

BEECH HILL NEWS



Friday 21st June

<u>Packed Lunches</u> Important Information

When making your child's packed lunch for school, there are some important things that you need to remember.

Please take a look at some of the different rules we have below...



WE ARE A NUT-FREE SCHOOL!

We have children in school with serious nut allergies and coming into contact with products containing nuts could pose a serious risk to their health. We must also point out that chocolate spread products such as Nutella contain nuts and you must not send chocolate spread sandwiches into school. Please check the ingredients carefully before adding any food to your child's packed lunch.





NO BONES!

Please do not put food containing bones into your child's packed lunch.

Bones in food are a choking hazard and can be very dangerous.

Examples of food with bones: Chicken Drumsticks Chicken Wings Fish



CUT GRAPES IN HALF!

Whole grapes are a potential choking hazard and must be cut in half.

Please see the above diagram with instructions on how to cut the grapes. They should be cut lengthways not width ways.

Thank you for your co-operation!

Beech Hill School Mount Pleasant Avenue Halifax HX1 5TN

Tel: 01422 345004

Website: www.beechhillschool.co.uk
Email: admin@beechhillschool.co.uk









House Points

These children have all been awarded a bronze certificate for receiving 50 House Points.

Soha S Afraah A Yani S Farhaan N Usman A These children have all been awarded a silver certificate for receiving 100 House Points.

Danya M
Laiba K
Eron S
Mohammed A
Ayat A
Noor F
Ismaeel S

Secondary School

Admissions

If your child is currently in year 5, it is now time to apply for their secondary school place.

To apply, please follow the below link:

Calderdale Admissions

Letters will be sent to all parents via Seesaw with further information.

ESOL Taster Session

We held our first ESOL (English for Speakers of Other Languages) taster session in school this week with Kristina from Calderdale College. The main focus was on the English alphabet, mental well-being and healthy eating.

Thank you to everyone who attended - it was a lovely morning.

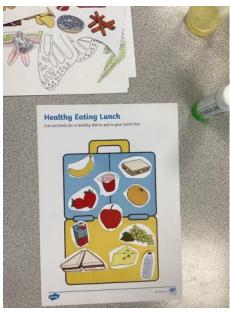
Next week, the focus will be on places to visit in the local area with a trip outside as well (weather permitting!).











verd de gris

Last Friday, a group of year 5 girls took part in a session with Sharon from verd de gris and the One Voice group of women whom she works with on a weekly basis.

They practised breathing exercises, got to know the ladies and used different forms of creative arts. This is the start of a new project with Sharon which will support the girls to build self-confidence and resilience, as well as further developing inter-generational relationships with One Voice.

It was a truly beautiful morning in which a special connection was made between the two groups. We look forward to the collaboration continuing over the next few months and into next year.



















TT Rockstars Most Improved Accuracy

Year 2 - Aliza M (Switzerland) Year 3 - Ayat-Aroosh A (Morocco)

Year 4 - Abdul R (Australia)

Year 5 - Nimra R (France)

Year 6 - Sulaiman S (Egypt)

Class with the highest % of active players Australia



Attendance Update

Period 10.06.2024 to 14.06.2024

Please support your child by ensuring they attend school regularly. Making sure they have their book bags and ready the night before will support your child to be punctual and not miss any of their learning.

Should you wish to discuss your child's attendance then please do not hesitate to contact Mrs Farhat Hussain, Attendance Officer on 01422 345004.

Thank you for your continued support.

Group	% Attend		
Halifax 3	90.5		
Halifax 4	92.2		
Halifax 5	93.0		
Wales	94.9		
Northern Ireland	95.2		
Switzerland	99.2		
Nigeria	93.3		
Canada	96.3		
Jordan	94.8		
Mexico	97.9		
Morocco	97.1		
South Africa	94.3		
Australia	95.6		
Denmark	93.1		
France	94.4		
Tanzania	88.7		
Egypt	92.3		
Totals	94.3		



Poor attendance, I am very concerned.	
Below expectations, I am worried.	
Best chance of success, well done.	

Healthy Holidays





Dinner Menu w/c Monday 24th June

1	Monday	Tuesday	Wednesday	Thursday	Friday	
Option	Chicken Goujons	Homemade Meat & Potato Pie 5, 10, 12	Battered Fish 2, 5	Homemade Mexican Chicken Enchiladas 5, 10	Pizza 5, 10	
Hot Meal Option	Loaded Potato Skins	Quorn Sausges 5 Gravy	Homemade Vegetable Curry Rice	Mac 'n' Cheese Croquettes 5, 10	Spinach & Ricotta Tortellini 3, 4, 5, 10, 12	
Vegetables	Potato Cubes 5 Beans	Roast Potatoes Broccoli Mixed Veg	Chips Mushy Peas Sweetcorn	Potato Wedges Peas Carrots	Curly Fries 5 Beans	
Served Daily	Jacket Potatoes with various fillings Salad Bar Selection of Sandwiches Allergies for the daily items available on request					
Dessert	American Pancakes 5, 10, 12	Jam Sponge 5, 10, 12 Custard	Cheesecake 4, 5, 10	Choc Chip Sponge 5, 10, 12 Custard 10	Assorted Fresh Baking 5, 10, 12	
	Strawberry Ice Cream	Angel Delight 10	Assorted Biscuits 5, 10, 12	Jelly	Chocolate Ice Cream	

If you require an allergy list please email kitchen@beechhillschool.co.uk

National Online Safety - Weekly Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further quides, hints are fully insulated to the second process of the second process.

What Parents & Educators Need to Know about

POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product - and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as to

MALWARE RISK

Most pop-ups from reputable advertisers are sale. However, in some cases, pop-ups can trick you into downloading malware —whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altagether. Be wary of sites that suddenly bombard you

IGN UP TOD PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name address, email address, geolocation information, unique numerical identifiers, photos and payment information. I a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to hum a specific product for them.

SKIP AD Advice for Parents & Educators

SEMONE AL

START A CONVERSATION SPO

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketine.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

t can often be difficult to spot when a pop-up divert is malicious – even more so for impressionable rounger users. It's important to monitor the content hey're consuming to prevent them from clicking on comething dangerous. If a pop-up ad seems too good be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any adjusting they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or sowed on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The inquirer she is now a freelance technology journalist, editor and consultant who write for Early England Wilson, among others:



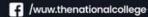
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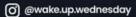
WakeUp Wednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/pop-ups









Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 29.05.2024