



Understanding the World		
Autumn 1- If You Go Down to The Woods Today...		
People, Culture and Communities	The Natural World	Past and Present
<p>Pupils will know that they have important people in their lives, and think about why some people are particularly special to them. Pupils will explore their families and the families of others. Pupils will be invited to bring in a photo of their families, name their family members and talk about their families. Pupils will discuss how families are different from one-another. Children will further explore different families through books.</p> <p>Pupils will explore the different roles of adults within the school. They will have the opportunity to explore the wider school (outside of their classroom) and meet those who work at Beech Hill such as kitchen, office and maintenance staff.</p>	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Children will explore the British Woodland. They will have the opportunity to visit a Woodland (Ogden Water). Pupils will observe and learn vocabulary to describe the British Woodland and common characteristics. They will have the opportunity to observe things closely through a variety of means, including magnifying real artefacts (such as leaves, twigs etc.) and looking at photographs.</p> <p>Pupils will explore British wildlife and begin to categorise and compare animals by their habitat. A small world woodland or forest will be available for pupils to explore. Natural items such as bark chips, wooden disks, soil and leaves will be placed in a tray along with some small world trees and woodland animals.</p>	<p>Pupils will share their Nursery Learning Journeys or samples of work from a previous setting with their new teachers and friends. Adults will show interest and ask them simple questions about it, for example 'Wow, that looks fun! What were you doing?'</p> <p>Pupils will begin to make a timeline of their time during reception. They will add photographs to the class timeline from their first week of Reception. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Grandparents will be invited into the setting to celebrate Grandparent's day. The older relatives will be encouraged to talk to children about what it was like when they went to school and how things have changed.</p> <p>Adults in the setting will talk with children about what it was like when they went to school. They will share photographs</p>



	<p>Pupils will observe and describe the weather patterns on a daily basis. They will learn the song 'What's the Weather Today?' song and a range of other weather songs/rhymes including 'Rain, Rain Go Away'.</p> <p>Pupils will explore change in materials from one state to another by combining different ingredients to make their own playdough.</p> <p>Pupils will further explore change in materials from one state to another by combining different ingredients and heating them to make porridge.</p>	<p>from when they were at school and talk about their experiences. For example;</p> <ul style="list-style-type: none">- did they have to wear a uniform- What games did they play?- What technology was around? <p>Show and Tell</p> <ul style="list-style-type: none">• Pupils will begin to make sense of their own life-story and family's history. They will spend time talking about photos and memories. Pupils will be invited to bring in a family picture These pictures will be framed and displayed in the home corner. Adults in the setting will also bring in photos of their families to share with pupils.
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Understanding the World		
Autumn 2- It was a Dark, Dark Night		
People, Culture and Communities	The Natural World	Past and Present
<p>A firefighter will be invited into school to talk about fire safety. Pupils will listen to the story Sparks in the Sky to discover how people celebrate bonfire night.</p> <p>Pupils will explore a range of cultural festivals and celebrations and begin to understand that not all people celebrate the same festivals. Pupils will learn that Christians celebrate Christmas and they will hear the Christmas Story. Adults in the setting will share their experiences of Christmas and talk about associated traditions.</p> <p>Pupils will eat a traditional Christmas dinner with turkey, sprouts, roast potatoes and Christmas pudding (provided as a school lunch).</p> <p>Pupils will also learn that Hindu's celebrate Diwali and hear the story of Rama and Sita.</p>	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Children will visit Forest School to listen to a story and sing songs around the fire. They will observe how a fire is lit and the characteristics of a burning fire</p> <p>Pupils will observe and interact with natural processes. They will explore the seasonal changes from Autumn and Winter.</p> <p>Pupils will explore materials in different states by observing Ice freezing and melting. They will describe and comment on what they observe.</p> <p>Pupils will explore shadows, learning how a shadow is made and how it can be changed. They will explore makings shadows with a range of different materials.</p> <p>Pupils will complete a 'Day, Date and Weather' chart, where they will be encouraged to observe and describe the daily</p>	<p>Pupils will continue to add photographs of key events and special occasions to build on the class timeline. They will be encouraged to reflect back on past events using the timeline. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Pupils will explore books about emotions such as;</p> <ul style="list-style-type: none"> • Find out about Feelings- Pat a Cake • Tough Guys Have Feelings Too- Keith Negley <p>Common themes from stories, such as bravery, difficult choices and kindness will be drawn out and pupils will discuss their experiences with these themes.</p> <p>Show and Tell</p> <ul style="list-style-type: none"> • Pupils will be asked to bring in a photo of what they did during the half term. They will show this to their



<p>Pupils will hear the story Dipal’s Diwali. They will share their own experiences and discuss what Dipal and his family do at Diwali. They will explore how Dipal celebrates Diwali, and talk about their own experiences of Diwali.</p> <p>Pupils will learn that Diwali is a very special times for Dipal and his family. They will think about any special times they have had with their family. They will discuss how they celebrated.</p> <p>A member of the local Hindu community will be invited into school to share their experiences of Diwali.</p>	<p>weather patterns. They will continue to keep a log of the weather and discuss weather patterns through the week.</p> <p>Pupils will explore change in materials from one state to another by combining different ingredients to make their own playdough.</p> <p>Pupils will explore change in materials from one state to another by combining different ingredients to make Banana and Strawberry Milkshakes.</p>	<p>peers, and discuss what they were doing in the picture.</p> <ul style="list-style-type: none"> • Pupils will begin to make sense of their own life-story and family’s history. They will spend time talking about photos and memories. Pupils will be invited to bring in pictures of when they were babies. Pupils will talk about how they have changed since they were a baby. Adults in the setting will also bring in photos from when they were young, the pupils will guess who is who and discuss how they have changed.
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Understanding the World

Spring 1 – Go Wild!

People, Culture and Communities	The Natural World	Past and Present
<p>Pupils will explore the book <i>Dragon's in the City</i> to learn about Luna New Year and associated traditions. In response to the story, pupils will work collaboratively to create a life-size dragon which will be used to perform a Chinese Dragon Dance.</p> <p>Pupils will explore Chinese food, such as noodles, spring rolls and prawn crackers. They will explore using chopsticks to eat food.</p> <p>A Veterinary Surgery s will be set up in the role play area. Pupils will role play Vets and the pet owners, bringing their own experiences into their play.</p> <p>Pupils will listen to a range of stories from Christianity and Islam during story times. They will explore the morals of the stories and think about how they can follow examples from stories in their own lives</p> <ul style="list-style-type: none"> • Adam and Eve • Noah's Arc • Jonah and the Whale • Stories from the book; Hadith for Kids by Zanib Mian 	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Children will learn about different places in word from where they live. They will compare other places to England/Halifax, looking at similarities and differences. Pupils will explore the weather of other countries and the type of clothes they would need to pack if they were to visit different places.</p> <p>Children's attention will be drawn to their immediate environment. They will become familiarised with the name of the road, and or village/town/city the school is located in. They Look at aerial views of the school setting and comment on what they can see. They will notice and recognising buildings, open space, roads and other simple features.</p>	<p>Pupils will continue to add photographs of key events and special occasions to build on the class timeline. They will be encouraged to reflect back on past events using the timeline. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Show and Tell;</p> <ul style="list-style-type: none"> • Pupils will be asked to bring in a photo of what they did during the half term. They will show this to their peers, and discuss what they were doing in the picture. • Children will be invited to bring a favourite toy to school to show to the class. They will talk about their toy. Adults in the setting will talk with children about what toys they played with when they were young. Children will discuss similarities and differences. <p>Pupils will explore the life of Jane Goodall through the Little People Big Dreams book series. They will learn how she</p>



<ul style="list-style-type: none">• Stories from the book; Migo and Ali- Love for Prophets	<p>Pupils will create a map for Handa as she walks to Akeyo's village. Pupils will include familiar items from the setting, such as mud houses, grass, animals and trees.</p> <p>Zoolab will be invited in school. They will bring a selection of small wild animals into the classroom. Pupils will have to opportunity to feel and hold the animals.</p> <p>Children will learn about a selection of wild animals. Pupils will compare and contrast these wild animals with domestic pets. Pupils will learn about how to care for animals, specifically pets through accessing provision in the Vet's Role play area.</p> <p>Pupils will complete a 'Day, Date and Weather' chart, where they will be encouraged to observe and describe the daily weather patterns. They will continue to keep a log of the weather and discuss weather patterns through the week.</p> <p>Pupils will explore change in materials from one state to another by combining and heating different ingredients to make pizzas.</p>	<p>travelled to Tanzania to study chimpanzees in their natural habitat.</p>
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Understanding the World		
Spring 2- Farmyard Hullabaloo		
People, Culture and Communities	The Natural World	Past and Present
<p>Pupils will continue explore a range of cultural festivals and celebrations and develop their understanding that different cultures have different beliefs and traditions. Specifically, this term they will explore Pancake Day/ Shrove Tuesday and Easter.</p> <p>Pupils will explore the story 'Saving Easter'. To develop their awareness of traditions associated with Easter. Pupils will take part in their own Easter Egg hunt.</p> <p>A Farm Shop will be set up in the role play area. Pupils will role play shop keepers and customers, bringing their own experiences into their play.</p>	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Pupils will learn to name and recognise a range of domestic animals. They will learn the names of key farm animals (cow, sheep, pig, horse, hen and goat) and begin to name some of their young (calf, lamb, piglet, foal, chick and kid). They will visit a farm to observe the animals.</p> <p>Pupils will explore farm produce. They will explore where their food comes from, specifically that milk comes from cows and eggs come from hens.</p> <p>Pupils will explore the journey of bread. They will make their own flour from grinding wheat grain and then use this flour to make bread. Pupils will learn skills such as mixing and kneading. Pupils will then use their senses to taste/ smell and feel the ingredient to explore how they change throughout the bread making process. Pupils will also taste different types</p>	<p>Pupils will continue to add photographs of key events and special occasions to build on the class timeline. They will be encouraged to reflect back on past events using the timeline. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Pupils will play a 'What am I game' where they will explore photos/ items from the past and try figure out what they are. Children recognise items from the past that we no longer use now.</p> <p>Show and Tell</p> <ul style="list-style-type: none"> Pupils will be asked to bring in a photo of what they did during the half term. They will show this to their peers, and discuss what they were doing in the picture.



	<p>of bread from a range of different countries including- bagel, brioche waffle, chapatti, naan and crumpet</p> <p>Pupils will complete a 'Day, Date and Weather' chart, where they will be encouraged to observe and describe the daily weather patterns. They will continue to keep a log of the weather and discuss weather patterns through the week.</p> <p>Pupils will explore change in materials from one state to another by combining ingredients to make a hummus sandwich</p> <p>Pupils will further explore change in materials from one state to another by combining and heating different ingredients to make a pancake.</p>	
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Understanding the World		
Summer 1- Robot Rumpus		
People, Culture and Communities	The Natural World	Past and Present
<p>Pupils will continue explore a range of cultural festivals and celebrations and develop their understanding that different cultures have different beliefs and traditions. This term they will learn about Ramadan and Eid.</p> <p>Pupils will visit a Mosque. They will learn that this is a special place for Muslims. During this visit they will learn that the Muslim holy book is called a Quran and that holy books are treated with respect. Linking to world book day, pupils will be asked to think about a book which is special to them.</p> <p>Pupils will hear the story Rameena’s Ramadan. They will share their own experiences and discuss what Rameena and her family do during Ramadan. They will explore how Rameena celebrates Eid. Pupils will learn that Ramadan and Eid are very special times for Rameena and her family. They will think about any special times they have had with their family. They will discuss how they celebrated.</p> <p>A dress up box in the home corner will include clothes associated with Islam (Hijab, Juba, Abaya and Taqiyya). Pupils</p>	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Pupils will talk about different forces they can feel. They will be introduced to magnets. They will explore which objects/ materials a magnet will pick up, and happens when the magnets are near metal objects.</p> <p>Pupils will also be introduced to electricity. They will explore a basic circuit to make a light bulb illuminate.</p> <p>Pupils will complete a ‘Day, Date and Weather’ chart, where they will be encouraged to observe and describe the daily weather patterns. They will continue to keep a log of the weather and discuss weather patterns through the week.</p> <p>Pupils will explore change in materials from one state to another by combining different ingredients to make their own playdough.</p>	<p>Pupils will continue to add photographs of key events and special occasions to build on the class timeline. They will be encouraged to reflect back on past events using the timeline. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Pupils will share their own experiences of Eid. They will think about any special times they have had with their family. They will discuss how they celebrated.</p> <p>Pupils will explore the Eid clothes and talk about their own experience of seeing or wearing these items.</p> <p>Show and Tell</p> <ul style="list-style-type: none"> Pupils will be asked to bring in a photo of a special celebration. They will discuss how they celebrated. <p>Pupils will explore the life of Alan Turning through the Little People Big Dreams book series. They will learn how he built machines which could outwit people.</p>



<p>will talk about their own experience of seeing or wearing these items.</p>	<p>Pupils will visit a local mosque. They will walk their to further develop their knowledge of their immediate environment. They will notice and recognising buildings, open space, roads and other simple features. Upon their return to school they will draw simple maps of their journey to the Mosque.</p>	<p>Pupils will explore technology from the past. For example; cars, computers, phones and TV's. They will compare these items to modern equivalentents to understand that technology was different in the past from now. They will notice the similarities and differences between now and long ago.</p>
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Understanding the World

Summer 2- Down at the Bottom of the Garden

People and Communities	The World	Technology
<p>Pupils will have a Graduation Ceremony to celebrate finishing the Foundation stage. During this ceremony they will look back at some of the highlights to of their time in Foundation Stage. Parents will be invited to watch as their child graduates</p>	<p>Pupils will visit Forest School on a weekly basis. Here they will have frequent opportunities for outdoor exploration. Pupils will develop a sense of curiosity through having the freedom to touch, smell and hear the natural world around them.</p> <p>Pupils will explore the lifecycle of a plant. Pupils will plant their own bean and explore what plants need to grow and stay healthy. As the weather becomes warmer and dryer pupils will care for the plants in the reception garden by watering them regularly. They will explore how they can look after the natural world.</p> <p>Pupils will name, observe, explore and describe a range of minibeasts which can be found in the garden (spider, snail, lady bird, slug, woodlouse, caterpillar/ butterfly) and go on their own minibeast hunt.</p> <p>Pupils will observe the life cycle of a caterpillar/ butterfly</p> <p>Pupils will visit Manor Heath Park Jungle experience where they will observe and explore the plants and animals they</p>	<p>Pupils will continue to add photographs of key events and special occasions to build on the class timeline. They will be encouraged to reflect back on past events using the timeline. Pupils will be encouraged to use language associated with time: <i>then, before, now, next, soon</i>, when reflecting back on the timeline.</p> <p>Pupils will have a Graduation Ceremony to celebrate finishing the Foundation stage. During this ceremony they will look back at some of the highlights to of their time in Foundation Stage. Parents will be invited to watch as their child graduates.</p> <p>Pupils will explore photos/ items from the past compare these items to modern equivalents to understand that technology, ideas and fashions were different in the past from now. For example; classrooms, football players, school uniform, washing machine. They will notice the similarities and differences between now and long ago.</p> <p>Show and Tell</p>



	<p>find. They will compare the plants in the park garden to the plants in the 'Jungle Experience'</p> <p>Pupils will complete a 'Day, Date and Weather' chart, where they will be encouraged to observe and describe the daily weather patterns. They will continue to keep a log of the weather and discuss weather patterns through the week.</p> <p>Pupils will explore change in materials from one state to another by combining and heating different ingredients to make scones.</p>	<ul style="list-style-type: none">• Pupils will be asked to bring in a photo of what they did during the half term. They will show this to their peers, and discuss what they were doing in the picture.
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