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| <p>Personal Social and Emotional Development</p> <p>We will learn the 'rule song' and encourage the children to make up actions for our class rules. We will discuss why rules are important for keeping us safe.</p> <p>Pupils will continue to develop their sense of responsibility and membership of the Beech Hill community. They will work together as a group to prepare and hold a teddy bear's picnic. They will help make the invitations, prepare the food and drinks and create decorations. Parents and carers will be invited to the setting for the picnic too.</p> <p>Pupils will plan and attend a Teddy Bear's Picnic. They will be encouraged to make healthy eating choices and have the opportunity to explore new foods.</p> <p>Pupils will explore why we need to exercise to keep our bodies healthy. Pupils will go on a bear hunt and explore stopping and starting to look at the difference between moving and resting.</p> | <p>Communication and Language</p> <p>The skills required for good sitting, good looking, good listening and good turn taking will be revisited and reinforced.</p> <p>Pupils will hear a range of texts and stories, from the Nursery Reading Spine, read fluently and without interruption daily. These texts will be read repeatedly to support pupils understanding and enjoyment.</p> <p>Story sacks for topic stories will be put into the reading garden, pupils will be encouraged to retell stories using the key vocabulary they have been taught during group times.</p> <p>Pupils will discuss routes and locations. They will go on a hunt in the outdoor environment to locate a hidden bear and set up their own treasure hunts following interesting pathways. They will develop their ability to describe their route and give directions to each other.</p> | <p>Physical Development</p> <p>Pupils will have the opportunity to access to the outdoor environment daily, where they have the freedom and space to move in ways different from the indoor environment. Pupils will also have access to the reception playground on Fridays where they will be encouraged to use the climbing frames to develop their gross motor skills, coordination, balance and body awareness.</p> <p>Pupils will explore why we need to exercise to keep our bodies healthy. Pupils will look at the difference between moving and resting, and why each are good for the body. Pupils will explore which foods are healthy and which foods are unhealthy. Pupils will understand how to wash their hands thoroughly and understand why it is important- especially before eating and after going to the toilet.</p> | <p>Literacy</p> <p>Key texts this term are:</p> <p>Were going on a bear hunt- Michael Rosen</p> <p>Pupils will explore the settings of the story 'Were Going on a Bear Hunt' by draw their own maps and creating collages of the different places. They will also engage in sensory play relating to each of the stories settings e.g.; The water tray will be enhanced to create the deep, cold river with water and plastic ducks and the snowstorm with snowflake sequins and ice cubes.</p> <p>Pupils will become familiar with seeing their own names written down. They will develop their ability to select their name card (no photo) from a small group of other names.</p> <p>Pupils will explore mark making on map templates. They will use marks to create their own maps.</p> <p>Pupils will have the opportunity to mark-make daily on a range of different surfaces and textures in the indoor and outdoor environment. They will use a range of mark making tools and easy grip pencils will be available in all areas of provision.</p> |
| <p>Characteristics of Effective Learning:</p> <p>Playing and Exploring- Engagement</p> <p>Practitioners will plan first-hand experiences and challenges appropriate to the development of the children e.g. bears will be frozen, pupils will discuss how we can get the bears out of the ice using different tools, pupils will be introduced to the concept of melting and freezing. Pupils will be encouraged to try new activities and to judge risks for themselves. Adults will support children's confidence with words and body language.</p> | <p>Teddy Bears Picnic</p> | | <p>Mathematics</p> <p>Through enhancements in the continuous provision pupils will make pictures using 2D shapes. They will explore copying a shape picture and creating their own picture by arranging familiar shapes. Pupils will be encouraged to describe the pictures they have made using mathematical vocabulary round and tall.</p> <p>Children will have regular opportunities to hear the counting sequence, in a variety of playful contexts, inside and outdoors, forwards and backwards, sometimes going to higher numbers. For example: playing hide and seek, rocket-launch count-downs, counting the total number of children in the group when taking the register and lining up etc.</p> <p>Pupils will learn that there are seven days in a week and be able to say name all seven days in the correct order, starting with Monday. They</p> |
| <p>Expressive Arts and Design</p> <p>Pupils will continue to explore mixing colours, pupils will explore the three primary colours; red, yellow and blue and will be encouraged to mix the colours in different ways to create a range of new colours. Pupils will be encouraged to talk about the change and talk about what changes occur when you mix two colours together.</p> <p>Pupils will play with the different construction materials in both the indoor and outdoor environment. Pupils will be encouraged to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</p> <p>Pupils will continue to use a range of tools to manipulate materials.</p> | <p>Understanding the World</p> <p>Pupils will continue explore a range of cultural festivals and celebrations. Specifically, this half term they will explore Pancake Day, mother's day and Easter. There will be a range of activities out for the children to explore in relation to these events.</p> <p>Pupils to learn about bears, linked with our topic story. Pupils to explore bears habitats through videos, books, pictures. Pupils to compare this to their homes.</p> <p>Torches will be introduced to support pupils; pupils will be encouraged to use these in their dens. Pupils will learn how to operate the torch (turning it on/ off) independently and understand that it</p> | | |



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| | <p>They will develop their ability to create different effects, using a variety of tools and techniques such as dots, scratches and splashes.</p> | <p>need batteries to work.</p> | <p>will be able to say which day comes next when given a specific day. Pupils will also learn to say the months of the year in the correct order. This will be embedded daily through the completion of a class day, date and weather chart every morning.</p> <p>Pupils will develop their understand of position through words alone- with no pointing. They will discuss position in real contexts. For example; how to shift the leaves off a path, or sweep water away down the drain.</p> |
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