



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A new PE scheme has been introduced – Real PE – and all staff have had CPD training. A progression of skills document has been created by the PE department to ensure skills are progressed from EYFS to Year 6. We are working closely with our partner school – Deanfield – to increase the number of competitive sporting opportunities for all children. After school clubs are well attended and the range of clubs available is expanding. An enthusiastic and skilled teaching team to drive forward improvements. EYFS – an enthusiastic new leader who has a passion for physical development A new focus around mental health and wellbeing activities in the PE curriculum to ensure children understand how to look after their mental health (understand the importance of exercise and nutrition) Leaders are clear about the direction of improvements. <p>Competition success:</p> <ul style="list-style-type: none"> Adam Heslop Girls Futsal (Halifax Area Qualifiers) - 3rd in group – Qualified for Calderdale Finals Adam Heslop Girls Futsal (Calderdale finals)- 5th place Calderdale Boccia – 2 teams – 4th and top 12 out of 30 KS2 Cross Country Finals (Family of Schools Round) 53 competitors across Y3 – Y6 – 30 kids across all years to qualify to Calderdale Finals (record number). 15 children qualified for West Yorkshire Finals Family of Cluster Sports Hall Athletics – 2nd place. Qualified for Calderdale. Finished 9th. 	<ul style="list-style-type: none"> A huge focus will be on the mental health and wellbeing of all pupils on return to school after COVID-19 Increase the amount of daily physical activity for ALL children (each child to have their own skipping rope and complete 10 minutes each day) Baseline test at the beginning to monitor PA levels. New playground markings to encourage the Daily Mile Introduce a new assessment tool for AFL to be effective. Monitor the use of Real PE and support teachers throughout the school Implement Real Gym into each year to ensure gymnastics is taught effectively Increase number of children participating in competitive sport Improve the range of sports and activities on offer for ALL pupils Monitor the impact of the swimming intervention on children's confidence in water. Continue to provide all children with a wide range of high-quality physical activities both in and out of school including at lunch and break times. To further strengthen the links between physical activity and mental health and well-being through cross-curricular planning. To continue to develop links with local schools to increase the opportunities for competitive sport

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	52 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Due to COVID-19, our swimming data has dropped since last year due to the children not being able to finish their swimming programme. We will use some of next year's funding to support missed learning.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £20,440 £10393.26 spent		Date Updated: 14.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					2%
Intent	Implementation		Impact	Sustainability and next steps	
			There has been limited impact in some areas due to the school closure and some actions will therefore be carried over.		
For pupils in Year 3-6 to take part in the Daily Mile	<ul style="list-style-type: none">• Create a timetable for all classes to use the playground and pitch to ensure children take part• Create a competition between classes to see who can complete the most miles• Prizes and rewards for winners	No cost	<ul style="list-style-type: none">• Pupil fitness levels have improved from September (personal best sheets)• Due to COVID, pupil survey data (pupil voice) was not carried out.	<ul style="list-style-type: none">• Purchase playground markings around the perimeter creating a 1-mile track for pupils to use.• Introduce KS1 in the summer term.	
To ensure that all children have at least 30 minutes exercise per day in line with the CMO recommendations.	<ul style="list-style-type: none">• Liaise with the PE team to organise a varied amount of sports and activities for ALL pupils to access at lunch time• Lunch time supervisors to engage small groups in a	No cost	<ul style="list-style-type: none">• Reduction in playground incidents from September to March• Due to COVID, pupil survey data (pupil voice) was not carried out.	<ul style="list-style-type: none">• Liaise with the PE team to review and make necessary changes• Each child to have their own	

	range of activities <ul style="list-style-type: none"> All children to have two playtimes (15 minutes) and an outdoor lunch play (30 minutes) 			skipping rope and take part in daily skipping
Classroom based activities in KS1 – Go Noodle, Wake up Shake Up and Joe Wicks HIIT workouts completed daily (10-15 minutes)	<ul style="list-style-type: none"> KS1 to have ten minutes 'Get Active' in their timetables PE lead to monitor the classrooms 	No cost	<ul style="list-style-type: none"> Children's concentration increased in the afternoon (staff survey) 	<ul style="list-style-type: none"> Discuss with EYFS staff to introduce 'Get Active' in their timetables
In EYFS children have timetable access to balance bikes and scooters for 30 minutes each day.	<ul style="list-style-type: none"> Purchase balance bikes and scooters Ensure EYFS teachers timetable in time for ALL children to have 30 minutes throughout the day 	£150 (helmets) Balance bikes provided free from a grant	<ul style="list-style-type: none"> All pupils encouraged to ride the bike or scooters daily Children learnt a new skill to ride a bike or a scooter 	<ul style="list-style-type: none"> Bikes are kept in a safe locked container for future use
Purchase of new playground equipment (balls, rackets etc.)	<ul style="list-style-type: none"> Liaise with pupils to ask them what they would like in their playground 	£163.26	<ul style="list-style-type: none"> Children had lots of opportunities to take part in different games such as tennis, cricket, basketball and netball. Lunch time staff to encourage all children to be physically active and engaged. 	<ul style="list-style-type: none"> Playground equipment to be stored in a safe container and an audit will be completed in Autumn.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	Sustainability and next steps
			There has been limited impact in some areas due to the school closure and some actions will therefore be carried over.	
To ensure that all pupils at Beech Hill receive up-to 2 hours of high quality, inclusive PE each week	<ul style="list-style-type: none"> Teachers to effectively implement Real PE across the whole school PE lead to monitor the teaching and learning of PE across the whole school (lesson observations/team-teach) Staff to complete 3 twilight CPD sessions throughout the year. Ensure staff identify opportunities to be physically active within core lessons and weave short bursts of physical activity into daily routines 	£2,270	<ul style="list-style-type: none"> Teacher's confidence has increased in teaching inclusive PE (staff survey) Teachers understand what skills are needed to be taught and how they are progressive between years (end of key stage expectations clearly labelled) PE lead supported teachers throughout to ensure high quality PE was being taught. Due to school closures, assessment data was not collated 	<ul style="list-style-type: none"> PE team to deliver refresher top ups throughout the year Buddy system set up for NQT's so they can be supported to teach PE PE staff meetings in Autumn and Spring term to support all teachers and support staff
Ensure the breadth of the curriculum is being taught to ALL pupils.	<ul style="list-style-type: none"> Progression of skills document to be implemented so teachers understand where the children have come from and how to progress them to the next stage Each half term the PE lead to 	No cost	<ul style="list-style-type: none"> Skills document showed that most of the NC objectives had been met but due to COVID-19 this was not met Deep-Dive was not carried out due to COVID-19 	<ul style="list-style-type: none"> Skills document to be updated with missed learning and those objectives to be taught in Autumn 1 Deep-Dive to be

	check the coverage against the National Curriculum <ul style="list-style-type: none"> PE 'Deep-Dive' to be carried out in Summer Term. 			carried out in the Spring Term.
For leaders to be equipped with skills and knowledge to provide outstanding physical well being	<ul style="list-style-type: none"> PE lead to attend CPD courses throughout the academic year Attend webinars and PE lead meetings in Calderdale to ensure best practise is being used in school Use of social media to keep up to date with relevant policies and information 		<ul style="list-style-type: none"> PE lead was kept up to date with relevant policies and updates PE staff meetings were carried out and knowledge was shared between all staff 	<ul style="list-style-type: none"> Staff survey to be carried out in the Autumn term CPD provided for those who need it
To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.	<ul style="list-style-type: none"> Teachers to use Seesaw in ALL PE lessons to evidence their work and for parents to see what they have been doing to ensure they can practise at home. Physical activity challenges to be posted weekly on Seesaw for children to take part in at home with their families Competition success to be shared in the weekly newsletter and on Twitter 	No cost	<ul style="list-style-type: none"> Increase of families coming to support their children in school sport. During Lockdown, lots of families took part in a range of physical challenges to keep active and healthy 	Speak with parents at coffee mornings and Parent Weeks to get their feedback for development points Increase the opportunities for parents to come in during Parent Weeks to engage in physical activity, nutrition and mental health workshops.

<p>To raise the profile of mental health throughout the school</p>	<ul style="list-style-type: none"> • Deliver two health weeks throughout the year on mental health and wellbeing • Staff training to be delivered by CAMHS on supporting children with mental health • Mental health workshops delivered for staff, parents and pupils 	<p>£200</p>	<ul style="list-style-type: none"> • Staff's knowledge and understanding of mental health in children and young people has increased (PSHE work) • Staff can notice the early signs if help is needed (staff feedback from mental health workshops) • Pupils understand what mental health is and can give examples of strategies to support (i.e. breathing, mindfulness and yoga) 	<p>Continue to provide staff CPD on mental health to help support children after Lockdown.</p> <p>Provide workshops for Y3-Y6 on mental health in the Spring and Summer Term</p> <p>Support mental health charities such as Young Minds by organising whole school mental health days</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and next steps
			There has been limited impact in some areas due to the school closure and some actions will therefore be carried over.	
Staff CPD carried out throughout the year	<ul style="list-style-type: none"> Staff to have 3 CPD twilight sessions to support their Real PE journey PE lead to support less experienced staff throughout the year (team-teaching) 	£375	<ul style="list-style-type: none"> Children have access to high quality PE /sport session in school (lesson drop ins) Teachers have a clear framework for planning which gives structure, progressions and develops children's skills in PE. Teacher' confidence has significantly improved by 65% (staff survey) 	<ul style="list-style-type: none"> PE team to deliver two staff meetings throughout the year to support all teachers Use of IRIS to film outstanding lessons for staff to watch
To ensure consistency in the quality of PE teaching using Real PE.	<ul style="list-style-type: none"> All staff have been given a PE skills document to support their teaching and assessing in PE (Real PE skills) Lesson observations carried out in the Spring Term (team-teach for less experienced) 	No cost	<ul style="list-style-type: none"> Staff understand where their children have come from and the next steps for continued progression and challenge (skills progression document) Lesson observations not carried out due to COVID-19 	<ul style="list-style-type: none"> Staff buddy system next year to ensure less experienced staff have someone to support them teaching PE Lesson observations and team-teaching to be carried out in the Autumn term Deep Dive to be taken in the Spring Term

Specialist dance teacher to deliver staff CPD for ALL staff	<ul style="list-style-type: none"> Staff to gain an increased knowledge in teaching dance to their classes Dance teacher to team teach with the class teacher to help their CPD 	Staff wage £3,150	<ul style="list-style-type: none"> Staff feel more confident in teaching dance (staff survey) Staff were given the teacher's email address to contact for planning and resources. 	<ul style="list-style-type: none"> Planning saved onto the system for next year for teachers to use Lessons were filmed and saved on the system for future reference.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation	Impact		Sustainability and next steps
		There has been limited impact in some areas due to the school closure and some actions will therefore be carried over.		

To increase the percentage of children able to meet the national curriculum expectations in swimming.	<ul style="list-style-type: none"> Year 3 children to start water safety swimming lessons at Ogden Otters Children to have small group sizes in the pool (ration 1:7) to excel progress to meet the NC levels in Year 4. 	Ogden - £4,105.86 for 60 children (1 class per half a year)	<ul style="list-style-type: none"> Children have developed the basics of water safety and confidence (swimming data) Due to COVID, the percentage of children meeting the NC level did not increase 	<ul style="list-style-type: none"> PE lead to assess children's progress in swimming (swimming tracker) and make necessary changes in the Autumn Term
To broaden the range of activities on offer for ALL children	<ul style="list-style-type: none"> Year groups to attend Boiler House to take part in OAA activities (caving, bouldering, rock climbing and caving) Increase further extra-curricular activities for all children (taken from last year's EHA report) 	No cost due to COVID	<ul style="list-style-type: none"> Y3, 5 and 6 attended residentials and took part in a range of outdoor adventurous activities to develop their teamwork, leadership and social skills. Due to COVID, some of these activities were not delivered as well as the EHA report) 	<ul style="list-style-type: none"> To plan and deliver 2 OAA afternoons for KS2 focussing upon map reading skills Use the Sports Premium to introduce new activities such as Karate, skipping, fitness and Yoga
Broaden the range of after school sports club	<ul style="list-style-type: none"> To increase the number of children taken part in a wide range of after school clubs Invite children who have never been to clubs before Monitor the impact of these new clubs and the interest of the children 	No cost due to COVID	<ul style="list-style-type: none"> From September to March over 300 children took part in after school sports clubs. An increase of 30 children from last year (see clubs list attached) New clubs were introduced such as boccia, futsal and wellbeing Due to COVID, lots of after 	<ul style="list-style-type: none"> Ensure after school sports clubs can run when it is safe to do so Invite a Karate teacher in to deliver an after-school club for KS2

			school clubs did not run	
Tennis coaching	<ul style="list-style-type: none"> Take children in KS2 to Queen's Tennis Courts for coaching to prepare them for competitions 	£440	<ul style="list-style-type: none"> Small group professional coaching Children gained experience of playing on professional tennis courts (culture capital) 	<ul style="list-style-type: none"> Lesson plans to be taken that can be adapted for use in school for the future. Discount price next year

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation		Sustainability and next steps
		Impact There has been limited impact in some areas due to the school closure and some actions will therefore be carried over.	
To further increase the opportunities for all children to participate in competitive sports	<ul style="list-style-type: none"> • Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, boccia and futsal. • Explore opportunities for KS1 to increase the opportunities they have for participating in competitive sport • To maintain current links with Deanfield Community Primary School and seek out other opportunities through the cluster to increase opportunities to compete against other schools. • Develop the Trust Sports Day by using the feedback from last year 	<p>No cost due to COVID</p> <ul style="list-style-type: none"> • More pupils have taken part in Cross Country than previous years (54 in comparison with 40 last year) • Competition success: <ul style="list-style-type: none"> • Adam Heslop Girls Futsal (Halifax Area Qualifiers) - 3rd in group – Qualified for Calderdale Finals • Adam Heslop Girls Futsal (Calderdale finals)- 5th place • Calderdale Boccia – 2 teams – 4th and top 12 out of 30 • KS2 Cross Country Finals (Family of Schools Round) 53 competitors across Y3 – Y6 – 30 kids across all years to qualify to Calderdale Finals (record number). 15 children qualified for West Yorkshire Finals <p>Family of Cluster Sports Hall Athletics – 2nd place. Qualified for Calderdale. Finished 9th.</p>	<ul style="list-style-type: none"> • Modify the lunch timetable and after school sports clubs in line with the new competitions • Introduce new activities such as Curling and netball and provide children the opportunity to compete against others • Ensure there are more opportunities for ALL years to compete in a sport against Dean Field Community Primary School

			<ul style="list-style-type: none"> • Due to COVID, we couldn't take part in the hockey, netball, tennis or rugby competitions • Due to COVID, the Trust Sports Day was not completed and there were limited competitions between Dean Field 	
Ensure more girls are taking part in sport	<ul style="list-style-type: none"> • Invite all girls to after school clubs • Invite all girls to compete for the school in a range of sports 	£50 (medals)	<ul style="list-style-type: none"> • 60 girls competed for the school in competitive sport- more than the previous year (42) • Girls success is celebrated in weekly assemblies, newsletters and on the school Twitter page 	<ul style="list-style-type: none"> • Provide new and engaging activities that appeal to girls • Invite women coaches in to inspire new athletes
Listen to the pupils for what sport and competitions that they would like to take part in	<ul style="list-style-type: none"> • Carry out pupil survey to see what pupils want to take part in • Provide those activities in the summer terms 	No cost due to COVID	<ul style="list-style-type: none"> • Due to COVID, this was not achieved 	<ul style="list-style-type: none"> • Carry out new survey in Autumn 1 and implement in the Autumn term.

Resources	<ul style="list-style-type: none"> Audit what resources are needed for PE lessons and after school sports clubs 	No cost due to COVID	<ul style="list-style-type: none"> All children have suitable equipment for their PE and sport lessons 	<ul style="list-style-type: none"> Resources stored in a safe container for future use PE lead to check half termly to ensure it's being looked after
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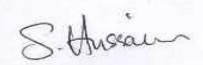
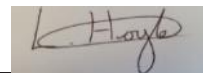

Due to COVID-19, we have £10,076.74 left to spend. This was due to swimming lessons being cancelled, dance teaching and extra-curricular activities not being able to go ahead. We intend to spend the money on an orienteering route around the school, playground markings, staff PE kit and extra swimming lessons to close the gap.



List of after school sports clubs



Name of club	Participants	Number of children who competed for the school
Girls and Boys football Y3/4	40	26
Girls and Boys football Y5/6	40	30
Girls Futsal	20	20
Cricket	30	COVID-19 (no participants)
Netball	36	COVID-19 (no participants)
Tag Rugby	30	COVID-19 (no participants)
Tennis (mini-red and mini-orange)	30	COVID-19 (no participants)
Wellbeing	20	
Cross Country	60	53
Athletics	30	20
Boccia	12	6

Signed off by	
Head Teacher:	
Date:	15.7.20
Subject Leader:	
Date:	15.7.20
Governor:	
Date:	15.7.20