

The Oldham Research School

Teamworks Teaching School Alliance at The Greetland Academy

Teamworks is a collaborative of diverse strategic partners working cross phase to deliver excellence in learning, teaching and leadership.

What is a Research School?

- Research Schools provide support to schools to access educational research, to understand it, apply it, and evaluate its impact in different classroom contexts
- Research Schools deliver high quality training and support to schools to improve their teaching practice using evidence-based practice
- Working with the Education Endowment Fund (EEF), the Institute for Effective Education (IEE), university researchers and schools in their region, Research Schools help to identify pedagogical innovations to test in small numbers of schools. These should then help to provide a rich source of promising approaches that can be tested in larger scale trials.

The Research Team - led by Dr Jo Pearson, will draw on a team of Research Champions with track records for excellence in the use of research and development, to deliver sustainable school improvement strategies, build capacity and improve outcomes for learners.



**Dr Jo Pearson (Doctorate in Education)
Head of Teaching School**
Co-authored on teacher led research 2012. Lectured at University of Huddersfield & Leeds Beckett on MEd programmes. Supported 100+ schools in evidenced-based practice for effective development of TAs, cognitive load theory, metacognition & assessment. Project deliverer - increasing engagement in evidence based teaching for Manchester Met University & NCTL.

**Helen Crowther (SLE)
Beech Hill School (Primary)**

Head of Upper School
Research lead primary.
SLE Teaching and Learning
Focus on using research & evidence to improve Teaching & Learning, Teaching Assistants, English, New to English and EAL.
Year 6 teacher

**Adam Harris (SLE)
The Greetland Academy (Primary)
Deputy Headteacher.**
Research lead primary KS1 & EYFS.
SLE Early Years.
SLE Cultural Education.
Coach & Trainer - EEF Effective Deployment of TA's Project.
SSAT National Conference Presenter - Using metacognitive research to improve maths attainment.

**Dan Wheildon (SLE)
Abbey Grange (Secondary)**
Director of Academy Effectiveness.
Research lead secondary.
EEF - RISE project lead - research-based school improvement model primarily focused on improving attainment in English and Maths at GCSE.
National Project Lead - Prince's Teaching Institute.
Secondary English teacher.

**Cath Proffitt (SLE)
The Halifax Academy (All-through)**
Lead Practitioner - Research & Development
Research lead secondary, coaching & CPD.
Expert in use of research with students & staff, using CUREE & EEF evidence to develop capacity to drive improvements in practice & outcomes.
EEF - SRSD / IPEEL specialist.
Secondary English teacher

How will it work for Oldham?

The Research School will provide a rich source of expertise for Oldham. It will:

- Provide accessible summaries of educational research, blogs about education evidence to all schools in Oldham
- Provide evidence-based training and support in Oldham that is open to all schools and reflects Oldham's priorities
- Work closely with a small group of partner schools in Oldham to develop their capacity and understanding of evidence so that they can support other schools in Oldham.

For more information or to get involved contact: jpearson@teamworkstsa.org www.teamworkstsa.org

The Greetland Academy is a Teaching School, a National Support School and a SCITT, with a history and passion for supporting other schools. It is led by the Executive Principal and NLE, Amanda Bennett, who started her teaching career in Oldham:

"I am passionate about supporting schools in Oldham to use evidence to support improvement and build capacity."