'The Very Hungry Caterpillar'. They will use all of their senses to discover what each fruit looks, feels and tastes like.</p> <p>Pupils will grow their own grass heads. They will learn what the seeds need to help them grow.</p> <p>Pupils will become familiar with seeing their own names by selecting their own name card (no photo) for self- registration. Adults will model writing pupils' names on any work they complete.</p>
<p>Characteristics of Effective Learning</p> <p>Creating and Thinking Critically- Thinking</p> <p>Adults will encourage open-ended thinking by not settling on the first ideas: What else is possible?</p>	<p style="text-align: center;">Wiggle and grow...</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p>Mathematics</p> <p>Pupils will develop their understanding that it doesn't not matter what they count, how they count stays the same. For example, any set of objects can be counted as a set, regardless of whether they are the</p>



<p>Pupils will be given opportunities to talk, think and discuss their ideas. Children will be encouraged to describe problems they encounter, and to suggest ways to solve the problem. Adults will support by showing and talking about strategies of how to do things, including problem-solving, thinking and learning. Adults will also support children by providing feedback and helping them to review their own progress and learning.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Pupils will continue to explore loud and quiet sounds with the instruments. Pupils will explore playing instruments to match the structure of music, e.g playing quietly with quiet parts within music, stopping with the music when it stops.</p> <p>Pupils will have the opportunity to develop stories through small world play. Mopani wood, natural stones, pinecones and wood slices will be available within the classroom, along with traditional tail character figures/ puppets. Pupils will be encouraged to use the special story box in the reading garden to invent their own stories.</p>	<p style="text-align: center;">Understanding the World</p> <p>Pupils to make bird feeders, discuss what we like to eat and how that is different to what birds like to eat.</p> <p>Pupils to learn about the lifecycle of a butterfly, by observing caterpillars turn into cocoons, and then turn into butterflies. Pupils will watch videos on changes a caterpillar goes through and will be able to observe a real-life caterpillar.</p> <p>A fruit and veg shop will be set up in the role play area. Pupils will role play shop keeper and customer, bringing their own experiences into their play.</p> <p>Pupils will explore a range of interactive games on the interactive white board e.g. phonics play, ten town games etc. These will available to play with during learning through play. Pupils will be encouraged to take turns with their peers to use the IWB.</p>	<p>same colour, shape, size, etc. Pupils will also explore counting non-physical things such as sounds, action and imaginary objects.</p> <p>Pupils will create arrangements using 2D shapes. They will develop their ability to create simple picture using familiar shapes, such as a house/ rocket/ sun etc. Pupils will informally describe the pictures they have made using mathematical language such as: 'sides', 'corners'; 'straight', 'flat', 'round'.</p>
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