



PE AND SPORTS PREMIUM ACTION PLAN

Beech Hill School

2018-19



The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. The PE premium will focus on the improvement against the following five key indicators:

- 1) The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experiences of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Our Sports Premium allocation is £20,290

See below for a breakdown of how we intend to spend the money .

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: <u>10.1.19</u>	Areas for further improvement and baseline evidence of need:
<p>This year we are having a focus on mental wellbeing and health. We are working towards the 'Wellbeing Award for Schools' that target a key are of our School Improvement Plan (SIP). We are going to introduce a whole school approach to mental health by introducing a wellbeing council which will consist of one child per year group. They will act as representatives for that year group and a point of call if any child feels they need someone to talk to. The award focuses on ensuring effective practice and provision is in place that promotes the emotional wellbeing and mental health of both staff and pupils. We are also running a wellbeing after school club for pupils.</p> <p>We have set up a wellbeing focus group consisting of staff from different roles throughout the school and across our trust (The Family of Learning Trust). We are just enrolling out a staff survey to get a picture of the staff's mental wellbeing. Once we collate the results we will meet as a group to discuss our action plan for the upcoming year. We will then train certain staff to become 'Mental Health Leaders' who will go on specific training and act as like school counsellors.</p> <p>In addition, we have set up staff fitness groups to promote a healthy body and mind for all staff.</p> <p>Sporting competition success so far:</p> <ul style="list-style-type: none"> • Adam Heslop Futsal boys (4th in the local cluster of schools) and girls (3rd and qualified for the Calderdale Finals) • Cross Country- record number of 50 children taking part with 17 runners from KS2 qualifying for Calderdale Primary Schools Cross Country Finals) • Calderdale Boccia Finals (2 teams) -debut entry for children with SEND (finished 7th and 8th out of 25) <p>We have new swimming interventions in place this year to boost our swimming percentages from last Year. In Autumn Term we sent 30 of our Year 6 pupils to a local swimming pool and a large proportion have passed their NC level.</p> <p>In the upcoming Spring Term, we are sending a group of 30 Year 5 children for extra swimming lessons to</p>	<p>We will be getting advice on how to successfully complete the award and this will be over a 15-month period from start date.</p> <p>We will continue to monitor the impact the Wellbeing group has on the pupils and make necessary changes where needed.</p> <p>Further increase the range of competitive sports participation i.e. within gymnastics and dance.</p> <p>To target Year 5 children who are not at the national curriculum level and those children to carry on swimming until they achieve the goal</p>

boost their chances of passing the NC levels when they leave school.

We will continue to use some of the PE Premium's budget to target non-swimmers throughout the school to increase the % of children who will achieve the NC level by the time they leave school.

Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: Active Maths, lunch time specific timetable and after school clubs.

PE Passport has been rolled out to ALL year groups and is working well so far. It has full units of planning and assessments for teachers to use. Teachers are feeling more confident teaching and assessing PE

Sports coaches support the PE subject leader with her work in Physical Education and School Sports. These specialist coaches are used well to support the teachers in delivering PE.

Mr Boylan (Dance teacher) has continued his work from last year, and has taught a different unit for each year group. Each year group then performed to the whole school in a celebration assembly.

Mr Boylan is to deliver CPD as there has been a number of new teachers to the school. We have recently appointed Mr Pearson who has a qualification in dance. He will be supporting other teachers across the school.

We have been a hub this year for our local cluster of schools in regards to hosting football matches on our 4G pitch. We have hosted many after-school league meetings for KS2 that has helped our local community cohesion.

Beech Hill have increased the variety of sports taught within PE, including sports for pupils with disabilities. As of march 2018 – boules, seated volleyball, Boccia have been added to intra-school games list.

We have set up new after-school and lunch time clubs at Beech Hill which have been welcomed by the pupils. **See list of sheet below**

Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. Twitter is also widely used in order to celebrate competitive achievements, as well as showcase achievements within PE lessons. We also use Seesaw during PE lessons to show the child's parents/family their achievements.

All year 3 children attend Boiler House which is a specialised outdoor adventurous play area where children take part in rock climbing, bouldering and map skills.

Build planning and reviewing PE and Sports Premium into governor's review schedule annually.

All subject leaders to look at opportunities in their areas of the curriculum to make learning active.

Research and share good practical ways to use iPads in PE to enhance teaching and learning.

Increase knowledge and confidence for all members of staff, by providing better assessment tools to monitor progress from Year 2-Year6

Holding an INSET day to train staff in using the PE Passport as well as sports coaches/PE leader sharing their expertise in specific subject areas with staff.

Having PE successes celebrated each half term in the school newspaper. Children could volunteer to report on sporting events.

Beech Hill to achieve the Gold Award for the 'School Games Mark' in order to celebrate and document achievements further.

Develop more opportunities for intra-house competitions, ensuring that there is increased KS1 and Foundation competition within the program.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils at Beech Hill receive up-to 2 hours of high quality, inclusive PE each week, with the aid of specialised sports coaches.</p>	<p>Teachers and sports coaches to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.</p> <p>Lesson observations throughout the year of ALL year groups.</p>	<p>Sports coach salary -£9624 Dance teacher-£3900</p>	<p>Lesson observations have been carried out so far and feedback has been given.</p> <p>I am in the process of making a WAGOLL (what a good one looks like) PE lesson which I will share with staff in March's Staff meeting across the trust.</p> <p>Further observations to be carried out in Spring and Summer Term to look at impact</p> <p>PE lead to analyse assessment data on a termly basis.</p>	<p>To look at cross-curricular ways to make core subjects more active- Liaise with English and Maths co-coordinator</p> <p>Lesson saved on system for staff to refer to in years to come.</p>
<p>All children to undertake at least 30 minutes of physical activity each day</p>	<p>Children to take part in active lessons which include: Go-Noodle and taught lunch time activities</p> <p>Staff CPD to determine how we ensure that 30 minutes a day of</p>	<p>free</p>	<p>Lesson observation/feedback from fellow colleagues on the impact this has had (carried out throughout the year)</p>	<p>To look at further ways to make lessons more active- especially in afternoon lessons.</p> <p>Staff meetings to continuously discuss ways to</p>

<p>New intervention programme in place (from Spring 1) to ensure pupils that struggle with basic fundamental skills have the opportunity to develop their skills.</p>	<p>MVPA is achieved.</p> <p>Learning Walk</p> <p>Sports coach (Mr Hussain) to identify areas for improvement and schedule interventions/track progress for children in reception to year 6.</p>		<p>Sports coach salary (see above)</p> <p>Mr Hussain to track their progress throughout (videos/feedback etc.)</p> <p>Pass information onto PE lead.</p>	<p>make children more active throughout the whole day</p> <p>To continuously monitor the impact, the intervention is having and make amendments where necessary</p>
<p>New resources/equipment to help involve and engage all children within PE lessons.</p>	<p>Audit current resources for delivering the curriculum in the most effective way.</p> <p>To ensure all pupils work with age appropriate equipment.</p>	<p>£1000</p>	<p>Teachers to comment on the impact in a staff survey which will be carried out in the Summer Term.</p>	<p>The equipment will be stored securely in an outside container that is regularly checked by the PE coordinator. If new equipment is needed fundraising events can be set up.</p>
<p>The sports coaches will be responsible of delivering fun, age-related sporting activities to engage all pupils with the help of sports' leaders at lunch times and afterschool.</p> <p>Use of the Roktagon at all play times</p>	<p>Lunch time activity rota for all children to have opportunities to be engaged in activity.</p> <p>Monitor the impact that this is having during half termly sports meetings with the PE department.</p>	<p>Sports coach's salary</p>	<p>Half termly sports meetings with the PE department to discuss impact</p>	<p>PE coordinator to monitor with the support of lunchtime supervisor and SLT</p>

Broaden extra-curricular opportunities to appeal to a wider range of pupils.	Complete audit of staff and use strength of staff to lead different sports clubs and provide further opportunities for competitions.	Incl. in resources budget 4900	Monitor number of children who attend the clubs and competitions in Summer Term.	PE coordinator to monitor the availability for all pupils in the school. Liaise with the sports coaches. Total spending 24% of premium
--	--	-----------------------------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
---	--------------------------------------

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Delivery of high quality sessions with an emphasis on developing confidence, skill development, fair play, leadership and working as a team.</p> <p>Ensure the breadth of the curriculum is being taught to ALL pupils.</p>	<p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>Ask for class teachers to complete a curriculum coverage grid each half term so I can monitor the NC.</p> <p>Ensure all areas of the curriculum are being taught</p> <p>Look for cross-curriculum opportunities i.e. orienteering and team building</p>	<p>Sports coach salary (See above)</p>	<p>An improvement in the teaching and learning of PE.</p> <p>Half termly coverage grid</p> <p>Interventions set up if needed.</p>	<p>Sports coaches to work closely with staff for CPD purposes.</p> <p>PE lead to monitor and train his assistant</p>

<p>To maximize the use of the PE Passport to ensure high quality outstanding PE is being delivered</p>	<p>CPD training March 2019 Lesson observations Team teaching opportunities with NQTs.</p>	<p>£500</p>	<p>Teachers are more confident teaching PE and having a scheme of work that is transferable. Staff survey Summer Term.</p>	<p>The passport scheme if affordable as it reduces in price next year (look at something more permanent next year i.e. Real PE)</p>
<p>To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.</p>	<p>Staff to ensure videos/photos of the children's success are put on Seesaw and Twitter more frequently so parents are aware of their amazing achievements</p>	<p>School budget</p>	<p>Children feel more proud of their achievements. Parents can be aware of what their child is doing in PE Set homework tasks to improve fitness and wellbeing.</p>	<p>Newsletter to have a specific sports section each week and website to be updated more frequently</p>
<p>Plan for further intra-school competitions across both key-stages</p>	<p>PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.</p>	<p>£100</p>	<p>To monitor the impact this has on enjoyment and improvements in teamwork, sportsmanship and leadership.</p>	<p>PE coordinator to monitor the impact and liaise with fellow staff.</p>
<p>To increase the number of children who achieve the national curriculum swimming levels by the time they leave in Y6</p>	<p>PE coordinator to identify children who would benefit from extra swimming lessons Swimming interventions set up for Year 5 and 6 pupils throughout the year. PE coordinator to work closely with the swimming coordinator to ensure effective assessment/funding is being used to increase the number of children achieving the NC level.</p>	<p>£6940</p>	<p>FS Data – positive impact on physical development To analyse swimming data from the coach and use of a tracking system. 7540</p>	<p>Total spending 36% of premium</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	To carry out termly lesson observations and give feedback. Carry out a staff meeting in March to show how to deliver an outstanding PE lesson. Showcase WAGOLLS in the different areas of the curriculum. Specialised sports coaches to work alongside staff to enhance their practice.	Sports coaches' salary	Staff members are more confident in delivering PE as a result. Ensure the scheme of work suits our children, and supports the delivery of high quality PE.	Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice. Review to be taken in Summer Term 2
Review supporting resources.	PE leader is up to date with relevant policies/government updates and how to implement the Sports Premium effectively, and new exciting ways to deliver PE.	£200	Ensure PE Premium is spent correctly; children are being more engaged in PE.	PE lead to continuously feedback to SLT and staff at school.
CPD for all staff.	PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas. PE lead to share courses and	£1,500	Staff are more confident in teaching PE Staff understand what a good lesson looks like and the core concepts that are involved.	Staff have got access to all units of planning Sports coaches to continue working with staff to ensure high quality PE is delivered.

<p>Higher achieving children have the opportunity to achieve at the higher level.</p> <p>Staff uniforms</p>	<p>CPD opportunities to all staff. PE coordinator and sports coaches to deliver termly staff meetings on developing the staff's confidence in teaching PE</p> <p>Identification of those children who are higher achievers and evidence of opportunities to develop their skills. Staff development / CPD.</p> <p>Provide all teaching staff a Beech Hill polo shirt so they look professional</p>	<p>£250</p> <p>£350</p>	<p>Children to attend sports clubs in the community.</p> <p>Challenge the higher ability children.</p> <p>Staff look professional and smart – feel more confident teaching PE</p> <p>2300</p>	<p>Total spending 11% of premium</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.</p>	<p>Actions to achieve:</p> <p>Children to take part in new competitions this year incl. Boccia and Kurling.</p> <p>Complete staff audit and see what teachers are interested in and deliver new clubs.</p>	<p>Funding allocated:</p> <p>Sport coach salary (See above)</p>	<p>Evidence and impact:</p> <p>Monitor the numbers of children attending the clubs and competitions.</p> <p>Pupil interviews.</p>	<p>Sustainability and suggested next steps:</p> <p>New planning to be saved on the school's system</p>

<p>Include additional sports / interests that are beyond the curriculum e.g. yoga, skipping etc.</p>	<p>Ensure all children in KS1 and KS2 have a wide range of sporting opportunities</p>	<p>£500</p>	<p>More children have the opportunity to compete for the school</p>	<p>PE coordinator to monitor the number of children taking part in the clubs and the impact</p>
<p>Evaluate resources available to staff to enable them to confidently teach a wide range of games.</p>	<p>PE Passport. To book Queens tennis courts</p>	<p>£500</p>	<p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p>	<p>Surveys to be taken to ask children what they would like to take part in.</p>
<p>Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.</p>	<p>To book a whole school sports day at Spring Hall athletics track</p>	<p>£600</p>		<p>PE coordinator to evaluate the curriculum map annually and provide CPD for teachers where appropriate.</p>
<p>Specialised sports coaches</p>	<p>To provide Y3 children outdoor adventurous activities on a weekly basis</p>	<p>£3600</p>	<p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p>	<p>PE lead and sports coaches to continue to look for other opportunities for the children.</p>
	<p>Dance teacher and sports coach to deliver exciting activities incl. tennis, cricket, Boccia, Kurling, gymnastics and rugby.</p>	<p>Sports coach salary</p>	<p>5200</p>	<p>Total spending 25% of premium</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who have the opportunity to represent Beech Hill School.	To promote the love of sport during celebration assemblies To purchase the Membership to the Calderdale School Games Partnership (CSGP) All children in KS2 have the opportunity to take part in competitive sport. Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship	£250	All children in KS2 have the opportunity to take part in competitive sport.	PE coordinator to work closely with the sports coaches
Increase the number of girls taking part in competitive sport	To have more girls only sport clubs available To participate in girls' competitions in Calderdale	Sports coaches' salary	More girls are choosing to take part in the sporting lunch time clubs	Use some of the girls as sport leaders to promote sport to more girls throughout the school. Continue to manage the balance between after school activities and competitions.
Attend a variety of competitions	Review current provision and participation rates		Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.	Encourage other staff members to take responsibility of other whole school events, freeing up sports coaches to take children to competitions.
Intra-school competitions	PE coordinator to plan for a termly sporting competitions			

	which will include: netball, football and skipping.	£100		PE coordinator to monitor the impact and liaise with fellow staff. Total spending 4% of premium Total spend £20,550
--	--	------	--	---



List of sport clubs available at Beech Hill School 2018-19



- Girls and boys football
- Tag Rugby
- Netball
- Dance
- Fitness
- Wellbeing
- Mini-tennis red
- Mini-tennis orange
- Cricket
- Boccia
- Kurling
- Multisports
- Cross-country

Created by:  association for
Physical
Education  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  CSP
NETWORK  UK
COACHING  UK
active More people
More active
More often