



<p>Personal Social and Emotional Development</p> <p>Pupils will explore how it feels to belong in their new school and class. Pupils will learn names of their peers through whole class team building and turn taking activities/ games</p> <p>Pupils will begin to understand the meaning of friendship as they begin to form friendships in their new class.</p> <p>Pupils will be encouraged to be polite and use manners- They will learn and sing our 'Please and Thank -You' song at snack time each day</p>	<p>Communication and Language</p> <p>Pupils will understand how to listen carefully and why listening is important. They will take part in a range of speaking and listening games to develop this skill. Pupils will learn what makes a good listener and the class rules for listening: Eyes looking at the speaker; ears listening to the speaker, hands and feet still, lips closed when it's not your turn to talk.</p> <p>Pupils will engage in daily story times and have opportunity to listen to several stories a day. During this term, pupils will hear stories with repetitive phrases and structures to support their development of vocabulary and language structures.</p> <p>Pupils will learn new vocabulary linked to our key story and be encouraged to use new vocabulary throughout the day. Pupils will be explicitly taught the following Tier 2 vocabulary; afraid, greedy, delicious, giant, sneaky, dark, golden, teeny. This vocabulary will be used across a range of different contexts.</p>	<p>Physical Development</p> <p>Pupils will take part in weekly PE lessons where they will follow the Real PE programme. This term pupil will work through unit, where they will explore moving in a range of ways to develop their coordination Pupils will change into their PE kit- they will be supported but encouraged to attempt dressing independently where they can.</p> <p>Pupils will take part in Write Dance activities to develop their capability and motivation to write: Through this programme they will develop and master whole body fine and gross motor movements required for writing</p> <p>Pupils will practise writing their own name, beginning with copying letter shapes</p>	<p>Literacy</p> <p>Key Texts this term; The Gruffalo- Julia Donaldson Goldilocks and the Three Bears- Traditional Tale</p> <p>Pupils will be exposed to a range of texts, including rhyming texts, story books, non-fiction books, traditional tales, online text, and wordless books.</p> <p>Children will listen to stories in small groups and joins in with repeated refrains and anticipates key events. They will begin to be aware of the way stories are structured. They will describe main story settings, events and principal characters.</p> <p>Pupils will learn that print carries meaning and, in English, is read from left to right and top to bottom.</p> <p>Pupils will be introduced to systematic synthetic phonics through the Read Write Inc. Programme.</p>
<p style="text-align: center;">If you go down to the woods today....</p> 			
<p>Characteristics of Effective Learning:</p> <p>Finding out and exploring</p> <p>Pupils will be encouraged to explore and show interest when discovering new things. They will have significant amount of uninterrupted time to play. Adults will help children as needed to do what they are trying to do, without taking over or directing. Adults will join in play sensitively, fitting in with children's ideas. Children will be provided with stimulating resources which are accessible and open-ended so they can be used, moved and combined in a variety of ways.</p>	<p>Expressive Arts and Design</p> <p>During this term, pupils will sing many rhymes and action songs. Through a range of songs and ring games pupils will explore vocal tone, developing their ability to control their voices to create sounds.</p> <p>Pupils will explore the sounds of the different classroom instruments. They will talk about the sounds which the instruments make; tap, ding, click, jingle, rattle, bang, ting. Pupils will develop a further awareness of sound by taking part in a range of sound-identifying/ matching/ copying and listening games.</p> <p>Pupils will explore a wide variety of tools. They will use tools to spread paint, such as fingers, spatulas, matchsticks and found objects. They will also explore a range of mark making tools including thick/ think brushes, sponges, stampers and rollers.</p> <p>Pupils will use scissors to cut materials. They will explore joining materials using glue (Pritt stick and PVA) and masking tape.</p> <p>Pupils will use a range of dough tools, They will experiment manipulating dough in a range of ways including pinching, twisting, stretching, rolling, squeezing and patting</p>	<p>Understanding the World</p> <p>Pupils will know that they have important people in their lives, and think about why some people are particularly special to them. Pupils will explore their families and the families of others. Pupils will be invited to bring in a photo of their families, name their family members and talk about their families. Pupils will discuss how families are different from one-another.</p> <p>Children will explore the British Woodland. They will have the opportunity to visit a British Woodland (Ogden Water). Pupils will observe and learn vocabulary to describe the British Woodland and common characteristics. They will have the opportunity to observe things closely through a variety of means, including magnifying real artefacts (such as leaves, twigs etc.) and looking at photographs</p> <p>Children will be introduced to various forms of technology in the classroom through the provision, such as iPad, computers, the interactive whiteboard, and CD player. They will be taught how to use and operate these items safely and encouraged to use them independently in their play.</p>	<p>Mathematics</p> <p>Pupils will be introduced to 10 Town. They will learn one number over the course of approximately 2 weeks; focusing on counting, comparison, composition and change for each number.</p> <p>This term, pupils will be introduced to; The Zero Pond/0, King One/1, Tommy Two/2 and Thelma Three/3.</p> <p>Pupils will use the Stable Order Principle to practise saying the number names in the correct order.</p> <p>Pupils will develop their ability to apply the One-to-one Principle, matching one object to one number consistently, when counting at least 3 objects. They will be able to tag objects and events with number labels Pupils will be able to answer the question 'How Many?' by developing their ability to apply the Cardinal Principle, knowing that the last number in the count is the total size of the group</p>