



Special arrangements in relation to COVID-19

From September 2020, the government announced plans for all children to return to school on a full-time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Beech Hill will be providing the following:

- Children in nursery and reception will be taught in an 'EYFS bubble'. The EYFS bubble will have 3 teachers and a number of teaching assistants and nursery nurses assigned to it.
- Children in Key Stage 1 and 2 will be taught in 'year group classes'. Each 'year group class' will have one teacher and a teaching assistant assigned to it.
- Where a child has an Educational Health and Care Plan, there will be an additional support assistant in that class/bubble.
- Children will have access to their relevant curriculum through planned lessons, set by class teachers, with support from subject leaders, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in the SEND Provision section of the SEND information report. These include, but are not limited to:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and sensory boxes.
 - technology where appropriate, such as iPads.
 - access to PSHE Jigsaw lessons and activities including resources to support emotional well-being, such as social stories.
 - Online provisions, such as Accelerated Reader, Reading Plus and Times table Rockstars.
 - In class provisions, such as pre-teaching of vocabulary, Numicon, Language for Thinking, fine motor tasks, mini breaks, OT exercises and other SALT activities.
- Interventions will take place within the classrooms. Trained teaching assistants will deliver these interventions following government social distancing guidelines and hygiene.
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Individual Behaviour Plans should they need one.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Zoom or Telephone call.
- EHCP annual reviews or meetings will be held via Zoom or telephone call with professionals and parents.

- Outside agencies will begin providing interventions within school (following their own risk assessment) or online via Zoom or telephone calls, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

‘Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.

Should there be a case for children to work from home, Beech Hill will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Daily contact with children via Seesaw, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Seesaw which allows for private conversations to be had between staff and parents can be used for this. The SENCO, Fiona Walker, can be reached at admin@beechhillschool.co.uk.

Resources and websites that support our pupils’ SEND needs have been uploaded on to the school website in the SEND section. These will continue to be updated throughout the school year.

External agencies will become involved if necessary following the usual graduated response process detailed above.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. All class teachers have engaged in handover meetings with the incoming class teacher as well as the SENDCo and Support Assistants where relevant. We also continue to work alongside our secondary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.