



# PE AND SPORTS PREMIUM REPORT

## Beech Hill School

### 2017-2018



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have appointed two new enthusiastic members of staff to the P.E department- one that has a PE degree. She teaches upper school PE lessons, as well as responsibilities of lunch time activities. The other member of staff takes intervention groups, runs afterschool clubs daily and attends competitions</p> <p>We have a brand new 4G artificial full-size pitch on our school grounds that is used for lunch time clubs, after-school clubs and competitions.</p> <p>Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: Active Maths, lunch time specific timetable and after school clubs.</p> <p>We have enrolled a new P.E scheme of work – PE Passport which has full units of planning and assessments for teachers to use.</p> <p>Teachers have expressed their confidence in using the scheme of work as one Y6 teacher quoted “I feel I now understand how to teach and assess a unit of gymnastics”.</p> <p>Beech Hill has seen a huge increase in the number of children competing for the school in a wide range of sports. Last year we had 129 pupils who competed for the school, and this year we have had over 200 pupils.</p> <p>We have had a focus on increasing the number of girls who take part in sport, and who competes for the school. We have introduced new clubs such as: girl’s futsal, girl’s football, girl’s cricket and girl’s rugby. The use of funding has helped to provide transportation/kits/equipment for this.</p> <p>Sports coaches support the PE subject leader with her work in Physical Education and School Sports. These specialist coaches are used well to support the teachers in delivering PE.</p> <p>Mr Hussain (sports coach) has implemented a new intervention programme in the Spring term to help children with specific fundamental gaps in their PE skills. This programme has already made an impact with the children, who claim that Mr Hussain, “helps me and makes me happy” and “I feel better about</p>	<p>To use the sports premium budget to implement water safety sessions for the whole of Y3</p> <p>To target Year 5 children who are not at the national curriculum level and those children to carry on swimming until they achieve the goal</p> <p>Further increase the range of competitive sports participation i.e. within gymnastics and dance.</p> <p>Build planning and reviewing PE and Sports Premium into governor’s review schedule annually.</p> <p>All subject leaders to look at opportunities in their areas of the curriculum to make learning active.</p> <p>Research and share good practical ways to use iPads in PE to enhance teaching and learning.</p> <p>Increase knowledge and confidence for all members of staff, by providing better assessment tools to monitor progress from Year 2-Year6</p>



myself now”

Mr Boylan (Dance teacher) has continued his work from last year, and has taught a different unit for each year group. Each year group then performed to the whole school in a celebration assembly. Mr Boylan then delivers CPD to the staff so they are confident in teaching the unit the following year.

The girl’s futsal team won the local tournament

We have been successful in a number of competitions which include:

- Calderdale Tri Golf Runners up (Dec) Qualified for WYYG
- Local cross country (Feb)- 15 individual runners qualified for Calderdale Finals
- Y4/5 boys participated in the Adam Heslop Futsal Tournament- 4<sup>th</sup> in group
- Local Sports Hall athletics winners (7<sup>th</sup> in Calderdale round)
- Girls Futsal Adam Heslop Cup Girls Winners (local)

Display of results, “Sports Award Assembly” creates a ‘buzz’ about sporting successes. Indoor display board now promotes competition for places in school teams.

We have been a hub this year for our local cluster of schools in regards to hosting football matches on our 4G pitch. We have hosted many after-school league meetings for KS2 that has helped our local community cohesion.

Beech Hill have increased the variety of sports taught within PE, including sports for pupils with disabilities. As of march 2018 – boules, seated volleyball, Boccia have been added to intra-school games list. Beech Hill has its own dance team that competed at the Great Big Primary Dance Off and came 5<sup>th</sup> in Calderdale. They also performed in Halifax for the Dementia Society.

We have set up new after-school and lunch time clubs at Beech Hill which have been welcomed by the pupils. **See list of sheet below**

Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. Twitter is also widely used in order to celebrate competitive achievements, as well as showcase achievements within PE lessons. We also use Seesaw during PE lessons to show the child’s parents/family their achievements. One parent said “WOW I really didn’t think that my child could do that!” Year 4,5 and 6 have had the opportunity to take part in their Pedal free; Learn to Ride, and Level 1 & 2 Bikeability qualifications. They went down to the local fire station to learn how to ride a bike and about road safety. The number of children who have passed these qualification has doubled since last year.

A group of Y6 pupils will be representing the school on May 6<sup>th</sup> for the Tour De Yorkshire as they will be

Holding an INSET day to train staff in using the PE Passport as well as sports coaches/PE leader sharing their expertise in specific subject areas with staff.

Having PE successes celebrated each half term in the school newspaper. Children could volunteer to report on sporting events.

Beech Hill to achieve the Gold Award for the ‘School Games Mark’ in order to celebrate and document achievements further.

Develop more opportunities for intra-house competitions, ensuring that there is increased KS1 and Foundation competition within the programme.

<p>part of the preliminary event before the professional cyclists start the race.</p> <p>There has been two health weeks this year that has focused on healthy eating/effects of sugary drinks and also #thisgirlcan #thisboycan Beech Hill had the fantastic opportunity to meet MBE Paralympic Wheel chair race Hannah Cockroft to showcase their fitness challenge successes. Children were able to meet their hero, and have a special Q&amp;A session with her. Children described this experience as, “Inspiring”, and one child stated that she, “Wants to be an Olympic gold medalist when she is older” – raising the profile of athletics further within the school.</p> <p>An intervention has been put in place in order to increase the number of children leaving Y6 that achieve the national curriculum requirements for swimming and water safety.</p> <p>All year 3 children attend Boiler House which is a specialised outdoor adventurous play area where children take part in rock climbing, bouldering and map skills</p> <p>Whole school sports day held with our trust school where all pupils take part in athletics</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils at Beech Hill receive up-to 2 hours of high quality, inclusive PE each week, with the aid of specialised sports coaches.</p>	<p>Teachers and sports coaches to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.</p>	<p>Sports coach salary -£9624 Dance teacher-£3900</p>	<p>The staff have found that the children are excited about their PE lessons – they are motivated, and after PE lessons the pupil’s generally show higher levels of concentration. The children are passionate about their fitness, and keen to learn. Pupil voice: “Thanks to Mr Boylan...I can now dance” or “Mr Attwood really helps me to learn how to play tennis”</p>	<p>To look at cross-curricular ways to make core subjects more active- Liaise with English and Maths co-coordinator</p>
<p>All children to undertake at least 30 minutes of physical activity each day</p>	<p>Children to take part in active lessons which include: Active Maths, Go-Noodle and taught lunch time activities</p> <p>Staff CPD to determine how we ensure that 30 minutes a day of MVPA is achieved.</p> <p>Learning Walk</p>	<p>£500</p>	<p>Children are more engaged during non P.E lessons and children have stated how they love ‘being active in maths because it is more fun than sitting down’.</p> <p>KS1 have shown great levels of enthusiasm towards Go Noodle and is used throughout the school for 15 minutes everyday. Many children use the APP at home and</p>	<p>To look at further ways to make lessons more active- especially in afternoon lessons.</p> <p>Staff meetings to continuously discuss ways to make children more active throughout the whole day</p>

<p>New intervention programme in place (from Spring 2) to ensure pupils that struggle with basic fundamental skills have the opportunity to develop their skills.</p>	<p>Sports coach (Mr Hussain and Mr Attwood) to identify areas for improvement and schedule interventions/track progress for children in reception to year 6.</p>	<p>Sports coach salary (see above)</p>	<p>absolutely love it.</p> <p>Staff and pupils alike have seen the benefits of the PE interventions. The pupils are excited to have an additional PE lesson. One parent stated that they were, "Glad that their child will have a focused session" to improve their fundamental movements skills, as they were, "struggling to join in with sports outside of school".</p>	<p>To continuously monitor the impact, the intervention is having and make amendments where necessary</p>
<p>New resources/equipment to help involve and engage all children within PE lessons.</p>	<p>Audit current resources for delivering the curriculum in the most effective way. To ensure all pupils work with age appropriate equipment.</p>	<p>£1000</p>	<p>The sports coaches/teachers have found having new equipment motivating and have also found that outcomes for children have improved as a result.</p>	<p>The equipment will be stored securely in an outside container that is regularly checked by the PE coordinator. If new equipment is needed fundraising events can be set up.</p>
<p>The new sports leader will be responsible of delivering fun, age-related sporting activities to engage all pupils with the help of sports' leaders at lunch times and afterschool.</p>	<p>The sports leaders' role will be to set up multi skill games that all children across KS1 and KS2 can access. They will provide a variety of games to engage all ability groups.</p>	<p>Sports leader's salary</p>	<p>Lunch time supervisor as well as the senior leadership staff have noticed the decrease in disruptive behavior in the playground. Children now have a focus during break times, and is used an incentive to behave in the classroom</p>	<p>PE coordinator to monitor with the support of lunchtime supervisor and SLT</p>
<p>Broaden extra-curricular opportunities to appeal to a wider range of pupils.</p>	<p>To expand the number of clubs available to children especially in KS1</p>	<p>free</p>	<p>Beech Hill School has after school clubs everyday with a majority of children staying for Friday clubs. Children can now take part in yoga, multi-sports, girls' futsal and many more who have gone on to compete.</p>	<p>PE coordinator to monitor the availability for all pupils in the school. Liaise with the sports coaches.</p> <p><b>Total spending 29% of premium</b></p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Delivery of high quality sessions with an emphasis on developing confidence, skill development, fair play, leadership and working as a team.</p> <p>To maximize the use of the PE Passport to ensure high quality outstanding PE is being delivered</p> <p>To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.</p>	<p>All teachers and sports coaches to deliver high quality PE sessions and share expertise with other staff members.</p> <p>CPD training 4.2.18</p> <p>Staff to ensure videos/photos of the children's success are put on Seesaw and Twitter more frequently so parents are aware of their amazing achievements</p>	<p>Sports coach salary (See above)</p> <p>£500</p> <p>School budget- free</p>	<p>Most children at Beech Hill School enjoy PE and over 90% of children answer yes to the question "Do your PE lessons teach you about team work and fair play"</p> <p>School ethos is complimented by sporting values.</p> <p>All teachers have an increase in confidence in teaching all areas of the PE curriculum. Pupils now have an ownership of their learning by using the self-assessment tool at the end of each unit</p> <p>Children's sporting skills have been increased</p> <p>Raise in motivation of the children to want to do their best</p> <p>Parents are more up-to-date with their child's sporting success- more chances of joining local clubs</p>	<p>Sports coaches to work closely with staff for CPD purposes.</p> <p>CPD training showed teaching staff how to use the scheme of work. PE coordinator has asked teachers to trial using one of the units, ready to feedback in summer 2. PE coordinator to do a planning scrutiny. Summer 2 CPD with staff re using the new planning.</p> <p>Newsletter to have a specific sports section each week and website to be updated more frequently</p>

Raise the profile of gymnastics throughout the school	PE lead to promote gymnastics across the school. PE coordinator to book in a gymnastic specialised coach to deliver units of work to all year groups	£1000	Staff to have increased in confidence of delivering a unit of gymnastics by using their planning.  Pupils to have outstanding teaching of gymnastics- will lead to children being able to compete against other schools in competitions	CPD- planning saved for following years
Plan for further intra-school competitions across both key-stages	PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.	£100	Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.  Pupils gained tree group points for their teams and one child said "I love competing against other tree groups as I want my team to win the trophy at the end of the year"	PE coordinator to monitor the impact and liaise with fellow staff.
To increase the number of children who achieve the national curriculum swimming levels by the time they leave in Y6	PE coordinator to identify children who would benefit from extra swimming lessons	£2000	An extra 20 children have managed to achieve the NC in swimming which has brought our percentages up from 40% to over 50%	PE coordinator to work closely with the swimming coordinator to ensure effective assessment/funding is being used to increase the number of children achieving the NC level.
To develop children's confidence and swimming skills at a younger age.	Sessions for Reception children on Monday afternoon	£2000	FS Data – positive impact on physical development	<b>Total spending 28% of premium</b>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	Specialised sports coaches to work alongside staff to enhance their practice.	Sports coaches' salary	Staff members are more confident in delivering PE as a result.	Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice.
Review supporting resources.	To trial the PE passport and ask for staff feedback in the summer term 2 staff meeting- look at specifically measuring progress from KS1-KS2		Ensure the scheme of work suits our children, and supports the delivery of high quality PE.	Review to be taken in Summer Term 2
CPD – leader course for PE lead.	PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas.	£200	PE leader is up to date with relevant policies/government updates and how to implement the Sports Premium effectively.	PE lead to continuously feedback to SLT and staff at school.  Use knowledge to help deliver CPD to staff
Higher achieving children have the opportunity to achieve at the higher level.	Identification of those children who are higher achievers and evidence of opportunities to develop their skills. Staff development / CPD.	£500	Evidence that PE Passport is used to develop the skills of the higher achieving children in each class	PE coordinator to do a lesson observation during Summer term 2 PE coordinator to feedback during staff meeting in summer term 2
Deliver effective staff CPD.	PE coordinator and sports coaches to deliver termly staff meetings on developing the staff's confidence in teaching PE	£1000	Staff meetings were delivered in Autumn term and Spring Term- Summer term to be delivered accordingly	Staff have got access to all units of planning

Staff uniforms	<p>Staff to attend CPD courses- especially NQT's</p> <p>Provide all teaching staff a Beech Hill polo shirt so they look professional</p>	£350	<p>Staff were trained in dance, PE passport and games.</p> <p>Staff survey was carried out in Spring Term 2 and 95% of staff said they were "more confident in teaching all aspects of PE" and one member of staff said "I now feel confident in assessing PE".</p> <p>Staff's moral was boosted and they felt more confident when teaching PE</p> <p>One member of staff said "I feel like a real coach and they children see me more of a coach which has lots of benefits when I teach"</p>	<p>Sports coaches to continue working with staff to ensure high quality PE is delivered.</p> <p><b>Total spending 3% of premium</b></p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.	To appoint a sports coach focusing on after school-clubs, lunch time activities and competitions	Sport coach salary (See above)	<p>Children are given the opportunity to take part in a range of sporting activities, which they don't usually have access to within school.</p> <p>Beech Hill school have a wide</p>	<p>18%</p> <p>NA and LJ appointed</p> <p>PE coordinator to monitor</p>

<p>Include additional sports / interests that are beyond the curriculum e.g. yoga, skipping etc.</p>	<p>Ensure all children in KS1 and KS2 have a wide range of sporting opportunities</p>	<p>£500</p>	<p>range of clubs available- see attached list below.</p> <p>More children have the opportunity to compete for the school</p>	<p>the number of children taking part in the clubs and the impact</p> <p>Surveys to be taken to ask children what they would like to take part in.</p>
<p>Evaluate resources available to staff to enable them to confidently teach a wide range of games.</p>	<p>To implement a new scheme of work which can help provide new experiences for the children.</p>	<p>£500</p>	<p>Invest in the PE Passport to provide staff with the tools to deliver a rich and varied curriculum.</p>	<p>PE coordinator to evaluate the curriculum map annually and provide CPD for teachers where appropriate.</p>
<p>Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.</p>	<p>To book Queens tennis courts</p> <p>To book a whole school sports day at Spring Hall athletics track</p> <p>To provide Y6 an opportunity to cycle in a professional cycling race.</p>	<p>£600</p>	<p>A number of children have had the opportunity to train at Queens tennis centre to improve their tennis skills for the mini-red and mini-orange competition.</p> <p>A number of children will attend the Tour De Yorkshire on May 6<sup>th</sup> to start the race from the Piece Hall in Halifax.</p>	<p>PE lead and sports coaches to continue to look for other opportunities for the children.</p>
<p>Y5/6 Residential</p>	<p>To provide residential experiences for Y5 and Y6 to take part in OAA</p>	<p>£2500</p>	<p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p>	
<p>Boiler House</p>	<p>To provide Y3 children outdoor adventurous activities on a weekly basis</p>	<p>£5400</p>	<p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p>	<p><b>Total spending 20% of premium</b></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who have the opportunity to represent Beech Hill School.	To promote the love of sport during celebration assemblies To purchase the Membership to the Calderdale School Games Partnership ( <b>CSGP</b> )	£250	All children in KS2 have the opportunity to take part in competitive sport.  Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship  We have entered more competitions than ever this year providing more pupils with more opportunities to compete in new sports	PE coordinator to work closely with the sports coaches  Fundraising events
Increase the number of girls taking part in competitive sport	To have more girls only sport clubs available  To participate in girls' competitions in Calderdale	Sports coaches' salary	Girls won the local futsal tournament  More girls are choosing to take part in the sporting lunch time clubs  The children love competing for the school especially the year 3's as this is the first time for many. One child said "I have always wanted to wear a full football kit, and I'm so proud to wear it with my school logo".	Use some of the girls as sport leaders to promote sport to more girls throughout the school.  Continue to manage the balance between after school activities and competitions.  Encourage other staff members to take responsibility of other whole school events, freeing up sports coaches to take
Attend a variety of competitions	Review current provision and participation rates. – 18 different competitions so far this year, spread over 32 separate dates.			



<p>Intra-school competitions</p>	<p>PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.</p>	<p>£100</p>	<p>Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.</p>	<p>children to competitions.</p> <p>Pupils gained tree group points for their teams and one child said “I love competing against other tree groups as I want my team to win the trophy at the end of the year”</p> <p>PE coordinator to monitor the impact and liaise with fellow staff.</p> <p>Total spending 20% of premium</p> <p><b>Total spend £32,524</b></p> <p><b>More money used from school funds</b></p>
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**List of sport clubs available at Beech Hill School**  
**2017-18**



Name of club	Number of children who attend	Number of children who competed for the school
Girls and boys football club Y3/4	30	15
Girls and boys football club Y5/6	30	18
Girls and boys cricket	20	20
Dance	20	12
Mini-tennis red	30	30
Mini-tennis orange	30	30
Tag rugby	20	20
Yoga	20	
Multi-sports KS1	30	
Girls futsal	20	8
Boys Futsal	30	8
Athletics	30	30

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Skipping KS1	30	
Total number of children	340	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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