



# PE AND SPORTS PREMIUM REPORT

Beech Hill School  
2018-19



Our Sports Premium allocation was **£20,290**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A great achievement this year has been working closely with Deanfield Community Primary School which are a school in our trust. During sports week, each year group travelled to Deanfield School to take part in Sports Day which was a huge success. Children took part in their tree groups and competed against each other in a range of activities such as: tug of war, javelin, obstacle courses and a range of athletic games. A large number of parents came to support, and a follow up survey was conducted. The event was a huge success with a parents comment saying "It's nice opportunity for kids to get together in different activities and it's good for their health too. They also got to know other kids from different school and make new friends". A child said "This is the best day of my life!" Money was used for prizes, refreshments and resources to support the week which will be kept for years to come.</p> <p>One of our school improvement plans was to support children's mental health and wellbeing. As a result, we set up a children's Mental Health Council and a child from each year group was chosen as a 'voice' if children needed someone to talk to or express any concerns. Each half term the children would meet with Mrs Moxon and Mr Hoyle to discuss problems that needed to be dealt with. In addition, children would bring ideas to raise the awareness of mental health. Money was used to buy resources and support schemes.</p> <p>We have set up a wellbeing focus group consisting of staff from different roles throughout the school and across our trust (The Family of Learning Trust). We recently conducted a staff survey to determine how staff were feeling and we are using the results that lead into our action plan for next year. We will then train certain staff to become 'Mental Health First Aiders' who will go on specific training and act as like school counsellors. In addition, we have set up staff fitness groups to promote a healthy body and mind for all staff.</p> <p>We have started the Daily Mile as a school and this is used as a daily afternoon to increase physical activity levels of all children – especially those who are less physically active.</p> <p>Sporting competition success so far:</p> <ul style="list-style-type: none"> <li>Finished 4<sup>th</sup> place in Yorkshire for girls' cricket at the West Yorkshire Games final</li> <li>Tag rugby team finished top 20 in West Yorkshire</li> <li>Mini-red team finished _____ in West Yorkshire</li> <li>Mini-orange team finished _____ in West Yorkshire</li> <li>Girls football team are joint top of the local cluster league</li> </ul>	<p>Continue to work closely with Deanfield for future sporting cross trust events such as football games, athletics, cricket, cross country and multi-sport events.</p> <p>We will continue to monitor the impact the Wellbeing group has on the pupils and make necessary changes where needed.</p> <p>We will be getting advice on how to successfully complete the award and this will be over a 15-month period from start date.</p> <p>To raise the profile of the Daily Mile by rewarding the classes who are the most active by giving out certificates/trophy in an assembly.</p> <p>Further increase the range of competitive sports participation i.e. within gymnastics and dance.</p>

- Boys football team are currently third in the local cluster league.
- Adam Heslop Futsal boys (4<sup>th</sup> in the local cluster of schools) and girls (3<sup>rd</sup> and qualified for the Calderdale Finals – finished 2<sup>nd</sup> in Calderdale
- Cross Country- record number of 50 children taking part with 17 runners from KS2 qualifying for Calderdale Primary Schools Cross Country Finals)
- Calderdale Boccia Finals (2 teams) -debut entry for children with SEND (finished 7<sup>th</sup> and 8<sup>th</sup> out of 25)

We have new swimming interventions in place this year to boost our swimming percentages from last Year. In Autumn Term we sent 30 of our Year 6 pupils to a local swimming pool and 26 achieved their NC swimming qualification. In addition, we also sent 20 more children in the Spring Term and 15 successfully passed.

Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: Active Maths, lunch time specific timetable and after school clubs.

PE Passport has been rolled out to ALL year groups and is working well so far. It has full units of planning and assessments for teachers to use. Teachers are feeling more confident teaching and assessing PE. One of the teachers said, *“I feel so much more confident using PE now I have a scheme of work to follow that is accessible and easy to pick up and go”*

Mr Boylan (Dance teacher) has continued his work from last year and has taught a different unit for each year group. Each year group then performed to the whole school in a celebration assembly. Mr Boylan delivered staff CPD as there has been several new teachers to the school. Feedback received included *“I now have a basic understanding of how to plan a unit of dance through a topic.”*

Again we have been a hub this year for our local cluster of schools in regards to hosting football matches on our 4G pitch. We have hosted many after-school league meetings for KS2 that has helped our local community cohesion.

Beech Hill have increased the variety of sports taught within PE, including sports for pupils with disabilities and SEND. As of March 2019 – boules, seated volleyball, Boccia have been added to intra-school games list. There has been a huge increase in the number of children with SEND participating and competing in school sport (last year 5 pupils competing in school sport and now 45 pupils).

We have set up new after-school and lunch time clubs at Beech Hill which have been welcomed by the pupils. **See list of sheet below**

A new sports board has been created in the school corridor to celebrate the children’s sporting success and to provide information on upcoming events.

Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. Twitter is also widely used in order to celebrate competitive achievements, as well as showcase achievements within PE lessons. We also use Seesaw during PE lessons to show the child’s parents/family their achievements.

To target Year 5 children who are not at the national curriculum level and those children to carry on swimming until they achieve the goal.

All subject leaders to look at opportunities in their areas of the curriculum to make learning active.

Increase knowledge and confidence for all members of staff, by providing better assessment tools to monitor progress from Year 2-Year6

Mr Boylan to continue next year but to teach in different half terms/topics so teachers can use last year’s planning.

Continue to build community cohesion with fellow schools in a range of sporting activities.

Develop more opportunities for SEND children to take part in school sport and competitions. To take part in the Kurling competition next year.

Build planning and reviewing PE and Sports Premium into governor’s review schedule annually.

Continue to promote sporting success of the children.

<p>All year 3 children attend Boiler House which is a specialised outdoor adventurous play area where children take part in rock climbing, bouldering and map skills.</p>	<p>Having PE successes celebrated each half term in the school newspaper. Children could volunteer to report on sporting events.</p> <p>Next year there will be a new scheme of work introduced “Real PE” so staff CPD to be delivered throughout the year. Staff to ensure OAA is taught through Real PE and classroom based lessons (math’s orienteering or topic based lessons)</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils at Beech Hill receive up-to 2 hours of high quality, inclusive PE each week, with the aid of specialised sports coaches.</p>	<p>Teachers and sports coaches to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.</p> <p>Lesson observations throughout the year of ALL year groups.</p> <p>L Hoyle to team teach with NQT's</p> <p>Staff training carried out in March where C Batley and L Hoyle showcase what outstanding PE looks like</p> <p>PE lead to analyse coverage on a half termly basis. Ensure the PE curriculum is being met.</p>	<p>Sports coach salary -£9624</p> <p>Dance teacher-£3900</p>	<p>Lesson feedback given to improve teacher's confidence in teaching and assessing PE</p> <p>Team teaching has had a positive effect on the NQT's with increased in confidence teaching PE (staff survey)</p> <p>The staff meeting was filmed for teachers to access when needed.</p>	<p>To look at cross-curricular ways to make core subjects more active- Liaise with English and Maths co-coordinator</p> <p>Ensure the least active children are targeted for September</p> <p>Scheme of work is saved with resources for future use.</p>
<p>All children to undertake at least 30 minutes of physical activity each day</p>	<p>Children to take part in active lessons which include: Go-Noodle and taught lunch time activities</p> <p>Staff CPD to determine how we ensure that 30 minutes a day of</p>	<p>£500</p>	<p>Children's enjoyment and engagement levels have been increased from competing in the Daily Mile "I love the daily mile and now I can run a full mile instead of a kilometre." (Year 5 child)</p>	<p>To look at further ways to make lessons more active- especially in afternoon lessons.</p> <p>Staff meetings to continuously discuss ways to</p>

	<p>MVPA is achieved.</p> <p>Playground resources</p> <p>Learning Walk</p> <p>Half termly sports meetings with the PE department to discuss impact</p> <p>Introduce the Daily Mile</p>		<p>Children are becoming more active at playtimes with new equipment and mid-day staff supervising games.</p>	<p>make children more active throughout the whole day</p>
<p>To set up a least active target group on a weekly basis with Mr Hussain to increase physical activity levels.</p>	<p>Sports coach (Mr Hussain) to identify areas for improvement and schedule interventions/track progress for children in reception to year 6.</p>	<p>Sports coach salary (see above)</p>	<p>Targeted children are identified to help target weight loss and choosing healthy options. Questioning of these pupils show they are able to state what healthy options are at lunchtime and what they need to do to keep healthy.</p>	<p>To continuously monitor the impact, the intervention is having and make amendments where necessary</p>
<p>New resources/equipment to help involve and engage all children within PE lessons.</p>	<p>Audit current resources for delivering the curriculum in the most effective way. To ensure all pupils work with age appropriate equipment.</p>	<p>£1000</p>	<p>(Can you use any evidence from the EHNA questionnaires on this?)</p>	<p>The equipment will be stored securely in an outside container that is regularly checked by the PE coordinator. If new equipment is needed fundraising events can be set up.</p>
<p>The sports coaches will be responsible of delivering fun, age-related sporting activities to engage all pupils with the help of sports' leaders at lunch times and afterschool.</p>	<p>Lunch time activity rota for all children to have opportunities to be engaged in activity.</p> <p>Monitor the impact that this is having during half termly sports meetings with the PE department.</p>	<p>Sports coach's salary</p>	<p>Staff have necessary equipment for their PE Lessons, after school clubs and interventions.</p>	<p>PE coordinator to monitor with the support of lunchtime supervisor and SLT</p>
<p>Use of the Roktagon at all play times</p> <p>Broaden extra-curricular opportunities to appeal to a wider</p>	<p>Complete audit of staff and use strength of staff to lead different sports clubs and provide further</p>	<p>Incl. in resources budget</p>	<p>Increased in physical activity levels and decrease behavior issues</p>	<p>PE coordinator to monitor the availability for all pupils in the school. Liaise with the</p>

range of pupils.	opportunities for competitions.	4900		sports coaches.  <b>Total spending 24% of premium</b>
Children who are inactive or disengaged in sport have new and exciting opportunities to be physically active.				
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Delivery of high quality sessions with an emphasis on developing confidence, skill development, fair play, leadership and working as a team.</p> <p>Ensure the breadth of the curriculum is being taught to ALL pupils.</p> <p>To maximize the use of the PE Passport to ensure high quality</p>	<p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>Ask for class teachers to complete a curriculum coverage grid each half term so I can monitor the NC.</p> <p>Ensure all areas of the curriculum are being taught</p> <p>Look for cross-curriculum opportunities i.e. orienteering and team building</p> <p>CPD training March 2019</p>	<p>Sports coach salary (See above)</p> <p>£500</p>	<p>An improvement in the teaching and learning of PE.</p> <p>Since the staff meeting, teaching has improved (see lesson observation forms) and staff confidence has significantly increased (staff survey results)</p> <p>The curriculum has been taught mostly (see curriculum grid)</p> <p>Teachers are more confident teaching PE and having a scheme of work that is transferable.</p>	<p>Sports coaches to work closely with staff for CPD purposes.</p> <p>Ensure next year that the gaps are covered and taught. Liaise with fellow staff to give ideas of where teachers can teach the gaps in other lessons (i.e. orienteering/leadership skills).</p> <p>Next year we will introduce a new scheme of work – Real</p>

<p>outstanding PE is being delivered</p> <p>To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.</p>	<p>Lesson observations</p> <p>Team teaching opportunities with NQTs.</p> <p>Staff survey Summer Term.</p> <p>Staff to ensure videos/photos of the children's success are put on Seesaw and Twitter more frequently so parents are aware of their amazing achievements</p>	<p>School budget</p>	<p>Children feel more proud of their achievements.</p> <p>Parents can be aware of what their child is doing in PE</p> <p>Set homework tasks to improve fitness and wellbeing.</p> <p>To monitor the impact this has on enjoyment and improvements in teamwork, sportsmanship and leadership.</p>	<p>PE – and there will be three CPD twilight sessions.</p> <p>Real PE will include resources for all year groups that can be used for years to come.</p>
<p>Plan for further intra-school competitions across both key-stages</p>	<p>PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.</p>	<p>£100</p>	<p>FS Data – positive impact on physical development % of cohort achieved Expected in EYFS</p>	<p>Newsletter to have a specific sports section each week and website to be updated more frequently</p>
<p>To increase the number of children who achieve the national curriculum swimming levels by the time they leave in Y6</p>	<p>PE coordinator to identify children who would benefit from extra swimming lessons</p> <p>Swimming interventions set up for Year 5 and 6 pupils throughout the year.</p> <p>PE coordinator to work closely with the swimming coordinator to ensure effective assessment/funding is being</p>	<p>£6940</p>	<p>60 children have been included in the intervention and 52 have/on track to achieving the NC level by the end of the summer term (86% pass rate)</p>	<p>PE coordinator to monitor the impact and liaise with fellow staff.</p> <p><b>Total spending 36% of premium</b></p>



	used to increase the number of children achieving the NC level.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	<p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>Specialised sports coaches to work alongside staff to enhance their practice.</p>	Sports coaches' salary	<p>Staff members are more confident in delivering PE as a result.</p> <p>Ensure the scheme of work suits our children, and supports the delivery of high quality PE.</p> <p>Ensure PE Premium is spent correctly; children are being more engaged in PE.</p>	Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice.
Review supporting resources.	PE leader is up to date with relevant policies/government updates and how to implement the Sports Premium effectively, and new exciting ways to deliver PE.	£200	<p>C Batley has attended a Real PE course for next year.</p> <p>C Batley and L Hoyle delivered two staff meetings to increase staff's knowledge and confidence around teaching outstanding PE</p>	<p>PE lead to continuously feedback to SLT and staff at school.</p> <p>Use knowledge to help deliver CPD to staff</p>
CPD for all staff.	<p>PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas.</p> <p>PE lead to share courses and</p>	£1,500		<p>Staff have got access to all units of planning</p> <p>Sports coaches to continue working with staff to ensure high quality PE is delivered.</p>

<p>Higher achieving children have the opportunity to achieve at the higher level.</p> <p>Staff uniforms</p>	<p>CPD opportunities to all staff. PE coordinator and sports coaches to deliver termly staff meetings on developing the staff's confidence in teaching PE</p> <p>Identification of those children who are higher achievers and evidence of opportunities to develop their skills. Staff development / CPD.</p> <p>Provide all teaching staff a Beech Hill polo shirt so they look professional</p>	<p>£250</p> <p>£350</p>	<p>Children attend sports clubs in the community.</p> <p>Challenge the higher ability children.</p> <p>Staff look professional and smart – feel more confident teaching PE</p> <p>2300</p>	<p>Ensure more community links are made so more children have opportunities to compete and improve their skills.</p> <p><b>Total spending 11% of premium</b></p>
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.</p>	<p>Children to take part in new competitions this year incl. Boccia and Kurling.</p> <p>Complete staff audit and see what teachers are interested in and deliver new clubs.</p> <p>Monitor the numbers of children</p>	<p>Sport coach salary (See above)</p>	<p>More children have the opportunity to compete for the school</p> <p>203 children have represented the school this year in competitions.</p> <p><b>You need to put in some</b></p>	<p>New planning to be saved on the school's system</p>

	attending the clubs and competitions.		statistics of the competitions we have won/taken part in.	
Include additional sports / interests that are beyond the curriculum e.g. yoga, skipping etc.	Ensure all children in KS1 and KS2 have a wide range of sporting opportunities	£500	Children have developed their self-confidence, social skills, team-work skills and develop their strength and coordination.	PE coordinator to monitor the number of children taking part in the clubs and the impact  Surveys to be taken to ask children what they would like to take part in.
Evaluate resources available to staff to enable them to confidently teach a wide range of games.	PE Passport. To book Queens tennis courts  To book a whole school sports day at Spring Hall athletics track	£500  £600	Children have developed their self-confidence, social skills, team-work skills and develop their strength and coordination.	
Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.	To provide Y3 children outdoor adventurous activities on a weekly basis	£3600	Children have taken part in outdoor and adventurous activity such as archery, bouldering, caving and climbing. This increases their physical development, team work and leadership skills.	PE coordinator to evaluate the curriculum map annually and provide CPD for teachers where appropriate.  PE lead and sports coaches to continue to look for other opportunities for the children.  <b>Total spending 25% of premium</b>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who have the opportunity to represent Beech Hill School.	To promote the love of sport during celebration assemblies To purchase the Membership to the Calderdale School Games Partnership ( <b>CSGP</b> )  All children in KS2 have the opportunity to take part in competitive sport.  Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship	£250	This year 350 children have taken part in some sort of competitions (intra-school, sports days and competitions). This has increased from 300 which is a great achievement.  All children in KS2 have the opportunity to take part in competitive sport.  Boost children's self-confidence, leadership skills, team work and increase in social skills.	PE coordinator to work closely with the sports coaches
Increase the number of girls taking part in competitive sport	To have more girls only sport clubs available  To participate in girls' competitions in Calderdale	Sports coaches' salary	More girls are choosing to take part in the sporting lunch time clubs.  Out of the 203 children who have represented the school, 98 have been girls which is an increase percentage of 20% from the previous year.	Use some of the girls as sport leaders to promote sport to more girls throughout the school.  Continue to manage the balance between after school activities and competitions.
Attend a variety of competitions	Review current provision and participation rates		Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.	Encourage other staff members to take responsibility of other whole school events, freeing up sports coaches to take children to competitions.
Intra-school competitions	PE coordinator to plan for a termly sporting competitions			

	which will include: netball, football and skipping.	£100		PE coordinator to monitor the impact and liaise with fellow staff.  Total spending 4% of premium  <b>Total spend £20,550</b>
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**List of sport clubs available at Beech Hill School**  
**2018-19**



<b>Name of club</b>	<b>Number of children who attend</b>	<b>Number of children who competed for the school</b>
Girls and boys football club Y3/4	30	15
Girls and boys football club Y5/6	30	18
Girls and boys cricket	20	20
Mini-tennis red	30	12
Mini-tennis orange	30	16
Tag rugby	20	20
Girls futsal	20	8
Boys Futsal	30	8
Athletics	30	30
Netball	20	
Fitness	20	

Created by



Supported by:



Wellbeing (mental health)	25	
Boccia	12	6
Cross country	30	50
Total number of children	337	203

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSP NETWORK  UK COACHING  UK active More people  
More active  
More often