

Phonics Progression 2020 - 21 (Updated each half term - due to current lockdown and partial school closure)

***Children were baselined in the Autumn term using RWI assessments and will continue to be assessed on a half termly basis, where possible.**

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| Ditty Groups Teach Set 1 Special friends Review Set 1 single letter sounds Review Word Time 1.1-1.4 Teach Word Time 1.5-1.6 Ditty Photocopy Masters 1-10 | Red Ditty Books Review Set 1 Sounds and Word Time 1.1-1.5 Teach Word Time 1.6-1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 Plus Ditty Photocopy Masters 10-20 - if needed. | Green Books Teach Set 2 Sounds Continue to review Set 1 Sounds | Pink Books Teach remaining Set 2 Sounds Once confident, teach Set 3 Sounds Continue to review Set 1 and 2 Sounds |
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Nursery Coverage (Focus on phonological awareness as recommended in the nursery RWI handbook)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery 2-Year-Old Unit | Ongoing throughout the year <ul style="list-style-type: none"> • Developing Listening and Attention skills through small group activities <ul style="list-style-type: none"> • Joining in with songs, rhymes, stories and actions • Voice sounds- Exploring tone, pitch, tempo through songs and rhymes <ul style="list-style-type: none"> • Exploring instruments and other objects which make sound | | | | | |
| Returning pupils | Listening and Attention Social Circles Auditory discrimination- Environmental sounds; matching and identifying | Voice sounds- Exploring tone, pitch, tempo through songs and rhymes Perform actions in time to a song Auditory memory- call and response songs | Rhythm and Pulse- Listening to songs and music and exploring body percussion and playing instruments Auditory discrimination; instrumental sounds matching and identifying | Rhyme awareness and detection Rhyme production Initial sounds- awareness and detection | Initial sounds- awareness and detection Alliteration production | Phoneme blending Syllable detection in words Phoneme segmenting Begin to teach word time 1.1 etc. when ready |
| Autumn intake | Listening and Attention Social Circles | Voice sounds- Exploring tone, pitch, tempo through songs and rhymes | Rhythm and Pulse- Listening to songs and music and exploring | Rhyme awareness and detection Rhyme production | Initial sounds- awareness and detection | Phoneme blending Syllable detection in words |

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| | Auditory discrimination- Environmental sounds; matching and identifying | Perform actions in time to a song Auditory memory- call and response songs | body percussion and playing instruments Auditory discrimination; instrumental sounds matching and identifying | Initial sounds- awareness and detection | Alliteration production | Phoneme segmenting Begin to teach word time 1.1 etc. when ready |
| Spring intake | x | x | Listening and Attention Social Circles Auditory discrimination- Environmental sounds; matching and identifying | Voice sounds- Exploring tone, pitch, tempo through songs and rhymes Perform actions in time to a song Auditory memory- call and response songs | Rhythm and Pulse- Listening to songs and music and exploring body percussion and playing instruments Auditory discrimination; instrumental sounds matching and identifying | Rhyme awareness and detection Rhyme production Initial sounds- awareness and detection |
| Summer intake | x | x | x | x | Listening and Attention Social Circles Auditory discrimination- Environmental sounds; matching and identifying | Voice sounds- Exploring tone, pitch, tempo through songs and rhymes Perform actions in time to a song Auditory memory- call and response songs |
| Reception Coverage | | | | | | |

| | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
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| Group 1 | Oral blending and segmenting games Word Time 1.1 1.2 1.3 | Word Times: 1.4 1.5 1.6 Ditty Photocopy Masters 1-10 | Recap 1.6 - teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 | Teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 Plus Ditty Photocopy Masters 10-20- if needed. | Green Storybooks and Get Writing! Green Book | Green Storybooks and Get Writing! Green Book |
| Group 2 | Oral blending and segmenting games Word Time 1.1 | Word Time 1.2 1.3 1.4 | Word Time 1.5 1.6 Ditty Photocopy Masters 1-10 | Recap 1.6 - teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 | Teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 Plus Ditty Photocopy Masters 10-20- if needed. | Green Storybooks and Get Writing! Green Book |
| Group 3 | Oral blending and segmenting games Word Time 1.1 | Word Time 1.2 1.3 1.4 | Word Time 1.5 1.6 Ditty Photocopy Masters 1-10 | Recap 1.6 - teach 1.7 Red Ditty Books for reading and Get Writing! | Teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 | Green Storybooks and Get Writing! Green Book |

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| | | | | Red Ditty Books 1-10 | Plus Ditty Photocopy Masters 10-20- if needed. | |
| Group 4 | Oral blending and segmenting games Word Time 1.1 | Word Time 1.2 1.3 | Word Time 1.4 1.5 | Word Time 1.6 Ditty Photocopy Masters 1-10 | Recap 1.6 - teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 | Teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 Plus Ditty Photocopy Masters 10-20- if needed. |
| Group 5 | Oral blending and segmenting games Word Time 1.1 | Oral blending and segmenting games Word Time 1.1 | Word Time 1.2 1.3 | Word Time 1.4 1.5 | Word Time 1.6 Ditty Photocopy Masters 1-10 | Recap 1.6 - teach 1.7 Red Ditty Books for reading and Get Writing! Red Ditty Books 1-10 |
| Group 6 | Oral blending and segmenting games Word Time 1.1 | Oral blending and segmenting games Word Time 1.2 | Oral blending and segmenting games Word Time 1.3 | Oral blending and segmenting games Word Time 1.4 | Oral blending and segmenting games Word Time 1.5 | Oral blending and segmenting games Word Time 1.6 Ditty Photocopy Masters 1-10 |