




<p style="text-align: center;">Personal Social and Emotional Development</p>	<p style="text-align: center;">Communication and Language</p>	<p style="text-align: center;">Physical Development</p>	<p style="text-align: center;">Literacy</p>
<p>Pupils will develop their confidence to access activities independently.</p> <p>Pupils will learn the routine in nursery.</p> <p>We will talk about different emotions using emotion cards and emotion dice. (relate it to the story, talk about how the pigs were feeling)</p> <p>Pupils will begin to develop friendships with their peers through play.</p> <p>Pupils will learn the names of their peers through whole class team building and turn taking activities/ games.</p> <p>Pupils will explore how they can be kind to and help others through social stories.</p> <p style="text-align: center;">Characteristics of Effective Learning:</p> <p style="text-align: center;">Finding out and exploring</p>	<p>Circle time games to encourage language and turn taking.</p> <p>Pupils will take part in social circles to develop listening and attention skills. Social circles will include activities around the following:</p> <ul style="list-style-type: none"> • Good sitting • Good looking • Good listening • Good turn taking <p>This will be explicitly taught through ring games, action songs, follow the leader games and speaking and listening games.</p> <p>Children will be encouraged to talk about the new language in our topic story, to develop and expand their vocabulary.</p> <p>Children to use the story sack to independently retell the story to develop language skills.</p>	<p>Dough disco and squiggle as you wiggle will be used to develop fine and gross motor skills.</p> <p>Pupils will take part in daily Squiggle Whilst You Wiggle sessions to develop their capability and motivation to write; Through this programme they will develop and master whole body fine and gross motor movements required for writing. This term pupils will cover squiggle movements;</p> <ul style="list-style-type: none"> • 1; Up, down, side to side, crossover (i, l, t) • 2; The wiggle <p>Self-help skills will be taught every Friday. This will include encouraging the children to be more independent when going to the toilet. Practising putting our coats on and taking them off, and practising to take our shoes and socks off.</p>	<p>Our topic story this half term will be 'The Three Little Pigs'.</p> <p>Pupils will engage in The Three Little Pigs being told as a sensory story, where they will explore including straw, sticks and bricks using all their senses in hands-on exploration.</p> <p>Pupils will discuss key events from familiar stories. Adults will model using sequential language - for example: first, next, after that, then, at the end when talking about stories.</p> <p>Children will be encouraged to look at books independently in the reading garden. Staff will model how to hold a book the correct way up and how to turn the pages.</p> <p>During this term there will be many opportunities for pupils to develop their make believe and pretend play skills. Pupils will have the opportunity to explore props, puppets, costumes and pictures to spark their storytelling ideas, enabling them to talk about familiar stories.</p>
<p style="text-align: center;">Once Upon a Time...</p> <div style="text-align: center;">  </div>			<p style="text-align: center;">Mathematics</p> <p>Pupils will begin to understanding the verbal sequence of counting; being able to say the number names in sequential order.</p> <p>Pupils will sing songs, using puppets and props, such as 5 Little Speckled Frogs, 5 Little Ducks, 5 Cheeky Monkeys, 5 Little Men in a Flying Saucer and 5 Current Buns.</p> <p>Pupils will use the Nursery visual daily timetable to describe a familiar route. They will talk about patterns of events e.g.- 'First', 'then', 'after', 'before' - "Every day we..."</p>



	Expressive Arts and Design	Understanding the World	
<p>During this half term children will learn to express themselves through different songs and dance moves.</p> <p>Pupils will learn the following songs, developing their ability to pitch match and sing a melodic shape.</p> <ul style="list-style-type: none"> • Knock, Knock Went the Wolf • Poor Three Little Pigs • Pigs Where Are You? • The Wise Pig <p>Pupils will explore ways of moving to demonstrate the different characters in the story. For example, they will sneak up like the wolf, run like the pigs, climb like the wolf and hide like the pigs.</p> <p>Children to use different materials to make their own pigs. (paper mache, different textures etc)</p> <p>Pupils will be encouraged to make their own instruments using rice, bottles, boxes, elastic bands.</p> <p>Pupils will experiment with colours, mixing different colours to see what colours they can make.</p>	<p>Children to learn about pig facts, understand where they live and what they like to eat etc.</p> <p>Pupils will be encouraged to observe the world around them, going to forest school/big playground and making bug hotels.</p> <p>Children to use different materials to make houses for the pigs looking at which house is the strongest.</p> <p>The Construction area will be set up as a 'Three Little Pigs Building Site'. Pupils will explore building homes for the Three Little Pigs using lots of large construction materials such as large cardboard boxes, rulers, plastic spades and tools, and building blocks.</p> <p>Pupils will begin to make sense of their own life-story and family's history. They will spend time talking about photos and memories. Pupils will be invited to bring in a family picture These pictures will be framed and displayed in the home corner. Adults in the setting will also bring in photos of their families to share with pupils.</p>	<p>Pupils will explore shape and number inset boards.</p> <p>Adults will model the use of spatial words in play, including 'in', 'on', 'under', 'up', 'down', 'besides' and 'between'. For example: "Let's put the wolf on the roof" Pupils will be encouraged to use these words in their own play to discuss position.</p>	