

Year 1 Computing Must Knows- Introduction to Computing



Vocabulary

Computer
Monitor
Mouse
Keyboard
Speakers
Headphones
Username
Password
Save
Save as
Open
Type
Print
Cursor
Laptop
Double click
Log on
Log off

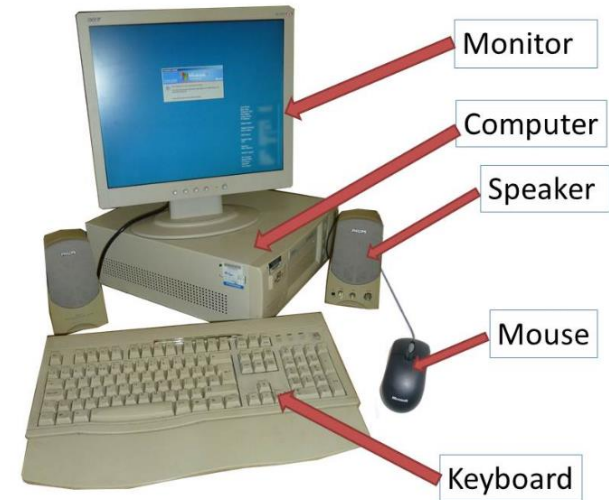


The cursor moves around the screen when you move the mouse. You can select items by clicking the left button on the mouse.

You can save a copy of the work you do on the computer in a folder. You can open it to edit it



Left button



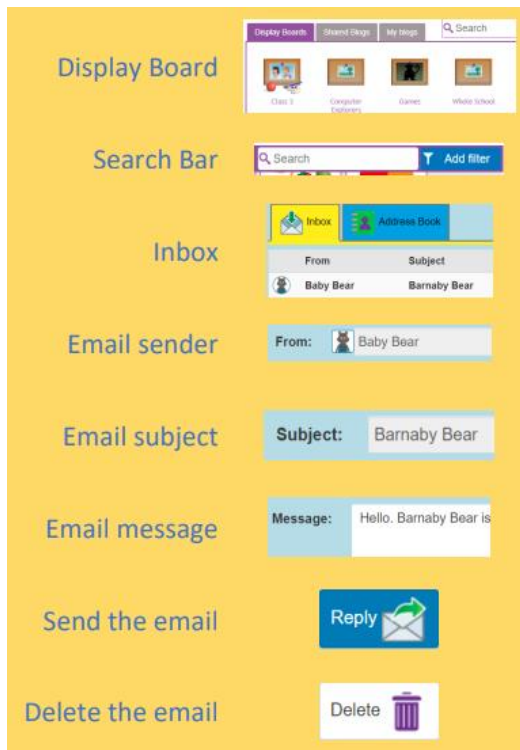
~	!	@	#	\$	%	^	&	*	()	-	+	← Backspace	
Tab	Q	W	E	R	T	Y	U	I	O	P	{	}	\	
Caps Lock	A	S	D	F	G	H	J	K	L	:	"	'	Enter	
Shift	Z	X	C	V	B	N	M	<	>	?	/	Shift		
Ctrl	Win Key	Alt									Alt	Win Key	Menu	Ctrl

The keyboard is set out in a special way. It is not in alphabetical order. You need to know where the letters are to help you type easily.

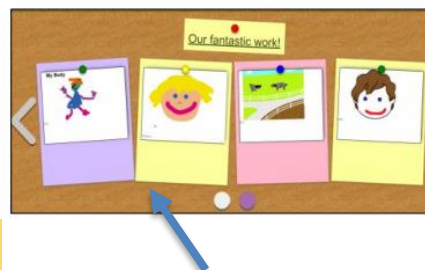
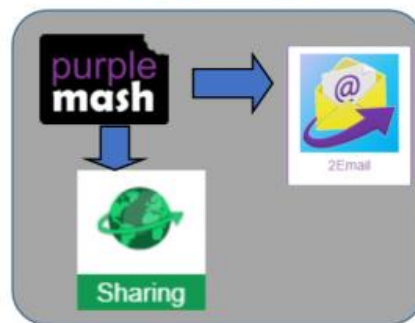
You have your own account for Purple Mash with your own username and password

Username
Password
Log in

Year 2 Computing Must Knows- Online Safety



Key Resources



The display board on Purple Mash is somewhere we can share our work safely with others

Key Vocabulary

Search – Look for information in (in a database or the World Wide Web) using a search engine.

Displayboard – In Purple Mash, this is a tool that enables you to share work with a wide audience.

Internet – A way to send information from one computer to another anywhere in the world using technology such as phones, satellites and radio links.

Sharing – Post or repost (something) on a website.

Email – Messages distributed by electronic means from one computer user to one or more people.

Attachment – A computer file sent with an email.

Digital Footprint – The information about a person that exists on the Internet as a result of their online activity.

Key Learning

To know how to refine searches using the Search tool.

To use digital technology to share work on Purple Mash to communicate and connect with others locally.

To have some knowledge and understanding about sharing more globally on the Internet.

To introduce Email as a communication tool using 2Respond simulations.

To understand how we should talk to others in an online situation.

To open and send simple online communications in the form of email.

To understand that information put online leaves a digital footprint or trail.

To identify the steps that can be taken to keep personal data and hardware secure.

What is meant by my Digital Footprint?

A digital footprint is a term used to describe the traces of yourself that you leave online. With every website you visit, you leave a trail or footprint showing that you've been there.

What is an email?

An email is a way of sending messages electronically from one device to another. An email can have items such as pictures and videos attached to it.



Year 3 Computing Must Knows- Coding

Key Vocabulary

Action - Types of commands, which are run on an object. They could be used to move an object or change a property.

Algorithm - a precise step by step set of instructions used to solve a problem or achieve an objective.

Bug - A problem in a computer program that stops it working the way it was designed.

Code block - A group of commands that are joined together and are run when a specific condition is met or when an event occurs.

Code Design - Design what your program will look like and what it will do.

Command - A single instruction in a computer program.

Control - These commands determine whether parts of the program will run, how often and sometimes, when.

Debug/Debugging - Looking for any problems in the code, fixing and testing them.

Event - Something that causes a block of code to be run.

If - A conditional command. This tests a statement. If the condition is true, then the commands inside the block will be run.

Input - Information going into the computer. Can include moving or clicking the mouse, using the keyboard, swiping and tilting the device.

Output - Information that comes out of the computer e.g. sound.

Object - An element in a computer program that can be changed using actions or properties. In 2Code, buttons, characters and vehicles are types of objects.

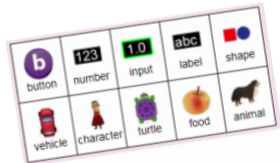
Properties - All objects have properties that can be changed in design or by writing code e.g. image, colour and scale properties.

Repeat - This command can be used to make a block of commands run a set number of times or forever.

Selection - This is a conditional/decision command. When selection is used, a program will choose a different outcome depending on a condition.

Timer - Use this command to run a block of commands after a timed delay or at regular intervals.

Variable - A named area in computer memory. A variable has a name and a value. The program can change this variable value.



This is what the block code looks like in 2Code

Open the main menu



Save your work



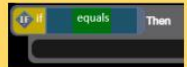
Open design mode in 2Code



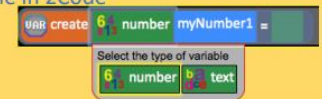
Switch to code mode in 2Code



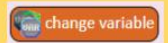
An 'if' command



Creating a variable in 2Code



A change variable block



What is the difference between the different object types in 2Code Gibbon level?

The different objects have different properties. This makes them suitable for different types of programs.

- Buttons can only be clicked and have their colour and text changed.
- Vehicles have speed and angle.
- Characters have movement in 4 directions
- Turtles have rotation, pen up and down.

What does selection mean in coding and how can you achieve this in 2Code?

The code will contain commands that require a decision and the next code to run will depend upon the outcome of this decision. In 2Code we used the 'if' command for selection.

Year 4 Computing Must Knows- Networks



Vocabulary

Network-a group of connected things or people

LAN- Local Area Network

The Internet- the infrastructure of all the computers and other devices such as servers and routers networked together to form the Internet

World Wide Web (WWW)- the collection of web pages held on the Internet in servers.

Browser- a special piece of software (a program), which allows us to ask a server for a webpage and lets us look at the web page when the server sends it to us

URL- a website's address

Traceroute- a tool that allows us to track where in the world the servers are that are holding the web pages we want to view

Email- messages sent by electronic means from one device, to one or more people

Communication- examples- talk, email, video call, phone, text, Whatsapp, blog, comments on online platforms.

Collaboration- working together

Domain name- a domain name identifies a network domain, or it represents an Internet Protocol (IP) resource

Jon@gmail.com

Name user has selected for their account.

The domain of the email service provider.

Traceroute on a map

[About](#)

Traceroute determines which IP-Router the data packets take to get to the target computer. However, traceroute does not always show the actual route. The result may be influenced by firewalls, flawed implementation of IP-stacks, Network Address Translation and IP tunnels.

Parallel to the traceroute query, locations of the nodes are also determined and represented on the map.

Host (Domain/IP)

2.27.70.24

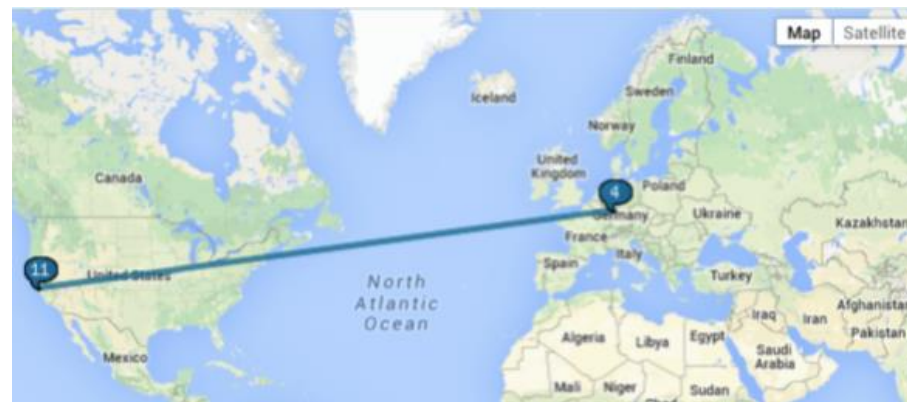
[microsoft.com](#) or [bluewin.ch](#)

Trace

Enter the website domain here.



We can use traceroute to see where in the world the servers are that hold the data for different web pages





Year 5 Computing Must Knows- Concept Maps

Key Vocabulary

Audience - People giving attention to something.

Collaboratively - Something that is produced by, or involves, two or more parties working together.

Concept - An idea.

Concept Map - A tool for organising and representing knowledge. They form a web of ideas which are all interconnected.

Connection - A relationship or link between two nodes or ideas.

Idea - An opinion or belief.

Node - A way to represent concepts or ideas.

Thought - An idea or opinion produced by thinking or occurring suddenly in the mind.

Visual - A picture, piece of film or display used to illustrate or accompany something.

Key Learning

To understand the need for visual representation when generating and discussing complex ideas.

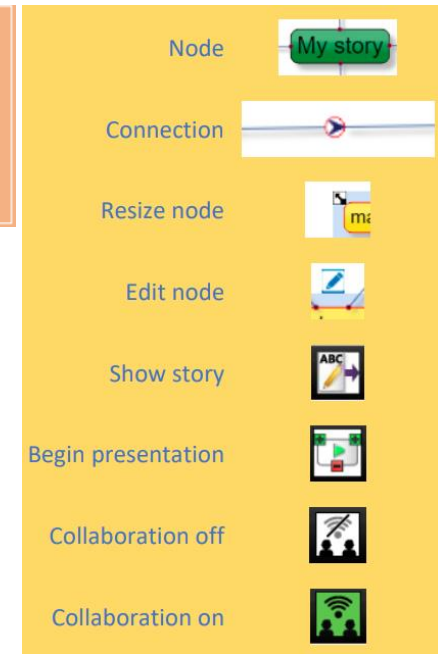
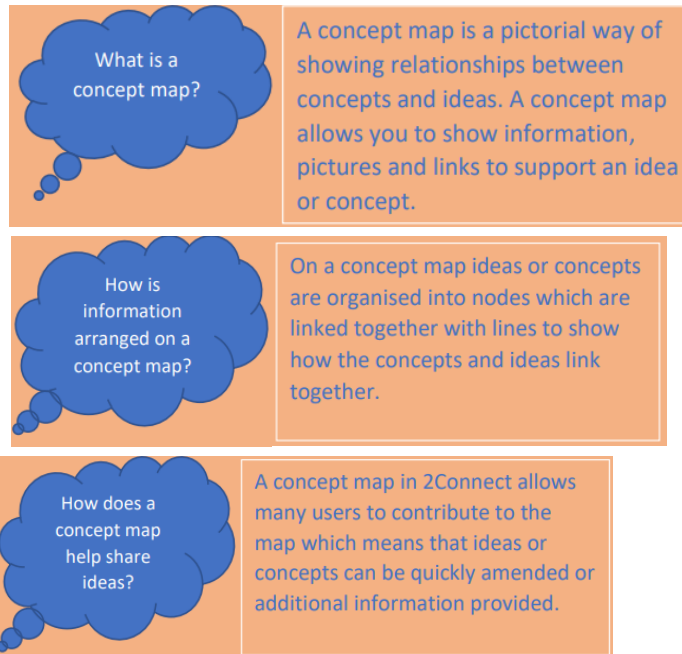
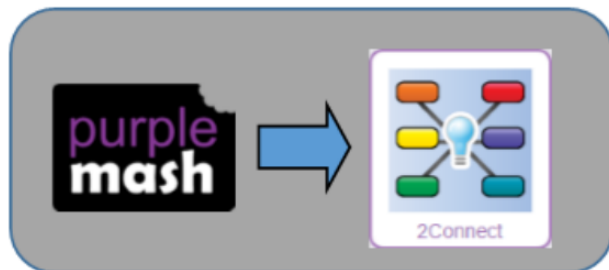
To understand and use the correct vocabulary when creating a concept map.

To create a concept map.

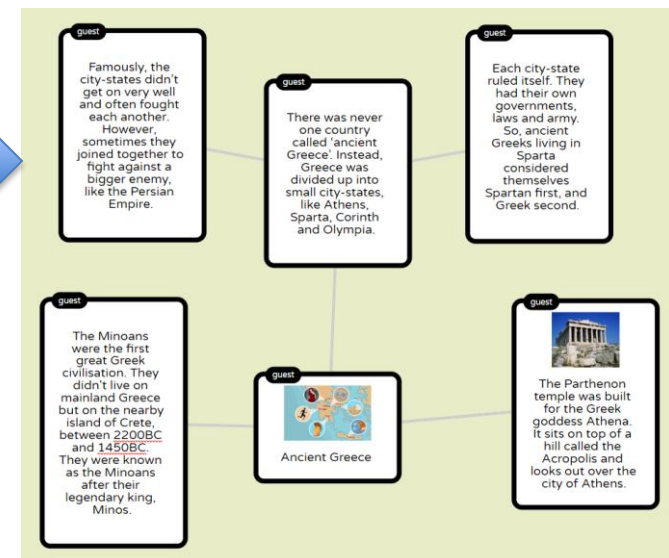
To understand how a concept map can be used to retell stories and present information.

To create a collaborative concept map and present this to an audience.

Key Resources



Children will be able to transfer their skills from Purple Mash to Popplet.





Year 6 Computing Must Knows- Scratch 3 programming



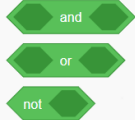
SCRATCH

You are able to save files to the computer and load files into Scratch (separate instructions for this)

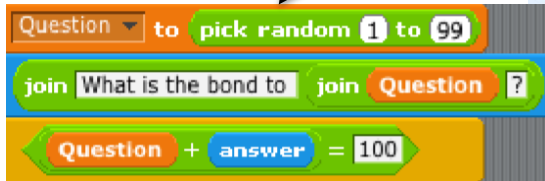
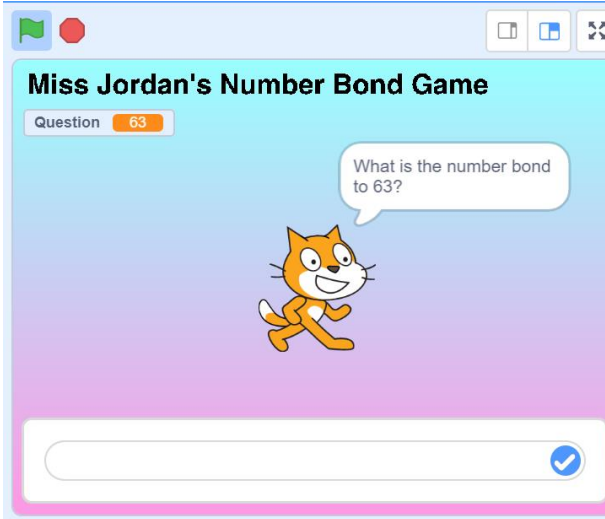
Operators



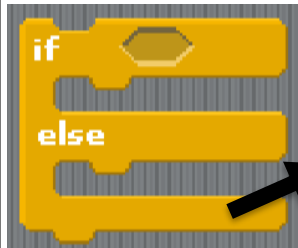
pick random 1 to 10



The operator block is used with more complexity in this unit and is linked with variables.



The if/else block is used in this unit for conditional selection



Vocabulary

Code Design - Design what your program will look like and what it will do.

Command - A single instruction in a computer program.

Control - These commands determine whether parts of the program will run, how often and sometimes, when.

Event - Something that causes a block of code to be run.

If then else - A conditional command. This tests a statement. If the condition is true, then the commands inside the block will be run, if not then something else happens.

Repeat - This command can be used to make a block of commands run a set number of times or forever.

Conditional selection- This is a conditional/decision command. When selection is used, a program will choose a different outcome depending on a condition.

Forever loop- will continue the code until commanded to stop

Bitmap image-A bitmap image depends on resolution in that it contains a fixed number of pixels to represent the image data.

Vector image-artwork made up of points, lines, and curves that are based upon mathematical equations, rather than a solid colored square pixels.

Variable- a programming concept that will enable a number value to be stored and changed in a program