

# Writing Home Learning

During the months away from school, the children produced many pieces of writing, practised spelling and continued to build on their grammar knowledge with regular activities set through Seesaw to complete remotely. It has been a delight to see how much wonderful written work has been taking place from Reception right up to Year 6. Here is just a small selection of some the fantastic English work produced at home.

The fish  
are in the sea  
and the water  
is blue.

## Phonics and writing practise Reception

Circle the correct answer.

Do trains run on tracks?  
yes  no

Draw a picture to match the sentence.

The frog jumps in the pond.

Circle the word that matches the picture.

sheep shed ship

Picture is about  
the  
grocery shop buying  
they need.

Draw the sound buttons - *sau*sages [—] and *bea*ns [.] under these 'ir' words.

bird	dirt	fir	first
girl	sir	shirt	skirt
squirt	stir	whirl	twirl
third	thirst	firm	chirp
thirteen	birds	skirts	shirts

Now press the sound buttons as you sound out each word to read them.



Write a sentence about this picture.

The teacher  
we may like  
sandcastles

## Instructions Year 2

1. end ✓
2. gate ✓
3. duck ✓
4. eyes ✓
5. eat ✓
6. every ✓
7. eggs ✓
8. each ✓
9. everyone ✓
10. even ✓

## Practising Phonics and word writing Year 1

turtle  
tissue  
tube  
to  
text  
tongue



## Story writing Year 2

Once upon a time there was a little girl who had a secret pet. It was a dragon!

They liked playing together every day.

But one day when they were playing together they were playing they went up on top of tree and had a lovely view they decided to go there they did not know that it was dangerous so when they arrived they fought their enemies and lived happily ever after.

THE END

## Spelling practise Year 2

## Poetry Year 3

Dessert poem

Made in England  
A green dotty, milk and chocolate  
6 older and cream  
Nuts and rich in flavor  
Using best quality  
Milk and sweet

## Summary Year 5

A Summary of the text The first page of the chapter 3  
Odysseus and his men were sailing out at sea but there was no wind to make the boat move easily so Odysseus's men had to row until their hands were divided with blisters  
Eventually, they found something approaching them. It was small, glowing island with bronze walls stacked as high as the highest tree in the jungle. Hope was found!  
The soldiers started King Aeolus offers sanctuary in exchange for tales of your adventures! Curiously, Odysseus and his men sailed further in. They searched the halls for seven days and nights. Odysseus

Dear Mr. Mason

I have been to my school and I have been thinking. Every school has a school to help the environment and teach children to recycle paper, they go.

It is important to recycle because the non-recyclable waste can't be used as anything when we do that and then we do something new. Also with good work that can be used to go to school to improve the school for everyone.

If we don't recycle the non-recyclable waste will be sent to landfill where people will have to go for things to do and that's not good. They will be in there for thousands of years.

In conclusion, Birch Hill should recycle to help the world and future generations.

Yours sincerely,  
Sophie Davies

## Descriptive writing Year 4

Wednesday 1st July 2020  
Setting description

The old and ancient village was in the middle of the big country side. It looks like it is surrounded by big tall trees with thick branches and leaves and lots of green tall hills in between the tall trees and hills there was a big lake full of clean water. There were 30 big houses and 2 of them are haunted and covered with bees and thick black bushes. The sky was dark and spooky with thick smoky clouds and big white and spooky clouds. There was a big beach with super salty water and lots of soft sand. In the distance there is a super suspicious shop called Toxic Texaco. It is 24 hours open but in the night it is spooky because the street light in front of it blinks a lot and makes people scary. In the sky there is a red and white with big scary eyes and it looks like it is trying to break the house. In the middle of the village there is a big church that looks like a clocktower. It has great paintings on the windows which are really beautiful. The house around it are beautiful like the church windows.

## Grammar Year 5

Monday - Synonyms and Antonyms

1. Identify which of the words are synonyms or antonyms of the word 'happy'.

happy sad  
silly kind  
naughty friendly

2. 'sad' can only ever be a synonym for 'happy'.

3. Rewrite the sentence below using the underlined word for a synonym, and one for an antonym.

You have to continue when I blow the whistle.

You have to continue when I blow the whistle.

You have to stop when I blow the whistle.

You have to continue when I blow the whistle.

4. Circle the pair of sentences and their antonyms in the paragraph below.

The birds were driving soon. Mark was coming home for Christmas. Karen was going to meet him at the station.

The kites had been inactive today.

Yes because it doesn't have the same meaning.

## Letter of persuasion Year 6

Monday - Using Apostrophes

1. Underline the apostrophe in the sentences below that use an apostrophe for contraction, and write 'bc' for each contraction.

2. Write 'bc' for each contraction.

3. Write 'bc' for each contraction.

4. Write 'bc' for each contraction.

5. Write 'bc' for each contraction.

6. Write 'bc' for each contraction.

7. Write 'bc' for each contraction.

8. Write 'bc' for each contraction.

9. Write 'bc' for each contraction.

10. Write 'bc' for each contraction.

## Grammar practise Year 6