

<p><b>Personal Social and Emotional Development</b></p> <p>When faced with friendship problems, pupils will be encouraged to think of their own ways to solve problems and stay friends. Pupils will explore how they can help others to feel part of a group. Pupils will explore how they can show respect in the way that they treat others Through collective worship pupils will bring a special item into school, such as a favourite toy, a photo, a book etc. Pupils will share and discuss their special items with their peers</p>	<p><b>Communication and Language</b></p> <p>Pupils will learn new vocabulary linked to our key story and be encouraged to use new vocabulary throughout the day. Pupils will be explicitly taught the following Tier 2 vocabulary; fantastic, exhausted, shiny, flash, clatter, crash. This vocabulary will be used across a range of different contexts.</p> <p>Children will describe familiar events in some detail, taking about their experiences at home and in school, for example a trip to the local Mosque. Children will name some of the key features of a Mosque. Those who attend Mosque will talk about what they do when they are there. Pupils will talk about their experiences of Ramadan and Eid.</p> <p>Pupils will develop their ability to articulate their ideas and thoughts in well-formed sentences. They will connect one idea or action to another using a range of connectives. They will be provided with model sentences to support their ability to do so. For example; "My robot is ____ and ____" "The robot _____ because _____"</p>	<p><b>Physical Development</b></p> <p>Pupils will continue to take part in weekly PE lessons where they will follow the Real PE programme. This term, pupils will work through unit 5 (applying physical) where they will develop their coordination and agility. Pupils will take part in weekly hand writing lessons in the Year 1 classroom, enabling them to sit at a desk whilst writing. To develop posture for handwriting pupils will be taught how to sit on a chair so their hips are positioned at approximately 90° with the back supported and their feet flat on their floor with their knees at a right angle.</p> <p>Pupils will practise the formation of the 'one armed robot' letters; r b n h m k</p>	<p><b>Literacy</b></p> <p>Key Texts this term are:</p> <p><b>Robot Rumpus-</b> Sean Taylor</p> <p><b>Ten Little Robots-</b> Mike Brownlow</p> <p>Pupils will write captions and simple sentences including finger spaces between words. They will say a sentence and rehearse it before attempting to write. Pupils will use some capital letters when writing names and sentences. Pupils will use a full stop at the end of a sentence. Pupils will explore writing for a purpose by planning a design and recording the materials needed.</p> <p>Pupils will learn to read and write the following red words; are, be, of</p> <p>Pupils will continue to learn systematic synthetic phonics through the Read Write Inc. Programme.</p>
<p><b>Characteristics of Effective Learning:</b></p> <p><b>Active learning</b></p> <p>Motivation Children will be supported in becoming aware of their own goals, making plans, and reviewing their own progress and successes. Adults will describe what they see children trying to do, and encourage children to talk about their own processes and successes. Adults will be specific when they praise, especially noting effort such as how the child concentrates, tries different approaches, persists, solves problems, and has new ideas. Children will be encouraged to learn together and from each other whilst developing their own motivations.</p>	<p><b>Robot Rumpus</b></p>		<p><b>Mathematics</b></p> <p>Pupils will explore odd and even numbers to 10.</p> <p>They will learn that odd numbers are even numbers plus one. They will explore how even numbers can be partitioned into smaller equal groups. Pupils will explore doubling and halving by observing how the numbers 1, 2 and 4 double up to make their respective doubles 2, 4 and 8. Pupils will explore halving through sharing numbers into two smaller equal groups.</p> <p>They will explore how these quantities can then be put back together/ combined to make the original number</p>
<p><b>Expressive Arts and Design</b></p> <p>Pupils will plan and design, thinking in detail about what they want to create before they begin. They will prepare before starting, gathering the appropriate materials, resources and tools they need to make their creation.</p> <p>Pupils will evaluate their designs, talking about they like and dislike about the final piece, and what they found difficult. They will also look for ways to improve their design. Pupils will be encouraged to develop their ideas over time. A place will be provided for work in progress to be stored, enabling children to revisit their work at a later date.</p>	<p><b>Understanding the World</b></p> <p>Pupils will visit a Mosque. They will learn that this is a special place for Muslim's. During this visit they will learn that the Muslim holy book is called a Quran and that holy books are treated with respect. Linking to world book day, pupils will be asked to think about a book which is special to them. Pupils will be introduced to magnets. They will explore which objects/ materials a magnet will pick up, and happens when the magnets are near metal objects. Pupils will also be introduced to electricity. They will explore a basic circuit to make a light bulb illuminate. Pupils will explore different types of technology used at school, such as desktop computers, laptops, iPad, camera, interactive whiteboards, the photocopier and calculators. Pupils will also explore different types of technology in the home such as mobile phones, TV's, toys, speakers and other electrical items.</p>		