



Geography Long Term Map Year 2

	Theme	National Curriculum Objectives
Autumn 1	<p style="text-align: center;"><u>Swashbuckle (pirates)</u></p> <p>Identify and locate the five oceans of the world and the seven continents Locate the Caribbean Ocean (the Seven Seas)</p>	<p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
Autumn 2	<p style="text-align: center;"><u>Fire, Fire</u></p> <p>History focus with a few geography objectives Locate London on a map of the UK Use Aerial photographs of London looking at landmarks, physical and human features.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>
Spring 1	<p style="text-align: center;"><u>Circle of Life</u></p> <p>Science focus</p>	
Spring 2	<p style="text-align: center;"><u>A Walk in the Park</u></p> <p>To study the Shibden Estate (1615 - 1926): Make use of digimaps to navigate to Shibden Park and view how the landscape and route has changed since the founding of the estate. Map work. Local area study.</p>	<p>Geographical skills and fieldwork ...use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map ...use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p style="text-align: center;"><u>A Walk in the Park</u></p> <p>To study the local area Make use of Digi maps to navigate the local area. Map work. Finding locations from different points on a map.</p>	<p>Geographical skills and fieldwork ...use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>...use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p style="text-align: center;"><u>Sun, Sea and Sand</u></p> <p>Looking at the seven continents of the world and their climates (discussing the effect of the equator). Looking at the five oceans of the world. The country England is in the continent Europe. Physical features of geography are natural (for example weather, trees, the seasons) Human features of geography are man-made (for example buildings, roads, factories) Explain the similarities and differences between England and a Caribbean island. List hot countries and continents (for example, Africa, Australia) and list cold countries and continents (Antarctica, Arctic, Greenland) Look at the weather patterns in the UK and location of hot and cold areas in the world in relation to the equator and the North and South poles. We will study the UK and name their capital cities.</p>	<p>to name and locate the world's seven continents and five oceans. ...understand geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>...use world maps, atlases and globes to identify the United Kingdom ...use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment ...name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and the surrounding seas. ...identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in relation to the Equator and the North and South Poles.</p>