

**Personal Social and Emotional Development**

Pupils will learn how to be a kind and explore different ways of showing kindness to their friends.

Pupils will explore what they can do if someone says or does something unkind.

Pupils will explore making faces using playdough. They will explore different emotions and make faces to represent different emotions such as happy and sad, surprised and angry.

The skills required for good sitting, good looking, good listening and good turn taking will be revisited and reinforced.

Pupils will continue to use the behaviour and reward system to manage their own behaviour. They will work towards achieving rewards such as 'star of the day' and 'star of the week' for positive behaviour.

**Characteristics of Effective Learning**

**Active Learning- Motivation**

Pupils will be encouraged to choose an activity before leaving the carpet for learning through play. Activities will be changed regularly to ensure the children stay engaged and have new and exciting learning opportunities. Some activities will be left out for the children to build on their ideas and to find different ways of using the resources. Adults will describe what they see children trying to do, and encourage children to talk about their own processes and successes.

**Communication and Language**

Key language will be taught in relation to the topic stories. These words will be revisited regularly and through a range of contexts to ensure new language is embedded.

Role play; props, masks and small world will be out in the continuous provision for children to retell/act out the story.

Pupils will play a range of listening games during phonics, where they will be encouraged to locate a sound. E.g. listening for the hidden instrument, matching sounds to the correct animal etc.

Pupils will hear a range of texts and stories, from the Nursery Reading Spine, read fluently and without interruption daily. These texts will be read repeatedly to support pupils understanding and enjoyment.

**Physical Development**

Pupils will continue to take part in Dough Gym activities to develop strength and flexibility in their arms, wrists, shoulders and core. Daily 'squiggle whilst you wiggle' will take place in order to develop their fine and gross motor skills.

This term pupils will cover squiggle movements;

- 3; Circles (c, o, a, d)
- 4. The hump (m n r u)

Pupils will have daily access to the outdoor environment where they have the freedom and space to move in ways different from the indoor environment. They will access climbing apparatus and large-scale play equipment (climbing wall, slide, trim trail, steps, rope bridge, tunnel and structures to jump off).

**Literacy**

Our topic stories this half term are 'Eyes, Nose, Fingers and Toes' and 'Kippers Birthday'.

Pupils will learn the stories, understand the characters and setting.

Pupils will explore environmental print in the classroom and around the school.

The pupils will listen to stories and will begin to repeat words and phrases from familiar stories.

Pupils will have the opportunity to mark-make daily using a range of mark making tools e.g. large chalk on the floor, paint, printing using kitchen tools etc.

Pupils will sequence key events from the topic story (beginning, middle and end).

**Mathematics**

Children will explore large number tracks from 0- 10 (and beyond) on the ground. They will practise saying the number names in order as they walk along the number line.

Pupils will explore the vocabulary of size. They will be able to directly compare two objects by aligning them and stating which one is bigger/smaller. Pupils will explore height charts and discuss their height in relation to their friends and peers.

Pupils will engage in physical play with equipment that encourages counting actions, such as skipping ropes or balls to bounce. They will be encouraged to count how many they, and others, can do.

Children will be encouraged to use language such as 'first', 'then...' to describe what they do in order. Pupils will use vocabulary such as 'morning', 'afternoon', 'evening' and 'night-time', 'earlier', 'later', 'too late', 'too soon', 'in a minute'.

**Magnificent me....**





<b>Expressive Arts and Design</b>	<b>Understanding the World</b>	
<p>Pupils will use mirrors and photos of themselves and their peers to draw and paint portraits.</p> <p>Pupils will work together to draw around a person. They will then work collaboratively to decorate it using different textures, such as sandpaper, tissue, corrugated card, foil, cotton wool, velvet, fur and plastic, etc. They will use glue to join and attach the materials.</p> <p>Pupils will explore a basket of jingle bells of different shapes and sizes and use them to make music. They will experiment making the sound of Santa's sleigh, the reindeer and Santa coming down the chimney.</p>	<p>Pupils will explore different activities in relation to Diwali, Christmas and New Year's Eve.</p> <p>Pupils will use their sense of smell to investigate pots containing different smells, such as chocolate, mint, coffee and vanilla. They will smell the pots and say which smells they like/dislike.</p> <p>Children to take part in cooking activities; pupils will follow an instructional story map to make a jam sandwich for 'Kippers picnic'. Pupils will bake a Birthday Cake and investigate the way in which ingredients change when they are mixed together and cooked.</p>	