



Geography Long Term Map Year 1

	Theme	National Curriculum Objectives
Autumn 1	<p><u>Paddington's Adventures</u></p> <p>Children will explore the similarities and differences between Halifax and Peru. They will develop geographical skills like observational work and map work. Pupils will look at different types of maps and begin to use a key. They will also explore the landscape of Halifax and Peru by identifying their features, stating whether they are a human or physical feature.</p>	<p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and the countries, studied Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
Autumn	<p><u>Childhood Then and Now: (History Focus)</u></p>	N/A
Spring 1	<p><u>Spring 1 - Marvellous me</u></p> <p>In the first lesson of this topic, children recap the work that they did in Autumn 1, using maps, atlases and a globe to identify the United Kingdom and England. Children are also introduced to continents and identify that we live in Europe.</p>	<p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and continents</p>

Spring 2	<p style="text-align: center;"><u>Sensational Safari</u></p> <p>In this unit of work, we will continue to use world maps and globes. We will recap the work covered previously in the year and identify all the places we have learned about so far (England, Peru, London, Europe), we will then identify Africa (continent) and Kenya (country).</p> <p>We will then study geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (West Yorkshire), and of a small area in a contrasting non-European country (Kenya). Children will use aerial photographs to recognise basic human and physical features. Children will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a large class safari map. Children will then devise their own safari park maps and use and construct basic symbols in a key.</p>	<p><u>Place knowledge</u></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use world maps, atlases and globes to identify the United Kingdom, countries and continents studied in KS1.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p><u>Human and physical geography</u></p> <p>Use basic geographical vocabulary to refer to <u>key physical features</u>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><u>key human features</u>, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
Summer 1	<p style="text-align: center;"><u>Sensational Safari / Influential Individuals</u></p> <p>Continuation for 3 weeks of sensational safari topic</p>	
Summer 2	<p style="text-align: center;"><u>Influential Individuals</u></p> <p>History focus</p>	