



BEECH HILL NEWS



Friday 14th March

Neurodiversity Celebration Morning

We are proud to be supporting [Neurodiversity Celebration Week 2025!](#)



Depending on how our brains are wired we think, move, process information and communicate in different ways. Many people around the world use neurodiversity as an umbrella term used to describe alternative thinking styles such as Autism, DLD (Developmental Language Disorder) Dyslexia, DCD (Dyspraxia), Dyscalculia, and ADHD. But regardless of labels, neurodiversity is about recognising and celebrating those who think differently.

On **Friday 21st March from 8.50am until 10am** we will be holding a coffee morning style event that is about celebrating the incredible strengths and talents of neurodivergent individuals as well as taking part in some fun and engaging activities as a family.

To book a place for £1, please use Parent Pay from Monday 3rd March. Together, we can create a more inclusive world that understands and champions neurodiversity in all its forms.



Thank you for your continued support!



Book Token Winners

As part of World Book Week, children in upper school were asked to design a book token for the chance to win a £5 book token which could be spent at the book fair that was held in school this week. Please see our winners here:



Year 4 - Nitika Kodali



Year 5 - Charlie Sadler

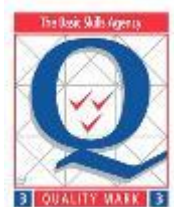


Year 6 - Ayat Omar

All children who wanted to be have been entered into the national competition so watch this space for any more winners!

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Gardening Club

Last Friday, the gardening club went on a trip to B&Q to purchase some plants for their tyre planters that they have painted.

They enjoyed looking around and smelling the different flowers and herbs. The group decided to get some rosemary, thyme, mint and curry plant herbs as well as some sweet-pea seedlings and sunflower seeds.

Whilst they were there, a member of the public passed onto staff how lovely it was to see children taking an interest in flowers and hoped that they would brighten up their playground.

They have been taking care of them this week by ensuring that they are watered and away from the cold.

The children will be planting their herbs this week so keep an eye out for them in the playground.



Year 2 Chick Experience

Over the past two weeks, we have had a chick experience in year 2.

We observed them whilst they hatched from their shells - it was fascinating watching them grow and taking care of them.



TTRS Winners

Year 2 - Aairah-Noor A (Switzerland)

Year 3 - Vivaan M (Jordan)

Year 4 - Zarina A (South Africa)

Year 5 - Fatima H (Denmark)

Year 6 - Dominik K (Egypt)

Class with the highest % of active players
Australia



Cross Country

Last Thursday our cross-country runners from years 4 and 5, who had qualified from the previous Calderdale finals, took their place in the grand West Yorkshire Final. This was held at Temple Newsam, Leeds.

In what turned out to be a glorious sunny day with perfect running conditions, all our runners did extremely well with them successfully completing the race. Our year 4 teams ran a distance of approximately 1150m with the year 5 teams covering a brutal 1450m. A fantastic achievement by them all with every single runner completing their respective race in under 6 minutes!

Thank you to everyone that was involved in this journey.



School Counsellor

If you would like support around your child's anxiety, you can get in touch with our school counsellor, Miss Moxon.

Please email:

counselling@beechhillschool.co.uk or you can chat with Miss Moxon at the school gates in the morning or after school.

WHAT WE OFTEN THINK ANXIETY LOOKS LIKE IN KIDS:



HOW KIDS ACTUALLY SHOW THEY ARE FEELING ANXIETY:



Quote of the Week

"Appreciation is reflecting back the kindness you were shown."



Mrs Bi and Miss Myrah Nadeem need your help!



On April 14th, we will be travelling to Lebanon with Human Appeal to hand deliver aid in refugee camps to the people who need it most. We will travel to camps across Lebanon that house Syrian, Lebanese and Palestinian refugees, to provide them with food, water, hygiene boxes and blankets.

You can make a donation via the QR code or bring in a cash donation.

Every penny counts!

Let's make a difference together!



Thank you!

Mrs Bi and Miss Myrah would like to thank all who have donated to their appeal. They are overwhelmed with the support from the community. The money raised will really help make a difference to the refugee families living in Lebanon!

If you still wish to donate, there is still time to do so - please just scan the QR code.

Fundraising in memory of Mrs Quddus

Nelima, the daughter of Mrs Quddus who sadly passed away last year, is fundraising for orphans in Bangladesh. Her goal is to raise £5,000.

For more information and to donate, please follow the link below:

[Nelima Quddus - fundraising](#)

Dinner Menu w/c 17th March 2025

If you require an allergy list please email kitchen@beechhillschool.co.uk

1	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Meal Option	Battered Chicken Steak 1, 3, 4, 5, 10	Homemade Chicken Pulao Rice 4	Cod & Parsley Fishcakes 2 Parsley Sauce 5, 10	Homemade Mexican Chicken Enchiladas 5, 10 Peri-Peri Shredded Chicken 4, 5	Pizza 5, 10
	Cheese & Onion Rolls 3, 5, 10, 12	Homemade Vegan Meatball Curry 4 Rice	Homemade Vegan Spaghetti Bolognese 4, 5	Spicy Bean Burgers 5	Spinach & Ricotta Ravioli 3, 4, 5, 10, 12
Vegetables	Potato Wedges Spaghetti 5	Ziggy Fries Broccoli Sweetcorn	Chips Peas Carrots	Potato Smiles Sweetcorn Cauliflower	Potato Cubes 5 Beans Mixed Veg
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request				
Dessert	Jam Doughnuts 4, 5, 10, 12, 14	Treacle Sponge 5, 10, 12 Custard 10	Carrot Cake 5, 10, 12	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12
	Assorted Biscuits 5, 10, 12	Angel Delight 10	Crispy Buns 5, 10	Jelly	Strawberry Ice Cream 10



Iftar

Under the Stars

Breaking Bread Together as a Community

SATURDAY 22ND MARCH
2PM TIL 8:30PM

THE HALIFAX ACADEMY, GIBBET STREET, HX2 0BA

Join the 51st Pellon Scout Group for one of the biggest Iftars in the country!

- FUN ZONE • STALLS • GAMES • ARTS & CRAFTS • ARCHERY •
- AXE THROWING • PENALTY SHOOTOUT • KNOCK THE CANS •
- NERF GUN CHALLENGE • BOUNCY CASTLE • BEAN BAG TOSS •
- BASKET BALL NET • HANGING BAR CHALLENGE • MUCH MORE •



LIVE JALEBI
STAND

TO BOOK
STALLS



SCAN QR

TO BOOK TICKETS
& CHOOSE A MEAL

[HTTPS://TINYURL.COM/BDFNXPAX](https://tinyurl.com/BDFNXPAX)

BOOK TICKETS



TICKETS COST
TO BE BOOKED ONLINE

£2 EACH

ALL PROCEEDS GO TO CHARITY



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HALIFAX DESIGN STUDIO

National Online Safety - Weekly Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College

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