



## Geography Long Term Map Year 6

	Theme	National Curriculum Objectives
Autumn 1	<p style="text-align: center;"><u>World War Two:</u></p> <p>Locate Axis/Allied/Neutral/Axis Controlled countries during WW2.</p> <p>Locate bombing sites in the UK -</p> <p>Where was there the most damage? Use aerial photos and maps to identify human/physical features were targeted.</p>	<p><u>Locational knowledge</u> ...locate the world's countries, using maps to focus on Europe (including the location of Russia), countries, and major cities ...name and locate counties and cities of the United Kingdom</p> <p><u>Geographical skills and fieldwork</u> ... use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ... use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
Autumn 2	<p style="text-align: center;"><u>Crime and Punishment:</u></p> <p>History focus</p>	N/A

Spring 1	<p style="text-align: center;"><u>Extreme Earth</u></p> <p>Locate places in the world where volcanoes occur.          Explain the stages of a volcanic eruption in detail using accurate vocabulary.          Compare regions within Brazil. Compare Brazil and the UK.          Use maps of different scales and use conversion.          Research import and export trades of UK and Brazil and consider differences &amp; reasons for these.          Discuss how volcanoes affect human life e.g. settlements and spatial variation.</p>	<p><u>Human and physical geography</u> ...describe and understand key aspects of: ...physical geography, including: volcanoes</p> <p><u>Geographical skills and fieldwork</u> ...use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>
Spring 2	<p style="text-align: center;"><u>Extreme Earth:</u></p> <p>How mountains are formed - different types of formations. Compare heights of mountains around the world. Locate mountain ranges. Look at UK mountains and consider their impact on life eg tourism, land use, economy.          Causes of earthquakes, impact of earthquakes on people. How earthquakes are measured.</p>	<p><u>Human and physical geography</u> ... describe and understand key aspects of: ... physical geography, including: rivers, mountains, volcanoes and earthquakes, and the water cycle ... human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Geographical skills and fieldwork</u> ...use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ...use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>

Summer I	<p><u>If We Could Talk to the Animals:</u></p> <p>Endangered species from around the world.</p> <p>Ethics of zoos and animals in captivity.</p>	N/A (Art Focus)
Summer	<p><u>If We Could Talk to the Animals:</u></p> <p>Continuation of Topic</p>	