

Foundation Stage Parent Meeting



Overview

- ‘Early Years Foundation Stage’
- Reading/Phonics
- Homework expectations
- How you can support your child at home
- Behaviour
- What is next?

Quick overview

3 prime areas of learning

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

4 specific areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Reception end of year expectations

17 'Early Learning Goals'

'Expected' – working at age related expectations.

'Emerging' – working below age related expectations.

'Exceeding' – working beyond age related expectations.

Importance of Play

Provision areas in the classroom



Importance of Play



Reading

Read, Write, Inc – phonics programme

This is a programme that helps the children to match the sounds to letters, to read words and to write the letters. These are the cards we use in school when the children learn a new sound.



Reading

One of the most important parts of the programme is the pronunciation of the letters. It is really important that the children say the sounds correctly as this will help them in their reading and spelling.

Spelling

How to segment...

man → m a n

boat → b oa t

Reading

How to blend...

c a t → cat

s i n g → sing

Red words

You cannot blend or segment these...

the

come

I

to





go

Homework Expectations – Read, Write, Inc.

sound sheet

word sheet

m m m

Practise handwriting


Maizie, mountain, mountain

m m m m m

Practise sound-writing

m

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blow the snow

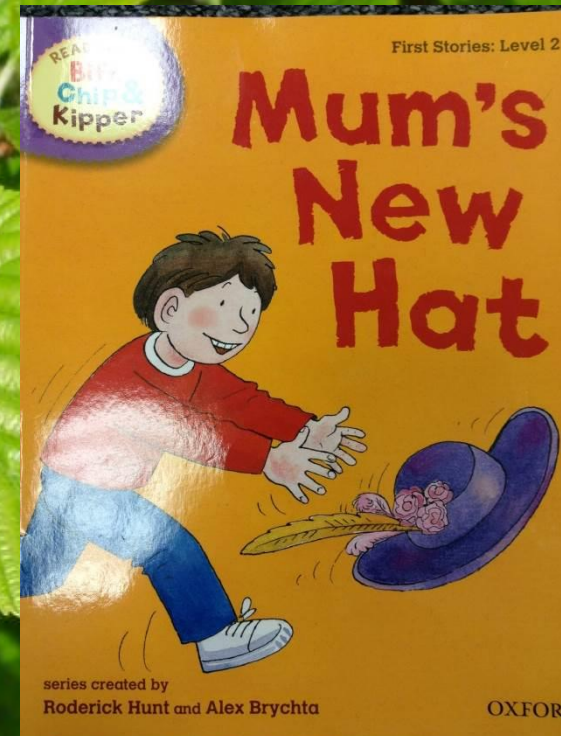
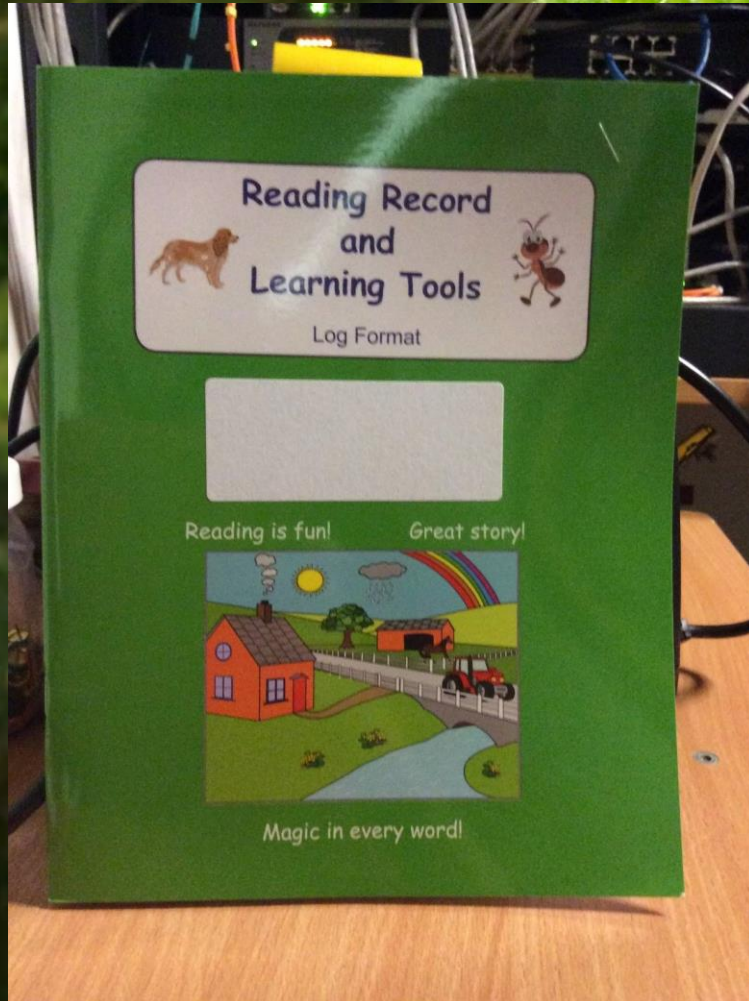
blow, snow, flow, show, know, blow, glow

OW

Practise reading

blow	snow
low	show
know	slow

Reading record and book



Reading is the key to success

Read 5 times and get a stamp from your teacher.

When you have read 20 and 40 times you get a certificate from your teacher.

When you have read 60 and 80 times you get a certificate from Miss Grba.

When you have read 100 times you get a certificate from Mrs Bowling.

5	10	15	20
25	30	35	40
45	50	55	60
65	70	75	80
85	90	95	100

Learning Tools New words that I have learnt
Discovering new words

Title: _____ Date: _____ Tick one

The words in this book were:

too easy

just right

too hard

Parents/Carer may help the child read and write if required.

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Learning Tools Sounds, words and pictures
Recognising sounds in a set of words

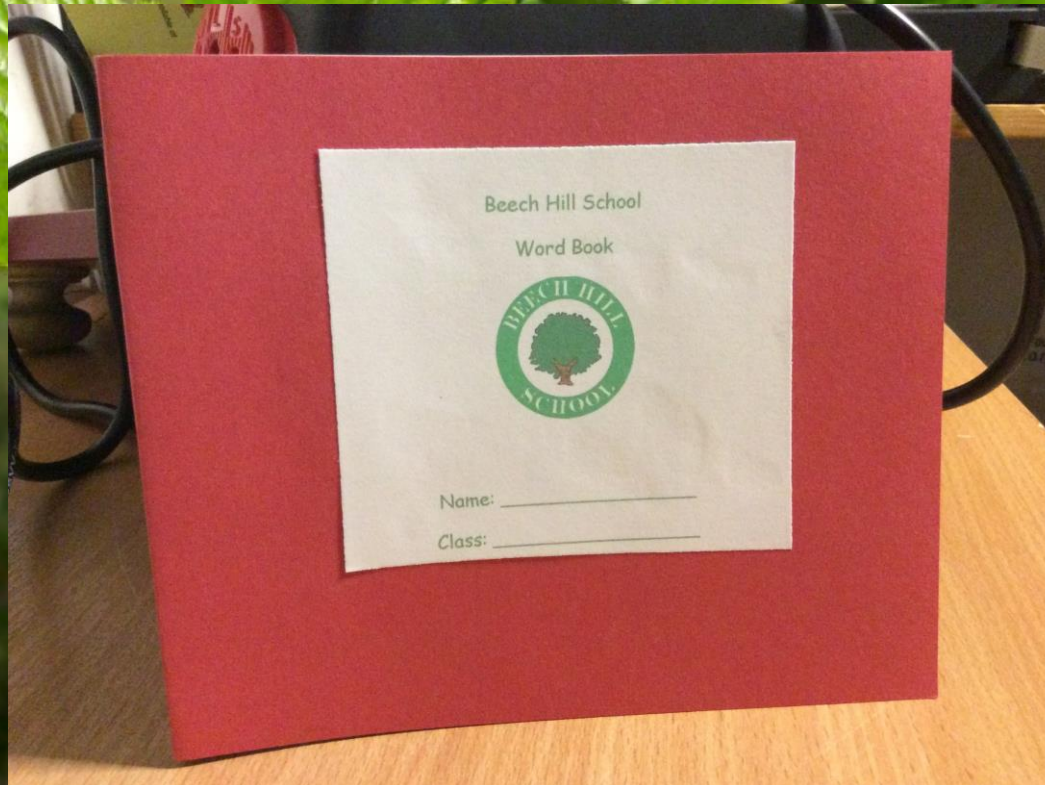
Phase 2

1. Tick the first box when you have learnt the sound.
2. Tick the second box when you can read the word.

Sound	Word	Picture	Sound	Word	Picture
a	<input type="checkbox"/> <u>a</u> nt		g	<input type="checkbox"/> rug	
b	<input type="checkbox"/> <u>b</u> all		h	<input type="checkbox"/> <u>h</u> at	
c	<input type="checkbox"/> <u>c</u> at		i	<input type="checkbox"/> <u>i</u> n	
d	<input type="checkbox"/> <u>d</u> og		k	<input type="checkbox"/> <u>k</u> ink	
e	<input type="checkbox"/> <u>e</u> gg		ck	<input type="checkbox"/> <u>ck</u> lock	
f	<input type="checkbox"/> <u>f</u> rog		l	<input type="checkbox"/> <u>l</u> og	
ff	<input type="checkbox"/> <u>ff</u> muffin		ll	<input type="checkbox"/> <u>ll</u> olly	

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Word books

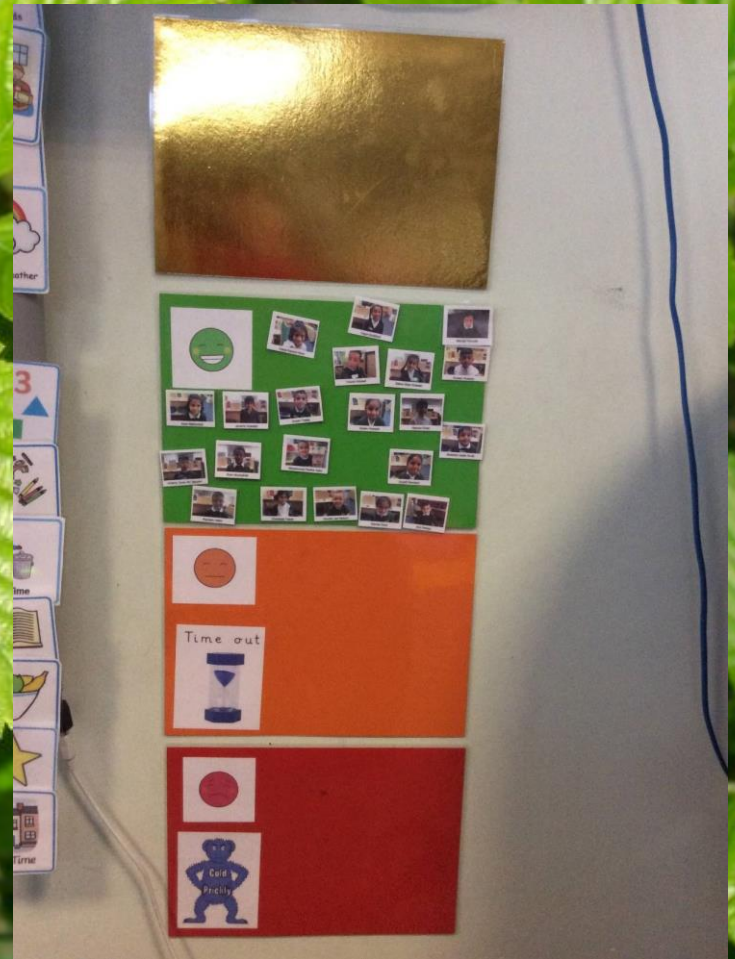


How I can help my child at home?

- Look at print at home – on packets, newspapers, letters, signs and posters
- Reading everyday for 10 minutes
- Share stories together – Reception book library, bed time stories
- Using props and puppets when reading a story
- Be a good role model – let your child see you enjoying reading

Behaviour in Reception

- Praise rewards – gold, stickers, stamps, ‘Star of the Day’, Star of the Week
- Merit treat – End of half term
- Behaviour steps system



What is next?

- Early Essence parent training- Tuesday 23rd October
- Parents' evening 13th and 14th November
- Come and join your child in a Read, Write, Inc. session- Nov 20th