



Personal Social and Emotional Development

Pupils will learn how they can enjoy a healthy friendship, including trust, respect, honesty, fun, kindness, loyalty, helpfulness, patience and love. Pupils will explore democracy through voting for a chosen book each day. Each day an adult will read the book with the most votes at story time.

Pupils will learn how they can keep calm and deal with difficult situations. They will explore a range of strategies for calming themselves down, such as:

- Stopping and taking time to think
- Taking a deep breath
- Walking away from the situation
- Talking to a friend or adult

Communication and Language

Children will listen and respond to our key stories 'The Little Red Hen' and 'Mrs Wishy Washy'. They will act out the stories once they have developed a deem familiarity with the texts; some as exact repetition and some in their own words.

Children will listen to and talk about a selection of non-fiction books. Pupils will learn new vocabulary linked to our key story and be encouraged to use new vocabulary throughout the day. Pupils will be explicitly taught the following Tier 2 vocabulary; muddy, soapy, wet, cross, dirty, selfish and lazy.

This vocabulary will be used across a range of different contexts. Pupils will sequence the steps needed to make bread. Children will then talk through the steps using 'first', 'next' and 'then'.

Children will visit a farm. They will describe the animals and their experiences of holding, stroking and feeding the animals. On the farm children will have the opportunity to ride a tractor. Children will talk about their experience of this.

Physical Development

Pupils will continue to take part in weekly PE lessons where they will follow the Real PE programme. This term pupil will work through unit 4 (Creative). During this unit pupils will work on their coordination and ball skills. Pupils will also develop their balancing skills through working on counter-balances with a partner.

Pupils will explore why we need to exercise to keep our bodies healthy. They will look at the difference between moving and resting, and why each are good for the body.

Pupils will explore which foods are healthy and which foods are unhealthy. They will be encouraged to make healthy eating choices at lunch and snack times. Pupils will learn about the need for sleep and explore ways of how they can help themselves fall asleep at bed time. Pupils will understand how to wash their hands thoroughly and understand why it is important- especially before eating and going to the toilet.

Pupils will take part in weekly handwriting lessons where they will practise the correct formation of the 'curly caterpillar' letters; c a o d g q e s f

Literacy

Key texts this term are:

- Mrs Wishy Washy- Joe Cowley
- Little Red Hen- Brenda Parkes
- Kids Bake- Hearst Books (recipe book)

Pupils will explore writing for a purpose and record simple instructions.

Pupils will explore story and narrative through changing a story and recording a new version

Pupils will develop an awareness of speech bubbles and know that these indicate that a character is talking.

They will then record speech, for a story familiar character, inside a speech bubble.

Pupils will learn to read and write the following red words; you, said, your

Pupils will continue to learn systematic synthetic phonics through the Read Write Inc. programme.

Farmyard Hullabaloo!



Characteristics of Effective Learning;

Playing and Exploring- Engagement

Adults will model pretending an object is something else, and help develop roles and stories. Children will be encouraged to try new activities and to judge risks for themselves. Adults will talk to children about how everyone gets better at things through effort and practice, and what we all can learn when things go wrong.

Expressive Arts and Design

Pupils will experiment with texture by creating simple collages using a range of different colours, textures and materials, such as match sticks, pompoms, tissue paper, straws, lollypop sticks etc. Pupils will then create 3D paper collages using a range of techniques such as rolling, looping, fringing, tabs, folding and curling paper.

Pupils will be encouraged to think about what they want to achieve before they begin. They will be encouraged to think about what materials, resources and tools they need to gather and the processes which will be involved.

Children will listen to and then learn the song Hickety Pickety My Red Hen and use instruments to make the sounds of the eggs hatching.

Understanding the World

Pupils will learn to name and recognise a range of domestic animals. They will learn the names of key farm animals (cow, sheep, pig, horse, hen and goat) and their young (calf, lamb, piglet, foal, chick and kid). They will visit a farm to observe the animals.

Pupils will explore farm produce. They will explore where their food comes from, specifically that milk comes from cows and eggs come from hens.

Pupils will explore the journey of bread. They will make their own flour from grinding wheat grain and then use this flour to make bread. Pupils will learn skills such as mixing and kneading. Pupils will then use their senses to taste/ smell and feel the ingredient to explore how they change throughout the bread making process. Pupils will also taste different types of bread from a range of different countries including- bagel, briosch waffle, chapatti, naan and crumpet

Mathematics

Pupils will continue to work their way through 10 Town. They will learn one number over the course of approximately 2 weeks; focusing on counting, comparison, composition and change for each number.

This term pupils will be introduced to; and Nina Nine/ 9 and Tia Ten/ 10.

Pupils will explore number bonds to 10. They will use part-part-whole models to explore the connection between a quantity and how it might be split. They will explore how a whole can be one object and if some of it is removed it is no longer the original whole, and that if a whole is split the new parts are smaller than the original whole. They will also explore how the smaller parts can be put back together to make the original whole