

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

### Guidance on using the dashboard

**Gauges** these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



**Strengths and weaknesses** these are relative to your school.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Actual results** a range of measures such as averages and thresholds.

**Pupils' progress** a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

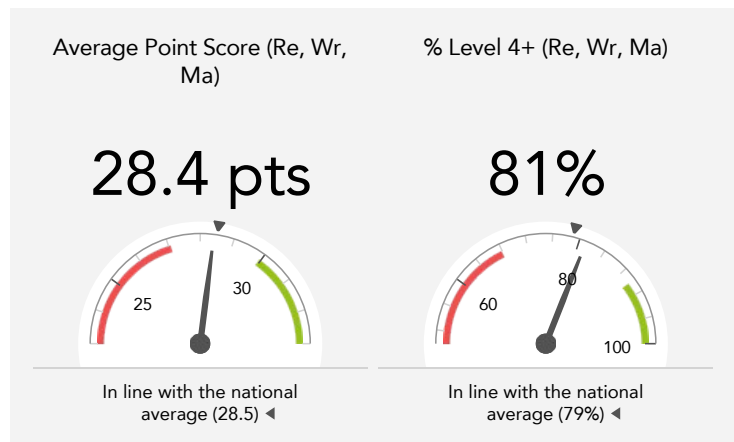
**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



## Overview

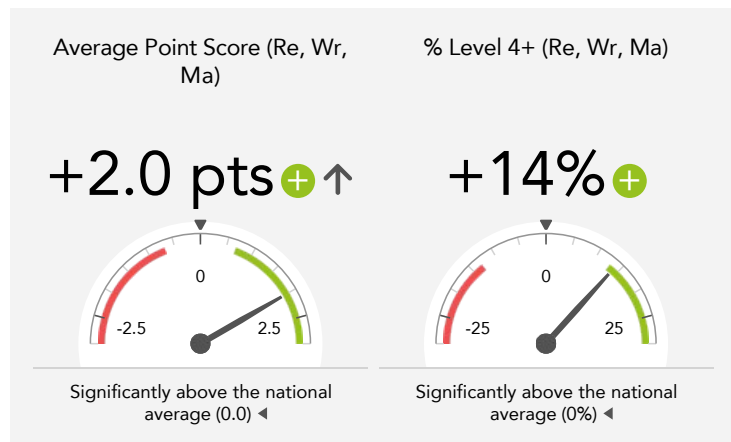
### KS2 Attainment 2014 · Actual results

55 pupils



### KS2 Achievement 2014 · Pupil progress

51 pupils



### KS2 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
Overall achievement pupil progress	White (5) + Lower attainers (26) + ↑ School Action (7) +	
KS2 reading achievement pupil progress	White (5) + FSM (17) + ↑ Female (20) + ↑	
KS2 writing achievement pupil progress	White (5) + Female (20) + ↑ Higher attainers (8)	
KS2 mathematics achievement pupil progress	White (5) + Lower attainers (26) + ↑ School Action (7) +	

### Using FFT Aspire dashboards



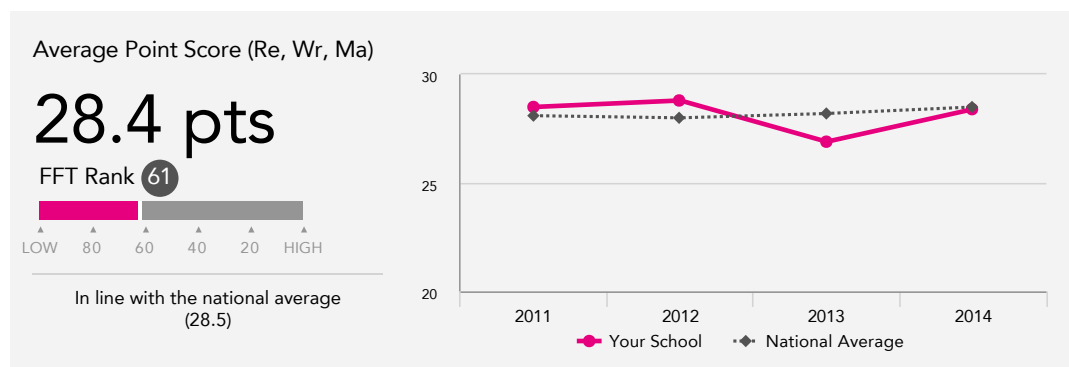
The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

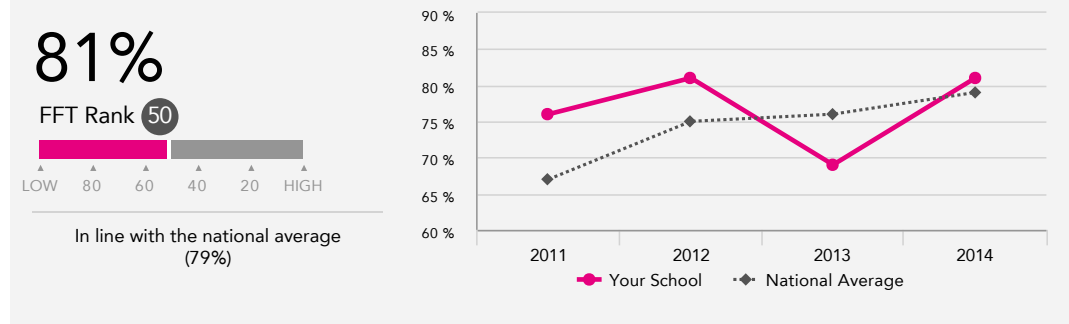
## Attainment & achievement

### KS2 Attainment 2014

55 pupils

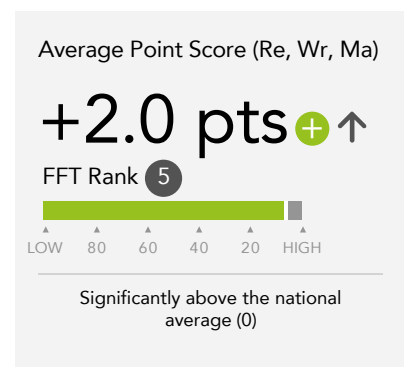


### % Level 4+ (Re, Wr, Ma)

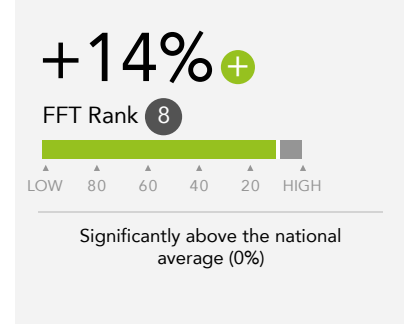


### KS2 Achievement 2014

51 pupils



### % Level 4+ (Re, Wr, Ma)



### KS2 performance summary

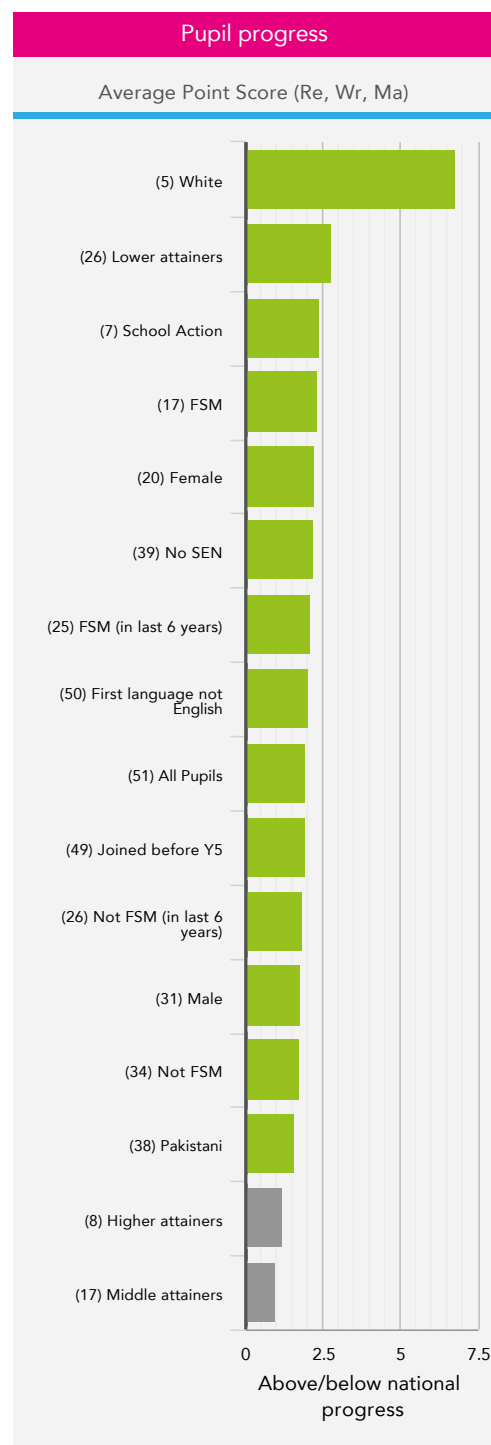
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	43	58	55	81%	88%	93%
Average level (Re, Wr, Ma)	4A	4B	4A	+0.3 +	+0.1 + ↓	+0.3 + ↑
Average Point Score (Re, Wr, Ma)	28.8	26.9	28.4	+2.0 +	+0.8 + ↓	+2.0 + ↑
% Level 4+ (Re, Wr, Ma)	81%	69%	81%	+20% +	+9%	+14% +
% Level 4B+ (Re, Wr, Ma)	77%	57% ↓	74%	+29% +	+9% ↓	+20% +
% Level 5+ (Re, Wr, Ma)	16%	16%	15%	+5%	+3%	+1%
% 2 levels progress Reading	97%	90%	100%	+8%	+5%	+8%
% 3 levels progress Reading	66% +	29% ↓	57% + ↑	+25% +	-4% ↓	+20% + ↑
% 2 levels progress Writing	100%	88%	100%	+7%	-2%	+8%
% 3 levels progress Writing	51% +	36%	40%	+19% +	+5%	+11%
% 2 levels progress Maths	94%	92%	98%	+9%	+5%	+9%
% 3 levels progress Maths	34%	45% +	46%	+9%	+13%	+21% +

## Pupil groups

### KS2 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
<b>Summary</b>	All Pupils	55	28.4	81%	15%	+2.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+14% <span style="color: green;">+</span>	+1%
<b>Gender</b>	Male	31	28.9	83% <span style="color: green;">↑</span>	13%	+1.8 <span style="color: green;">+</span>	+11%	+2%
	Female	24	27.8	79%	17%	+2.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+19%	-1%
<b>Prior Attainment</b>	Higher attainers	8	33.7	100%	63%	+1.2	+1%	+4%
	Middle attainers	17	29.5	100%	12%	+1.0	+11%	+3%
	Lower attainers	26	26.6	68%	0%	+2.8 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+20%	-1%
<b>Pupil Premium</b>	FSM (in last 6 years)	27	27.4	73%	15%	+2.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+12%	+5%
	Not FSM (in last 6 years)	28	29.4	89%	14%	+1.9 <span style="color: green;">+</span>	+16%	-2%
<b>SEN</b>	School Action	7	25.3 <span style="color: green;">↑</span>	43%	0%	+2.4 <span style="color: green;">+</span>	+14%	-0%
	School Action +	*	*	*	*	*	*	*
	Statement	*	*	*	*	*	*	*
	No SEN	43	29.3	88%	19%	+2.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+14%	+3%
<b>EAL</b>	First language not English	54	28.5	81%	15%	+2.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+14% <span style="color: green;">+</span>	+1%
	First language English	*	*	*	*	*	*	*
<b>FSM</b>	FSM	19	26.3	63%	11%	+2.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+15%	+2%
	Not FSM	36	29.6	91%	17%	+1.8 <span style="color: green;">+</span>	+14%	+1%
<b>Mobility</b>	Joined in Y5 or Y6	*	*	*	*	*	*	*
	Joined before Y5	53	28.7	85%	15%	+2.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+16% <span style="color: green;">+</span>	+1%
<b>Ethnicity</b>	White	8	22.9 <span style="color: red;">-</span>	25%	0%	+6.8 <span style="color: green;">+</span>	+10%	-0%
	Black African	*	*	*	*	*	*	*
	Indian	*	*	*	*	*	*	*
	Pakistani	38	29.6 <span style="color: green;">+</span>	92% <span style="color: green;">+</span>	16%	+1.6 <span style="color: green;">+</span>	+14% <span style="color: green;">+</span>	+1%
	Bangladeshi	*	*	*	*	*	*	*
	Other Asian	*	*	*	*	*	*	*

### KS2 Achievement 2014

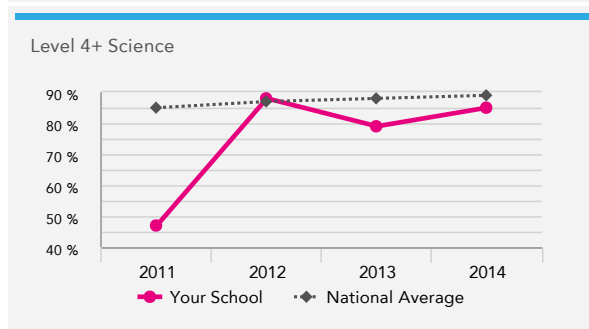
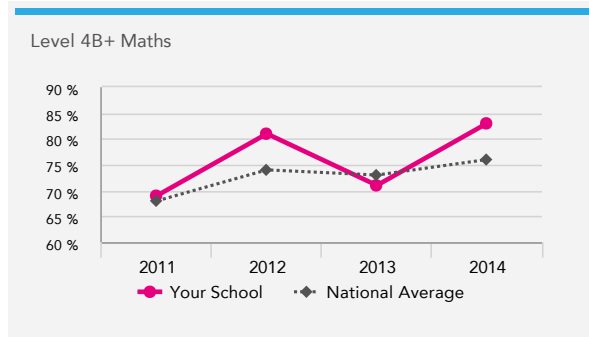
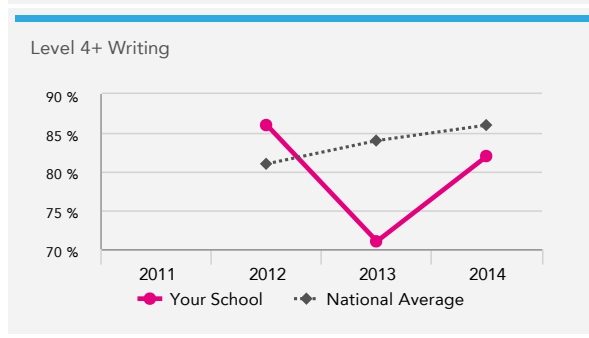
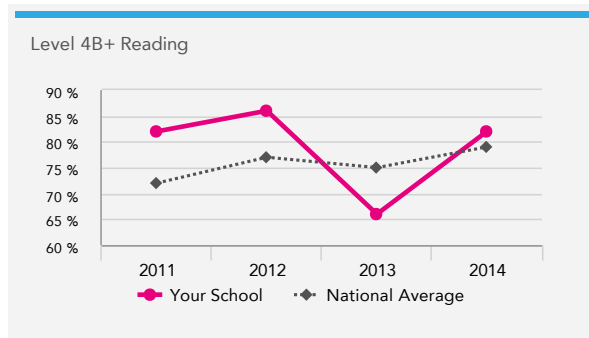


## Subjects

### KS2 subject performance 2014

	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	43	58	55	81%	88%	93%
<b>Reading</b>						
Level 4+	93%	79%	91%	+13%	+5%	+13% <span style="color: green;">+</span>
Level 4B+	86%	66% <span style="color: red;">-</span>	82% <span style="color: green;">+</span>	+22% <span style="color: green;">+</span>	+5%	+15% <span style="color: green;">+</span>
Level 5+	60%	28% <span style="color: red;">-</span>	45% <span style="color: green;">+</span>	+30% <span style="color: green;">+</span>	-4% <span style="color: red;">-</span>	+11%
Average Level	4A	4B <span style="color: red;">-</span>	4A	+0.5 <span style="color: green;">+</span>	+0.1 <span style="color: red;">-</span>	+0.3 <span style="color: green;">+</span>
Average Point Score	29.5	26.3 <span style="color: red;">-</span>	28.1	+2.8 <span style="color: green;">+</span>	+0.3 <span style="color: red;">-</span>	+1.6 <span style="color: green;">+</span>
% 2 levels progress	97%	90%	100%	+8%	+5%	+8%
% 3 levels progress	66% <span style="color: green;">+</span>	29% <span style="color: red;">-</span>	57% <span style="color: green;">+</span>	+25% <span style="color: green;">+</span>	-4% <span style="color: red;">-</span>	+20% <span style="color: green;">+</span>
<b>Writing</b>						
Level 4+	86%	71% <span style="color: red;">-</span>	82%	+19% <span style="color: green;">+</span>	+0%	+8%
Level 5+	21%	21%	20% <span style="color: red;">-</span>	+4%	+2%	+3%
Average Level	4	4 <span style="color: red;">-</span>	4	+0.2 <span style="color: green;">+</span>	+0.0 <span style="color: red;">-</span>	+0.2 <span style="color: green;">+</span>
Average Point Score	27.3	25.3 <span style="color: red;">-</span>	27.1	+1.4 <span style="color: green;">+</span>	+0.1 <span style="color: red;">-</span>	+1.2 <span style="color: green;">+</span>
% 2 levels progress	100%	88%	100%	+7%	-2%	+8%
% 3 levels progress	51% <span style="color: green;">+</span>	36%	40%	+19% <span style="color: green;">+</span>	+5%	+11%
<b>Maths</b>						
Level 4+	88%	83%	91%	+6%	+10%	+16% <span style="color: green;">+</span>
Level 4B+	81%	71%	83%	+16%	+10%	+20% <span style="color: green;">+</span>
Level 5+	33%	34%	44%	+6%	+7%	+15% <span style="color: green;">+</span>
Average Level	4A <span style="color: green;">+</span>	4B	4A	+0.3 <span style="color: green;">+</span>	+0.2 <span style="color: green;">+</span>	+0.4 <span style="color: green;">+</span>
Average Point Score	29.3 <span style="color: green;">+</span>	28.0	29.2	+1.9 <span style="color: green;">+</span>	+1.3 <span style="color: green;">+</span>	+2.5 <span style="color: green;">+</span>
% 2 levels progress	94%	92%	98%	+9%	+5%	+9%
% 3 levels progress	34%	45% <span style="color: green;">+</span>	46%	+9%	+13%	+21% <span style="color: green;">+</span>
<b>Science</b>						
Level 4+	88% <span style="color: green;">+</span>	79%	85%	+7% <span style="color: green;">+</span>	+5%	+8%
Level 5+	26%	19% <span style="color: red;">-</span>	7% <span style="color: red;">-</span>	+3%	-7%	-18% <span style="color: red;">-</span>
Average Level	4 <span style="color: green;">+</span>	4 <span style="color: red;">-</span>	4 <span style="color: red;">-</span>	+0.1 <span style="color: green;">+</span>	+0.0	-0.0
Average Point Score	27.8 <span style="color: green;">+</span>	26.6 <span style="color: red;">-</span>	26.3 <span style="color: red;">-</span>	+0.5 <span style="color: green;">+</span>	+0.1	-0.1

Actual results over time
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## Context

## Context · Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	59	100%	100%
<b>Gender</b>	Male	34	58%	51%
	Female	25	42%	49%
<b>Prior Attainment</b>	Higher attainers	8	14%	31%
	Middle attainers	17	29%	32%
	Lower attainers	26	44%	32%
<b>Pupil Premium</b>	FSM (in last 6 years)	31	53%	31%
	Not FSM (in last 6 years)	28	47%	69%
<b>SEN</b>	School Action	8	14%	11%
	School Action +	*	*	*
	Statement	*	*	*
	No SEN	46	78%	78%
<b>EAL</b>	First language not English	58	98%	18%
	First language English	*	*	*
<b>FSM</b>	FSM	23	39%	17%
	Not FSM	36	61%	83%
<b>Mobility</b>	Joined in Y5 or Y6	5	8%	8%
	Joined before Y5	54	92%	92%
<b>Ethnicity</b>	White	12	20%	77%
	Black African	*	*	*
	Indian	*	*	*
	Pakistani	38	64%	4%
	Bangladeshi	*	*	*
	Other Asian	*	*	*

## Absence · Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	59	5%	4%	3%	2%
<b>Gender</b>	Male	34	5%	4%	3%	2%
	Female	25	5%	4%	4%	2%
<b>Prior Attainment</b>	Higher attainers	8	3%	3%	0%	1%
	Middle attainers	17	5%	4%	0%	1%
	Lower attainers	26	5%	5%	4%	4%
<b>Pupil Premium</b>	FSM (in last 6 years)	31	6%	6%	3%	4%
	Not FSM (in last 6 years)	28	4%	4%	4%	1%
<b>SEN</b>	School Action	8	6%	5%	13%	3%
	School Action +	*	*	*	*	*
	Statement	*	*	*	*	*
	No SEN	46	5%	4%	2%	1%
<b>EAL</b>	First language not English	58	5%	4%	3%	2%
	First language English	*	*	*	*	*
<b>FSM</b>	FSM	23	7%	6%	4%	6%
	Not FSM	36	4%	4%	3%	1%
<b>Mobility</b>	Joined in Y5 or Y6	5	11%	6%	20%	6%
	Joined before Y5	54	4%	4%	2%	2%
<b>Ethnicity</b>	White	12	11%	4%	17%	2%
	Black African	*	*	*	*	*
	Indian	*	*	*	*	*
	Pakistani	38	4%	5%	0%	2%
	Bangladeshi	*	*	*	*	*
	Other Asian	*	*	*	*	*