


<p>Personal Social and Emotional Development</p> <p>Pupils will explore their own emotions and feelings. They will be introduced to the feelings chart displayed in each classroom. They will be encouraged to use this chart so identify and share how they are feeling at different points throughout the day.</p> <p>Pupils will explore a range of feelings and emotions such as; happy, sad, angry, excited, hot, cold, surprised, tired, upset, proud, scared and poorly</p> <p>Pupils will listen to a range of stories from Christianity and Islam. They will explore the morals of the stories and think about how they can follow examples from stories in their own lives.</p>	<p>Communication and Language</p> <p>Children will engage in daily story times and have opportunity to listen to several stories a day. Pupils will hear stories with repetitive phrases and structures to support their development of vocabulary and language structures.</p> <p>Children will listen to and talk about our key stories 'Handa's Surprise' and 'Dear Zoo'</p> <p>Pupils will learn new vocabulary linked to our key story and be encouraged to use new vocabulary throughout the day. Pupils will be explicitly taught the following Tier 2 vocabulary; round, juicy, fresh, delicious, bumpy, soft, spikey, heavy, grumpy, jumpy, tall, fierce. This vocabulary will be used across a range of different contexts.</p> <p>Children will explore and talk about, the fruit from the story Handa's Surprise. They will have the opportunity to taste, smell and feel the fruit. They will be prompted to talk about the fruit by being asked; What colour is it? Where would you find it? What shape is it? What does it smell like? What does it look like? What does it feel like? What does it sound like? What does it taste like?"</p>	<p>Physical Development</p> <p>Pupils will continue to take part in weekly PE lessons where they will follow the Real PE programme. This term pupil will work through unit 3 (cognitive) where they will develop their control and balance.</p> <p>Pupils will take part in weekly handwriting lessons where they will practise the correct formation of the 'long ladder' letters: l i t u j y</p> <p>Pupils will have daily access to wheeled toys in the outdoor environment, including; balance bikes, tricycles and scooters to develop their coordination, balance and spatial awareness.</p>	<p>Literacy</p> <p>Key texts this term are; Handa's Surprise- Eileen Browne Dear Zoo- Rod Campbell</p> <p>Pupils will act out familiar stories, taking on the role of characters Pupils will write captions and include finger spaces between words. They will say a caption and rehearse it before attempting to write.</p> <p>Pupils will explore writing for a purpose and create a diagram and write a simple letter.</p> <p>Pupils will learn to write the 'tricky words'; I, the, my</p> <p>Pupils will continue to explore word domain- specifically that words are distinct units of print and that they are different from letters. Pupils will develop their ability to identify words and count how many words in a caption or sentence.</p> <p>Pupils will explore filling in missing words from a familiar sentence and putting mixed-up words in order to form a sentence.</p>
<p>Characteristics of Effective Learning</p> <p>Creating and Thinking Critically- Thinking</p> <p>Adults will model self-talk, describing their actions in play. They will use the language of thinking and learning to model being a thinker. They will, showing that you don't always know, are curious and sometimes puzzled, and can think and find out. Children will be encouraged to engage in open-ended thinking by not settling on their first ideas: What else is possible? Adults will always respect children's efforts and ideas, so they feel safe to take a risk with a new idea.</p>	<p style="text-align: center;">Go Wild!</p>  <p>Expressive Arts and Design</p> <p>Pupils will investigate how to join materials using split pins. They will make split pin snakes. They will use bubble wrap as a stamp to print scales on their snakes.</p> <p>Pupils will make African necklaces, inspired by the Key texts Handa's Surprise. They will cut paper plates and then use paint to create patterns on their necklaces. Pupils will then use painted pasta and paper straws to embellish their necklaces.</p> <p>Pupils will explore printing, using blocks to make African mud cloths. They will further explore printing using fruit from the story Handa's Surprise.</p> <p>Pupils will work collaboratively to make paper chain snakes</p> <p>Pupils will be introduced to a range of percussion instruments from around the world. Pupils will learn how to play these instruments with control to produce a musical sound.</p> <p>Pupils will have the opportunity to develop narratives through imaginative small world play. There will be wild animals, sand, wooden slices, sticks, cobbles and rocks available in provision.</p> <p>Pupils will have the opportunity to engage narrative with real life experiences through the Chinese restaurant and then through the Vets role play areas.</p>	<p>Understanding the World</p> <p>Children will learn about different places in word from where they live. They will compare other places to England/Halifax, looking at similarities and differences. Pupils will explore the weather of other countries and the type of clothes they would need to pack if they were to visit different places</p> <p>Zoolab will be invited in school. They will bring a selection of small wild animals into the classroom. Pupils will have to opportunity to feel and hold the animals.</p> <p>Children will learn about a selection of wild animals. Pupils will compare and contrast these wild animals with domestic pets. Pupils will learn about how to care for animals, specifically pets through accessing provision in the Vet's Role play area</p> <p>Pupils will continue to develop mouse skills and control through click and drag activities through planned ICT lessons in the computing suite.</p>	<p>Mathematics</p> <p>Pupils will continue to work their way through 10 Town. They will learn one number over the course of approximately 2 weeks; focusing on counting, comparison, composition and change for each number.</p> <p>This term, pupils will be introduced to; Seal Six/ 6, Sir Seven/ 7 and Eric Eight/ 8</p> <p>Pupils will arrange objects in different ways and apply the Order Irrelevance Principle to help them understand the conservation of number- that the number of objects remains the same however they are rearranged.</p>