



Expressive Arts and Design	
Autumn 1 – If You Go Down to The Woods Today...	
Creating with Materials	Being Imaginative and Expressive
<p>Theme; Goldilocks and the Three Bears</p> <ul style="list-style-type: none"> Children will explore constructing with a range of materials. They will explore a range of tools and learn how to use them with care and precision They will make paper plate bears to represent the characters from Goldilocks and the Three Bears. They will use paper plates, paint, cardboard, glue and googly eyes <p>Theme; Woodland</p> <ul style="list-style-type: none"> Pupils will be encouraged to notice features in the natural world. They will define a forest through exploring colours, shapes and texture. Children will visit a local woodland and responds to what they see through creating a collage. Pupils will work collaboratively sharing ideas, resources and skills. <p>Provision and Enhancements</p> <p>Pupils will explore a range of materials to craft and construct with including;</p> <ul style="list-style-type: none"> recyclable materials; containers in different sizes, shapes and texture. Paper, card, pipe cleaners, lollypop sticks, match sticks, pom poms and craft straws. <p>Pupils will use a range of dough tools, including dough shape cutters, rolling pins, crinkle cutters, extruders, knives and cutting tools. Pupils will learn the names of the tools and discuss</p>	<p>Music and Dance</p> <ul style="list-style-type: none"> Pupils will start each day by singing ‘Hello Everyone’. They will end each day by singing ‘Goodbye Everyone’. They will follow simple actions to the pulse of both songs. Pupils will explore changing lyrics to songs. Each day they will sing ‘What’s the Weather Today?’ and change the lyrics to suit the weather. Pupils will listen and respond to song instructions and perform actions in time to a song. <ul style="list-style-type: none"> Head Shoulders, knees and toes Wind the bobbin up 1 Little Finger (Super Simple Songs) The Wheels on the Bus The Hockey Kokey Miss Polly Had a Dolly Two Little Dicky Birds <p>These songs will be added to the Reception Song Bank and will be revisited throughout the year</p> <ul style="list-style-type: none"> Pupils will learn the following seasonal action song; <ul style="list-style-type: none"> Rolly Polly Pumpkin (KCLS) Pupils will use a large scrunchy to create a sense of community when engaging in group music activities. They will;



their uses. Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting.

Pupils will explore large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. They will also explore construction on a small scale in the indoor environment using small wooden blocks, Duplo, natural and found materials and Stickle Bricks.

- Hold the scrunchy and move to favourite music and different speeds. They will keep the beat together and when something in the music changes e.g., the chorus, they will do another action (go high, low, side to side, in and out, pass the scrunchie around one way or the other). They will explore different genres of music, for example; pop, rock, country, bhangra and electronic dance music
- Play Musical Stretchy Band- a ribbon will be tied on the stretchy band. Pupils will use hand over hand motion to pass the band around the circle while some music plays. When the music stops, the child closest to the ribbon makes up an action and everyone copies it.
- Pupils will develop their ability to sing a song with a melodic shape (moving melody, e.g., up and down, down & up). They will learn the song 'When Goldilocks Went to the House of the Bears'
- Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs.

Pretend Play

- Pupils will have the opportunity to engage narrative with real life experiences through domestic role play within the home corner. They will explore babies and baby items such as high chair, pram, bottles, changing mats and nappies.
- Pupils will also engage narrative with real life experiences through exploring a dentist role play area. This area will contain pictures of real life dentist, dental chair, false teeth, tooth brushes, face masks, mirror, syringe, toothpaste and dressing up clothes.



- Pupils will also have the opportunity to further engage narrative with real life experiences through small world play. Dolls house furniture and family figures will be available within provision.
- Pupils will have the opportunity to develop stories through role play. The home corner will be enhanced with different sized bowls, spoons and chairs. Different sized bears will also be added to encourage narrative in pretend play.
- Pupils will have the opportunity to develop stories through small world play. Mopani wood, natural stones, pinecones and wood slices will be available within the classroom, along with traditional tail character figures/ puppets.
- Pupils will have the opportunity to enrich their language through seasonal small worlds. There will be British wildlife figures, cobbles and rocks, willow sticks, grass pieces and natural blocks available in provision.



Expressive Arts and Design	
Autumn 2 – It was a Dark, Dark Night	
Creating with Materials	Being Imaginative and Expressive
<p>Theme; Bonfire Night</p> <ul style="list-style-type: none"> • Pupils will collage Bonfire Night and firework colouring sheets using a variety of materials such as tissue paper, pipe cleaners, lollypop sticks, match sticks, pom poms, glitter, paint and craft straws. Pupils will use different techniques for attaching materials to their collage, such as using glue (Pritt stick and PVA) and tape. • Pupils will use techniques, colours, tools and effects to represent fireworks in a night sky. They will develop their ability to create different effects, using a variety of techniques (such as dots, scratches and splashes etc). They will also create their own firework stampers, using cardboard tubes. <p>Theme; Diwali</p> <ul style="list-style-type: none"> • Pupils use a range of dough tools and techniques to make salt-dough Diva Lamps to celebrate Diwali. Pupils will then decorate their salt lamps using paint and embellishments such as glitter and sequins. • Pupils will design their own Mehndi patterns on Hand Templates using pens and crayons. • Pupils will use chalk in the playground to design and draw their own Rangoli patterns on a large scale. Pupils will decorate small scale rangoli pattern templates using sand, sequins and gems 	<p>Music and Dance</p> <ul style="list-style-type: none"> • Pupils will start each day by singing ‘Hello Everyone’. They will end each day by singing ‘Goodbye Everyone’. They will follow simple actions to the beat of the tune. • Pupils will revisit sing action songs from the Reception Song Bank. They will continue to listen and respond to song instructions and perform actions in time to a song. They will learn the new songs; <ul style="list-style-type: none"> - The Penguin Song - Shakey Shakey Up and Down <p>These songs will be added to the Reception Song Bank and revisited through the year</p> • Pupils will use a large scrunchy to perform actions in time to a song. They will sing the songs; <ul style="list-style-type: none"> - Ring a Ring A Roses - Row, Row, Row Your Boat - Over the Deep Blue Sea - The Grand Old Duke of York • Pupils will learn the following seasonal action song; <ul style="list-style-type: none"> - I’m a Little Diva Lamp (Twinkl) - Fireworks Go (Twinkl) - Little Snowflake (Super simple songs)



Theme; Autumn

- Pupils will define Autumn through exploring colours. They will develop their colour-mixing techniques, matching colours to what they see and want to represent. They will explore what will happen if they mix colours, how they can make a different colour and how they can create a different shade.

Theme; Christmas/ winter

- Pupils will explore pattern through making their own Christmas tree decorations. They will thread red and white beads in turn onto a pipe cleaner and bend it into shape to form a candy cane.
- Pupils will make their own Christmas cards using a range of skills, tools and techniques and materials.
- Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting and use these techniques to build snow people. They will then add small twigs, small carrot sticks, sultanas and glitter to decorate them.

Theme; Meg and Mog

- Pupils will make silhouette art to represent characters from the story Meg and Mog. They will use scissors to cut their silhouettes.

Provision and Enhancements

- Pupils will explore changing songs. They will sing the song 'If You're Happy and You Know It'. They will then change the words of this song to represent other feelings, such as 'If you're sad and you know it,' or 'If you're angry and you know it.' They will think about what actions they could use for different emotions (*See PSED coverage also*)
- Pupils will learn a bank of structured Christmas and winter songs (verse chorus, verse chorus etc). They will perform these songs to an audience during the winter performance and the 'Singing Around the Tree' event. Pupils will sing the melodic shape (moving melody, e.g., up and down, down & up) of these songs.
- Pupils will also explore singing melodic shapes and learn a range of songs related to the focus story 'Meg and Mog'
 - The Wrong Spell (Twinkl)
 - Meg's Song (Twinkl)
 - Now it's Time to Make a Spell (Twinkl)
 - Witches song (Collins music)
- Pupils will have open daily access to a range of percussion instruments such as a drum, tambourine, triangle, maracas, bells and claves. They will be encouraged to create their own music to accompany familiar songs.
- Pupils will explore a Christmas song prop box which will include percussion instruments, such as bells and tambourines, as well as Christmas props to use alongside familiar Christmas songs.



Pupils will have daily opportunity to openly use and explore a range of dough tools including shape cutters, rolling pins, crinkle cutters, knives and cutting tools. Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting.

Pupils will explore an open range of materials to craft and construct with including;

- recyclable materials; containers in different sizes, shapes and texture.
- Paper, card, pipe cleaners, lollypop sticks, match sticks, pom poms and craft straws.

Pupils will have open daily access to large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. Pupils will also have free access to construction on a small scale in the indoor environment using small wooden blocks (range of shapes, sizes and colours), Duplo and Stickle Bricks.

- Through Maths lessons, pupils will learn a range of number songs, including '5 Little Speckled Frogs', '5 Cheeky Monkeys', '5 Little Ducks' and '5 Current Buns'. They will use puppets and props to act out the songs.
- Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs.
- Pupils will request their favourite pop songs to be played at the Christmas party. They will have the opportunity to move freely to music and choreograph their own dance routines.

Pretend Play

- Pupils will have the opportunity to openly engage narrative with real life experiences through domestic role play within the home corner. Pupils will collaborate to decorate the home corner with Christmas decorations towards the end of term.
- Pupils will have the opportunity to enrich their language through seasonal small world themes. There will be polar animals, Inuit figures, snow blankets, ice, glass nuggets and mirrored blocks available in provision.
- Pupils will have the opportunity to engage their imagination with fantasy and use narrative in their play through a 'dark, dark kitchen' This area will contain cauldrons, potion bottles, spoons, minibeasts, spell books and spell ingredient props.
- Pupils will explore a 'Santa's toy workshop' role play areas. They will collaborate to make snowflakes to decorate this area. This area will contain construction tools, paint brushes, wrapping paper. It will contain a design, make and wrap area.



Expressive Arts and Design	
Spring 1- Go Wild!	
Exploring and Using Media and Materials	Being Imaginative
<p>Theme; Handa's Surprise</p> <ul style="list-style-type: none"> • Pictures of African animals/ zoo animals will be displayed in the workshop and pupils will be encouraged to create African animal/ zoo animal themed paintings. • Pupils will make African necklaces, inspired by outfits worn by villages in the text Handa's Surprise. They will use scissors to cut paper plates and then use paint to create patterns on their necklaces. Pupils will then use pasta, paper straws and paint to embellish their necklaces. <p>Theme; Wild animals</p> <ul style="list-style-type: none"> • Enhancements such as feathers, googly eyes, paper shapes and pipe cleaners will be added to the playdough to encourage pupils to make zoo animal models. • Pupils will be provided with a variety of different printing materials to create different patterns on zoo animal paintings. For example, plastic forks can be dragged through wet paint to create the effect of a lion's mane, bubble wrap can create the effect of snake scales and pom-poms held in a peg and dipped into paint can be used to create spots on a leopard. • Pupils will investigate how to join materials using split pins. They will make split pin snakes. They will explore texture and use bubble wrap as a stamp to print scales on their snakes. • Pupils will work collaboratively to make paper chain snakes. 	<p>Music and Dance</p> <ul style="list-style-type: none"> • Pupils will start each day by singing 'Hello Everyone'. They will end each day by singing 'Goodbye Everyone'. They will follow simple actions to the beat of the tune. • Pupils will revisit action songs from the Reception Song Bank. They will continue to listen and respond to song instructions and perform actions in time to a song. They will learn the new songs; <ul style="list-style-type: none"> - I had a tiny turtle - The Little Green Frog - I'm a little tea pot - A Ram Sam Sam These songs will be added to the Reception Song Bank and revisited through the year. • Pupils will also explore singing melodic shapes and learn a range of songs related to the focus story 'Dear Zoo' <ul style="list-style-type: none"> - Will the Zoo Send me a Pet? - So, the Zoo Sent me a Pet - The Busy Animals in the Zoo - Feed the Zoo Animals



- Pupils will explore colour mixing to create colours and shades to paint zoo animal pictures. They will mix orange for a lion's mane, green for a snake and purple for a parrot's feathers.

Theme; Luna New Year

- Pupils will explore Chinese dragon models, costumes and photos. They will be invited collaborate to make a life size model Chinese dragon model using paints, collage materials and fabric
- Pupils will decorate Chinese lanterns using coloured paper and a variety of materials. Pupils will share their creations and talk about how they decorated their lantern.

Provision and Enhancements

Pupils will have daily open access to a range of junk-modelling materials. They will freely explore joining materials using glue (Pritt stick and PVA) and tape. When creating pupils will think about what they want to achieve before they begin.

Pupils will have daily open access to large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. Large scale zoo animals will be added to the large construction area for pupils to explore building enclosures. Pupils will also have daily open access to construction on a small scale in the indoor environment using small wooden blocks, Duplo and Stickle Bricks.. Small world zoo animals will be added to the construction area for pupils to explore building settings and enclosures. Pupils will be

- Pupils will explore changing songs. They will sing the song 'Old McDonald' but changing the words of this song to 'Old McDonald Had a Zoo'. They will name zoo animals and think about the noises they make.
- Pupils will explore the sounds of percussion instruments through taking part in the following songs and games (taken from Collins Music- Bobby Shafto Clap Your Hands)
 - Choose an instrument
 - Bang Bang, The Sticks Go Bang
 - A Dragon's Very Fierce
 - A Hedgehog is Very Prickly
 - A Monster came to visit you
 - A Postman's Knocking
- Pupils will develop an insight into traditional musical from Kenya linking to the story of Handa's Surprise. They will have the opportunity to move and to and talk about music, expressing their feelings and responses.
- Pupils will have open daily access to a range of percussion instruments from around the world. Pupils will learn how to play these instruments with control to produce a musical sound and create their own music.
- Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs.

Pretend Play



encouraged to discuss their structures, ensuring that each creation has a defined name and purpose

Pupils will have free daily access to a range of dough tools, including dough shape cutters, rolling pins, crinkle cutters, knives and cutting tools. Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting.

- Pupils will be offered story stimulus by adults suggesting an imaginary event or set of circumstances, e.g., “This puppy has arrived in the post. He has a letter pinned to his jacket. It says ‘Please look after this puppy.’ We should look after him in our room. How can we do that?”
- Pupils will have the opportunity to develop narratives through imaginative small world play. There will be wild animals, sand, wooden slices, sticks, cobbles and rocks available in provision for pupils to explore freely.
- Pupils will have the opportunity to freely engage narrative with real life experiences through domestic role play in the home corner.
- Pupils will also have the opportunity to freely engage narrative with real life experiences through a Chinese restaurant (linking to the Luna New Year). This area will contain bowls and spoons along with chopsticks, woks, ladles, a till, money, table and chairs, Chinese role play food, etc. Pupils will collaborate to decorate it using lucky red decorations.
- Pupils will explore a Vets role play area. This area will contain animal soft toys, crates and cages, baskets and blankets, a stethoscope, a syringe, bandages and dressing up props.



Expressive Arts and Design	
Spring 2- Farmyard Hullabaloo	
Exploring and Using Media and Materials	Being Imaginative
<p>Theme; Farm Animals</p> <ul style="list-style-type: none"> • Pictures of farm animals will be displayed in the workshop and pupils will be encouraged to create farm animal themed paintings. <p>Theme; Mother's Day</p> <ul style="list-style-type: none"> • Pupils will make bouquets of flowers using tissue paper and craft straws for Mother's Day. They will use skills such as folding, tearing, cutting and joining. <p>Provision and Enhancements</p> <p>Pupils will experiment with texture by creating 3D paper collages using a range of techniques such as rolling, looping, fringing, tabs, folding and curling paper. They will use scissors for cutting the paper into different shapes and sizes and creating different effects.</p> <p>Pupils will explore weaving on a large scale in the outdoor environment. They will weave using ribbons and material pieces on large scale weaving frames. Pupils will experiment attaching found items to weaves. Pupils will explore weaving on a small scale in the indoor environment.</p>	<p>Music and Dance</p> <ul style="list-style-type: none"> • Pupils will start each day by singing 'Hello Everyone'. They will end each day by singing 'Goodbye Everyone'. They will follow simple actions to the beat of the tune. • Pupils will sing action songs from the Reception Song Bank. They will continue to listen and respond to song instructions and perform actions in time to a song. • Pupils will also explore play percussion instruments for particular motifs of songs. They will sing the song 'Hickety Pickety My Red Hen' (BBC Teach) and use instruments to represent the sound of the eggs cracking. • Pupils will explore changing songs. They will sing the song 'Old McDonald Had a Farm'. They will name farm animals and think about the noises they make. • Pupils will explore listening songs in greater depth to further develop their awareness of instrument sounds and listening skills. They will take part in the listening games and songs (taken from Collins Music- Bobby Shafto Clap Your Hands) <ul style="list-style-type: none"> - I Have Two Sounds - Music Box - Drummer in The Ring - Mrs Bear



They will use smaller weaving frames with ribbon, and plastic needles with Binka/ Hessian.

They will explore attaching objects such as beads and buttons to their weaves.

Pupils will have daily open access to a range of materials to construct with including; junk modelling materials including recyclable materials/ containers in different sizes, shapes and textures. They will freely explore joining materials using glue (Pritt stick and PVA) and tape.

They will think about what they want to achieve before they begin.

Pupils will have daily open access to large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. Large tyres will be added to the large construction area for pupils to explore building farm vehicles. Pupils will also have free daily access to construction on a small scale in the indoor environment using small wooden blocks, Duplo and Stickle Bricks. Small world farm animals will be added to the construction area for pupils to explore building their own farms. Pupils will be encouraged to discuss their structures, ensuring that each creation has a defined name and purpose.

Pupils will have daily open access to a range of dough tools, including dough shape cutters, rolling pins, crinkle cutters, knives and cutting tools. Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting.

- Make Your Sound Like Mine

- Pupils will have daily access to a range of percussion instruments; drum, tambourine, triangle, maraca, bells and claves through the continuous provision. They will be encouraged to create their own music.
- Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs.

Pretend Play

- Tractors, farm vehicles and small world farm animals will be used to enhance the sand tray to encourage narrative.
- Pupils will have the opportunity to freely engage narrative with real life experiences through domestic role play in the home corner. Baking props, such as rolling pins, bun tins, cake tins, saucepans, bowls, spoons and plates will be added to the home corner.
- Pupils will further have the opportunity to engage narrative with real life experiences through a Gym role play area. The area will contain an exercise ball, weights, step for aerobics, exercise bands, photos of real gyms, a sign in desk and appropriate dressing up clothes.
- Through a Farm Shop role play area, pupils will develop their ability to role play as part of a group e.g- taking on different roles in a group such as a shop keeper and a customer. The area will contain a till, farm foods laid out by food groups, weighing scales, basket, shopping bags, money, shopping lists and appropriate dressing up clothes.



- Pupils will take on roles of the characters and act out the story of Mrs Wishy Washy. They will be provided with clothing and props to enhance their story telling skills and role play.
- Pupils will role play cooking and baking, bringing their own experiences into their play. They will be encouraged to pretend to make pancakes, bake bread and other tasty treats. Baking props, such as rolling pins, bun tins, cake tins, saucepans, bowls, spoons and plates will be added to the playdough areas and sand tray.
- Pupils will further have the opportunity to engage narrative with real life experiences through small world play. Farm animals, wooden fences, straw bales small blocks and barn building sets will be available within provision for pupils to freely explore.



Expressive Arts and Design	
Summer 1 – Robot Rumpus	
Exploring and Using Media and Materials	Being Imaginative
<p>Theme; Robots</p> <ul style="list-style-type: none"> • Pupils will plan and design their own robots. They will develop their ideas by thinking of a name and purpose for their robot. They will then use a range of materials to construct their robot. They will think about and discuss what they want to make before they begin. They will prepare before starting, gathering the appropriate materials, resources and tools they need to make their creation. Pupils will discuss problems and how they might be solved as they arise. They will evaluate their designs, talking about they like and dislike about the final piece, and what they found difficult. They will also look for ways to improve their design. Pupils will develop their ideas over time. A place will be provided for work in progress to be stored, enabling children to revisit their work at a later date. • Pictures of robots will be displayed in the workshop and pupils will be encouraged to create robot themed paintings. • Pupils will continue to develop their cutting skills and their ability to join paper using split pins. They will make split pin robots. • Pupils will make temporary art using metallic loose parts, such as nuts and bolts, hinges and washers. <p>Provision and Enhancements</p>	<p>Music and Dance</p> <ul style="list-style-type: none"> • Pupils will start each day by singing ‘Hello Everyone’. They will end each day by singing ‘Goodbye Everyone’. They will follow simple actions to the beat of the tune. • Pupils will revisit action songs from the Reception Song Bank. They will continue to listen and respond to song instructions and perform actions in time to a song. • Pupils will learn the following songs linked to the topic ‘Robot Rumpus’ <ul style="list-style-type: none"> - Robot Action Song (Twinkl) - I’m Walking Like a Robot (Collins Music) They will listen and respond to the song instructions and perform actions in time to the songs. • Pupils will explore Patterns in music in greater depth. They will take part in the listening games and songs (taken from Collins Music- Bobby Shafto Clap Your Hands) <ul style="list-style-type: none"> - Clap Your Hands and Wiggle Your Fingers - Hold a Stick in This Hand - Clap Your Hands, Follow Me - Hand Upon Your Head - Round the Ring - Tap Your Name - I Can Play You My Sound



Pupils will have daily access to a range of materials to explore and construct with freely, including; junk modelling materials, recyclable materials/ containers in different sizes, shapes and texture, paper, card, pipe cleaners, lollipop sticks, match sticks, pom poms and craft straws.

Pupils will have free daily access to large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. Pupils will also have daily access to construction on a small scale in the indoor environment using small wooden blocks, Duplo and Stickle Bricks. Pupils will also explore constructing using Nuts and Bolts construction kits. Pupils will be encouraged to discuss their structures, ensuring that each creation has a defined name and purpose.

Pupils will have open daily access to a range of dough tools, including dough shape cutters, rolling pins, crinkle cutters, knives and cutting tools. Pupils will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting.

- Using the coloured bells in the music area, pupils will explore reading and playing musical patterns (pictorial representations) and recording their music patterns through making marks.
- Pupils will have open daily access to a range of percussion instruments including; drum, tambourine, triangle, maraca, bells and claves.
- Pupils will explore creating music based on a theme e.g., Robots. They will use instruments to make sound effects for their robot models and create their own music.
- Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs.
- Pupils will use a 'Dance Move Generator' to generate random dance moves (including; side step/ side steps with claps, jump, shimmy, spin, sway etc) They will perform these actions to their favourite songs.

Pretend Play

- Pupils will have the opportunity to engage narrative with real life experiences through domestic role play in the home corner. The home corner will be enhanced with Islamic artefacts to support the pupils understanding of Ramadan and Eid.
- Pupils will engage narrative with real life experiences through small world play. Football figures and artificial grass will be available within provision. Straws/ sticks and joining material will also be available. Pupils will be encouraged to make their own net/ goal posts to support their play.
- The classroom will be enhanced with robot models relating to the story Robot Rumpus. e.g Book-bot will be placed in the reading area



Expressive Arts and Design	
Summer 2- Down at the Bottom of the Garden	
Exploring and Using Media and Materials	Being Imaginative
<p>Theme; Gardens/ growing</p> <ul style="list-style-type: none"> • Pupils will make transient art inspired by gardens and minibeasts using natural loose parts and found objects, such as twigs and leaves, pebbles and flowers. • Pupils will explore mixing paint and using different shades of green to paint a beanstalk. • Pupils will decorate beanstalk templates using a range of different collage materials, such as tissue paper, create paper, corrugated card, pipe cleaners, matchsticks, craft straws, felt etc. They will use different techniques such as tearing, folding, cutting, gluing and taping. • Pupils will use watercolours to paint a picture of a bouquet of flowers. They will talk about what they can see as they paint. They will explore mixing watercolours to create the colour or shade needed. <p>Theme; Minibeast</p> <ul style="list-style-type: none"> • Pictures of minibeasts will be displayed in the workshop and pupils will be encouraged to create minibeast-themed paintings using learnt painting skills including colour mixing. • Pupils will explore making minibeasts using dough and a range of dough tools, including dough shape cutters, rolling pins, crinkle cutters, knives and cutting tools. They will experiment manipulating dough in a range of ways including pinching, 	<p>Music and Dance</p> <ul style="list-style-type: none"> • Pupils will start each day by singing 'Hello Everyone'. They will end each day by singing 'Goodbye Everyone'. They will follow simple actions to the beat of the tune. • Pupils will revisit songs from the Reception Song Bank. They will continue to listen and respond to song instructions and perform actions in time to a song. • Pupils will also explore singing melodic shapes and learn a range of songs related to the theme 'Down at the Bottom of the Garden'; <ul style="list-style-type: none"> - Tiny Caterpillar on a Leaf (Collins Music) - Incy Wincy Spider - Lots of Minibeasts (Twinkl) • A local musician will be invited into Reception to play music. Pupils will then talk about their experience. • Pupils will take part in daily wake and shake activities where they will replicate simple choreography and dance to their favourite pop songs. They will explore music with a pulse and be encouraged to move in time and respond to changes in the songs. • Pupils will request their favourite pop songs to be played at the Christmas party. They will have the opportunity to move freely to music and choreograph their own dance routines. <p>Pretend Play</p>



twisting, stretching, rolling, squeezing and patting. The dough area will be enhanced with pipe cleaner, match sticks, lollypop sticks and googly eyes.

- Pupils will be provided with a selection of materials to make a minibeast hotel in the outdoor grassy area. The pupils will help create homes and areas for the minibeasts to visit.

Provision and Enhancements

Pupils will make their own models using recyclable materials including; containers in different sizes, shapes and texture, paper, card, pipe cleaners, lollypop sticks, match sticks, pom poms and craft straws. Pupils will be shown how they could make a beanstalk model or different minibeasts. They will think about what they want to achieve before they begin, thinking about what materials, resources and tools they need to gather and the processes which will be involved. They will discuss problems and how they might be solved as they arise. They will then reflect on how they have achieved their aims.

Pupils will develop their ideas over time. A place will be provided for work in progress to be stored, enabling children to revisit their work at a later date.

Pupils will have daily open access to large scale construction in the outdoor environment using wooden blocks, crates, planks and cable reels. Pupils will also have daily access to construction on a small scale in the indoor environment using small wooden blocks, Duplo and Stickle

- A garden centre role play area will be set up for pupils to engage real life experiences with narrative. The garden centre role play will contain plastic plants and flowers, seed packets to make, small tools, watering cans, price labels, a till with money and shopping lists to write. Pupils will develop their ability to role play as part of a group e.g- taking on different roles in a group.
- Pupils will have the opportunity to engage narrative with real life experiences through domestic role play within the home corner. A garden area will be added to the home corner with artificial grass, flowers outdoor seating and a BBQ.
- Pupils will enrich their language through seasonal small world play. Minibeasts, soil, flowers, tree blocks and grass pieces will be available within provision.
- Pupils will engage narrative with real life experiences through small world play. People, cars, trains, house, sign posts and traffic lights will be available within provision.



<p>Bricks. Pupils will be encouraged to discuss their structures, ensuring that each creation has a defined name and purpose.</p>	
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