





<p>Personal Social and Emotional Development</p> <p>Pupils will explore sharing and talk about why we share and how it is kind to share.</p> <p>Pupils will bring in a picture of their families and discuss their relations. They can show and tell these to their peers to build their self-confidence and self-awareness.</p> <p>Pupils will explore how they can help others to feel part of a group, talk about how playing with everyone is kind, and encourage the children to invite their peers to play with them.</p> <p>Pupils will continue to develop their sense of responsibility and membership of the Beech Hill community. They will work together to create props for a Jungle role play area, including trees made out of long cardboard tubes painted brown, crepe paper leaves, camouflage prints and paper chain vines to hang from the ceiling.</p>	<p>Communication and Language</p> <p>Pupils will listen to the topic story being read to them and explore using instruments to create sound effects for the story.</p> <p>There will be a range of collaborative tasks in the environment where pupils will be encouraged to speak and listen to their partner.</p> <p>Pupils will learn and use the prepositions 'in', 'on', 'under' and 'behind' to describe the placement of objects.</p> <p>Pupils will play 'Don't Wake the Monkey', where they will attempt to pass a noise maker (such as a tambourine) around the circle as quietly as possible.</p> <p>Pupils will explore their daily routines. Visual prompts will be used e.g. a tooth brush, blanket. Pupils will be encouraged to talk about a part of their daily routine in order e.g. I wake up and brush my teeth then i....</p>	<p>Physical Development</p> <p>Pupils will have daily access to the outdoor environment where they have the freedom and space to move in ways different from the indoor environment. They will access climbing apparatus and large-scale play equipment (climbing wall, slide, trim trail, steps, rope bridge, tunnel and structures to jump off). This will support the development of coordination, balance and whole-body awareness.</p> <p>Pupils will also take part in weekly PE lessons to prepare them for going into the hall for when they transition to reception.</p> <p>Pupils will take part in daily Squiggle Whilst You Wiggle sessions to develop their capability and motivation to write; Through this programme they will develop and master whole body fine and gross motor movements required for writing</p>	<p>Literacy</p> <p>Key Texts:</p> <p>Walking through the Jungle- Julie Lacom</p> <p>The Animal Boogie- Debbie Harter</p> <p>Adults will follow the PEER framework to support shared reading. When reading together adults will pause to;</p> <ul style="list-style-type: none"> -Prompt pupils to say something about the book- discussing characters, story setting and key events. Anticipating key events in stories, discussing what they think will happen next and how they think the story might end. -Evaluate their response; -Expand on their response by rephrasing or adding information to it; and -Repeat the prompt to help them learn from the expansion <p>Pupils will be encouraged to give meaning to their marks and distinguish between the different marks they have made.</p> <p>Pupils will have experience of mark making in various different materials such as flour, sand and slime.</p>
<p>Characteristics of Effective Learning:</p> <p>Active learning- Motivation</p> <p>Children will be supported in becoming aware of their own goals, making plans, and reviewing their own progress and successes. Pupils will be encouraged to persist with activities even when challenges occur. They will be encouraged to ask for help if they need it. Adults will scaffold children's ideas and encourage them to come up with different approaches. Children will be encouraged to learn together and from each other whilst developing their own motivations.</p>	<p>Amazing Animals...</p>  <p>Expressive Arts and Design</p> <p>Pupils will explore the contents of a Jungle Prop Box which will be set up outside. The box will include; bamboo, camouflage materials, binoculars, shorts, boots, hats, compass, water bottle, rucksack, sketch pad, note book, pencil, picnic set and small world jeep.</p> <p>Pupils will hear the story Rameena's Ramadan. They will share their own experiences and discuss what Rameena and her family do during Ramadan. Pupils will think about Rameena helped her family, they will think about different ways they could help at home or in the community. Pupils will discuss Eid and their own experiences of Eid.</p>	 <p>Understanding the World</p> <p>Pupils will plant cress heads and watch them grow; they will observe them closely looking at the changes over time.</p> <p>Pupils will be taught how to care for their cress heads at home and how we should care for plants and living things in the environment e.g. bugs, worms, insects etc.</p> <p>Pupils will learn about a range of jungle animals, pupils will discuss different ways we can find out about animals e.g. using books, computers.</p>	<p>Mathematics</p> <p>Pupils will learn that the last number spoken in a counting sequence names the quantity for that set. Pupils will practise counting things and then repeat the last number. For example: "1, 2, 3 - 3 cars".</p> <p>Pupils will have regular opportunities to practise touch counting, in a variety of playful contexts, inside and outdoor, sometimes going to higher numbers. Pupils will learn to answer the question 'How Many?' saying how many there are in a set with the last number counted.</p> <p>Children will build models using solid 3D shapes- they will talk informally about shape properties and using some mathematical vocabulary such as 'sharp corner', 'pointy' or 'curvy' 'sides', 'corners'; 'straight', 'flat', 'round'.</p>



	<p>A dress up box in the home corner will include clothes associated with Islam (Hijab, Juba, Abaya and Taqiyya). Pupils will explore the clothes and talk about their own experience of seeing or wearing these items.</p>		
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